# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### EARLYWINE ELEMENTARY (EC-6)

#### **MOORE PUBLIC SCHOOLS**

12800 South May Avenue, Oklahoma City, OK 73170 Telephone: (405) 735-4150

14-1002-165

### **Community Characteristics**

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	69%	59
Black	5%	6%	9
Asian	19%	5%	2
Hispanic	12%	14%	16
Native American	3%	6%	15
Average Property Valuation per Student (12/2015)		\$43,668	\$47,32
Students Eligible for Free/Reduced Lunch	30%	43%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		130,394	7,3
Poverty Rate		9%	17
Unemployment Rate		5%	7
Average Household Income		\$74,018	\$62,8
Single-Parent Families		28%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		9%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	12%	23%	39
	7.0	9.5	Ģ
Average Number of Days Absent per Student		00/	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	7%	8%	10
	7%	8%	10
Mobility Rate (Incoming Students)	7% None	13.9	
Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> )			13
Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students	None	13.9	13 155
Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	None None	13.9 193.1	13 155 74
Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student	None None 88%	13.9 193.1 71%	13 155 74
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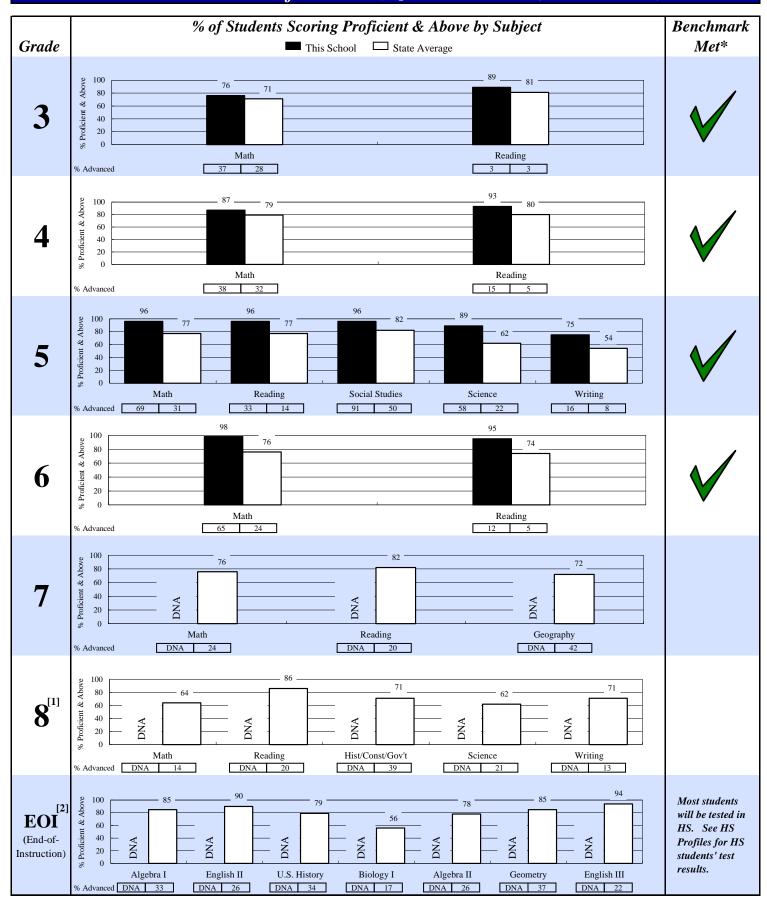
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

ssroc	om & Administration Characteristics		District Total	ES/MS/JHS
		School	(All Schools)	State Average
	Fall Enrollment	478	23,559	387
	Students as English Language Learners (ELL)	3.1%	2.1%	8.6%
	Students in Special Education*	12.6%	15.3%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	24.6	1,094.8	21.3
	Average Salary (w/ Fringe)	\$47,356	\$45,783	\$44,307
	Teachers with Advanced Degree(s)	13.2%	24.4%	22.2%
	Average Years of Experience	16.0	12.3	11.9
	Special Education Teachers (FTE)*	4.0	200.4	2.4
	Counselors (FTE)	1.0	55.8	0.8
	Other Certified Professional Staff (FTE)	2.0	115.0	1.8
	Administrators (FTE)	1.0	86.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

