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BRIARWOOD ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

14901 South Hudson Avenue, Oklahoma City, OK 73170 Telephone: (405) 735-4110

14-1002-145

Community Characteristics

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	69%	59
Black	5%	6%	9
Asian	3%	5%	2
Hispanic	12%	14%	16
Native American	4%	6%	15
Average Property Valuation per Student (12/2015)		\$43,668	\$47,3
Students Eligible for Free/Reduced Lunch	41%	43%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		130,394	7,3
Poverty Rate		9%	17
Unemployment Rate		5%	7
Average Household Income		\$74,018	\$62,8
Single-Parent Families		28%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		9%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	26%	23%	39
Average Number of Days Absent per Student	8.3	9.5	Ģ
Mobility Rate (Incoming Students)	10%	8%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 sysmension (of 10 days on loss) for every students	39.3	13.9	13
There was 1 suspension (of 10 days or less) for every students	None	193.1	155
There was 1 suspension (of 10 days of less) for every students There was 1 suspension (of more than 10 days) for every students	TAOHC		74
	90%	71%	/-
There was 1 suspension (of more than 10 days) for every students		71% 3.6	
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	90%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*	90%		3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	90%	3.6	108

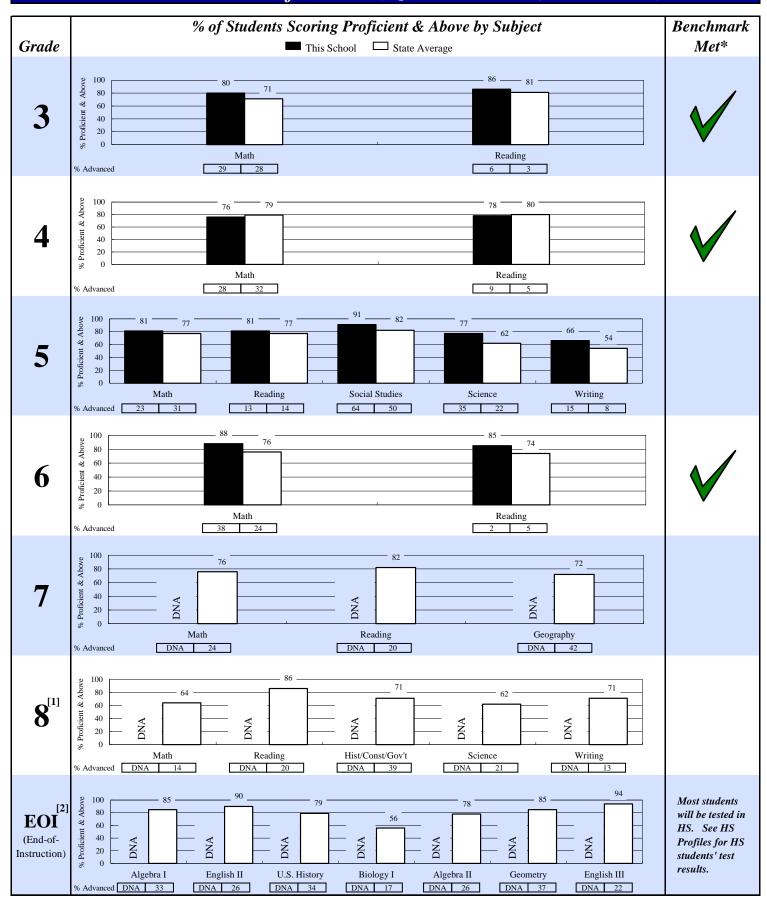
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussioom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	590	23,559	387
Students as English Language Learners (ELL)	0.9%	2.1%	8.6%
Students in Special Education*	18.1%	15.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.0	1,094.8	21.3
Average Salary (w/ Fringe)	\$44,823	\$45,783	\$44,307
Teachers with Advanced Degree(s)	28.9%	24.4%	22.2%
Average Years of Experience	11.5	12.3	11.9
Special Education Teachers (FTE)*	3.0	200.4	2.4
Counselors (FTE)	1.0	55.8	0.8
Other Certified Professional Staff (FTE)	2.0	115.0	1.8
Administrators (FTE)	1.0	86.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

