Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

KELLEY ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

1900 North Janeway Avenue, Moore, OK 73160 Telephone: (405) 735-4400

14-1002-108

Community Characteristics

Socioeconomic Data	C - 1 1	District	C4-4- A
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	65%	69%	59%
Black	5%	6%	9%
Asian	2%	5%	2%
Hispanic	23%	14%	16%
Native American	5%	6%	15%
	370		
Average Property Valuation per Student (12/2015)	600/	\$43,668	\$47,329
Students Eligible for Free/Reduced Lunch	68%	43%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		130,394	7,387
Poverty Rate		9%	17%
Unemployment Rate		5%	7%
Average Household Income		\$74,018	\$62,871
Single-Parent Families		28%	34%
Highest Educational Level for Adults Age 25+			
College Degree		26%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		9%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	27%	23%	39%
Average Number of Days Absent per Student	8.6	9.5	9.8
Mobility Rate (Incoming Students)	10%	8%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	16.4	13.9	13.
There was 1 suspension (of more than 10 days) for every students	None	193.1	155.
Parents Attending Parent/Teacher Conference	91%	71%	74%
Patrons' Volunteer Hours per Student	0.7	3.6	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		198.0	108.0
Of those charged, each averaged offense(s).		1.8	2.1
Of those charged, were alleged gang members.		3	0.4
		5	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

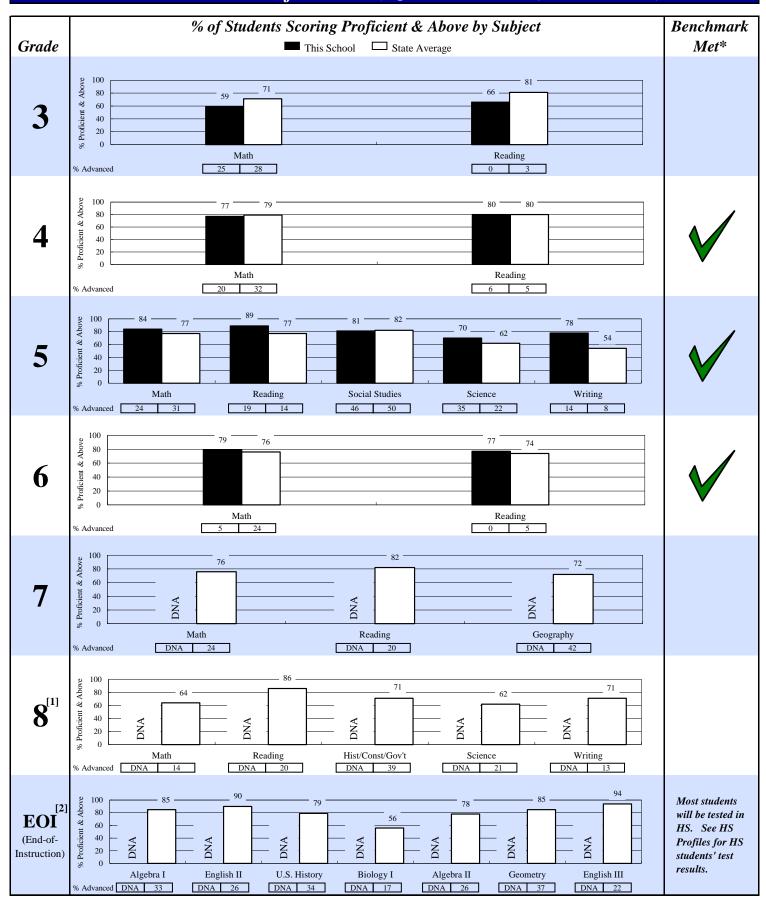
2014-2015 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	476	23,559	387
Students as English Language Learners (ELL)	4.8%	2.1%	8.6%
Students in Special Education*	22.1%	15.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.8	1,094.8	21.3
Average Salary (w/ Fringe)	\$45,768	\$45,783	\$44,307
Teachers with Advanced Degree(s)	17.6%	24.4%	22.2%
Average Years of Experience	12.9	12.3	11.9
Special Education Teachers (FTE)*	6.0	200.4	2.4
Counselors (FTE)	1.0	55.8	0.8
Other Certified Professional Staff (FTE)	3.0	115.0	1.8
Administrators (FTE)	1.0	86.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

