Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

TAHLEQUAH MIDDLE SCHOOL (6-8)

TAHLEQUAH PUBLIC SCHOOLS

871 Pendleton, Tahlequah, OK 74464 Telephone: (918) 458-4140

11-1035-520

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>5411001</u>	21511100	<u>State 11101ag</u>
Caucasian	32%	37%	599
Black	2%	1%	99
Asian	2%	1%	29
Hispanic	17%	17%	16
Native American	48%	44%	15
Average Property Valuation per Student (12/2015)		\$24,598	\$47,32
Students Eligible for Free/Reduced Lunch	77%	72%	61
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		21,279	7,3
Poverty Rate		29%	17
Unemployment Rate		8%	7
Average Household Income		\$46,942	\$62,8
Single-Parent Families		49%	34
Highest Educational Level for Adults Age 25+			
College Degree		29%	24
H.S. Diploma w/o College Degree		56%	63
Less than 12th Grade Education		15%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		37%	39
Average Number of Days Absent per Student	9.8	10.1	ç
Mobility Rate (Incoming Students)	11%	9%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	66.2	13
There was 1 suspension (of more than 10 days) for every students	None	438.6	155
Parents Attending Parent/Teacher Conference	76%	84%	74
Patrons' Volunteer Hours per Student	1.1	2.8	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		146.2	108
Off those charged, each averaged offense(s).		1.5	106
Of those charged, were alleged gang members.		0	2
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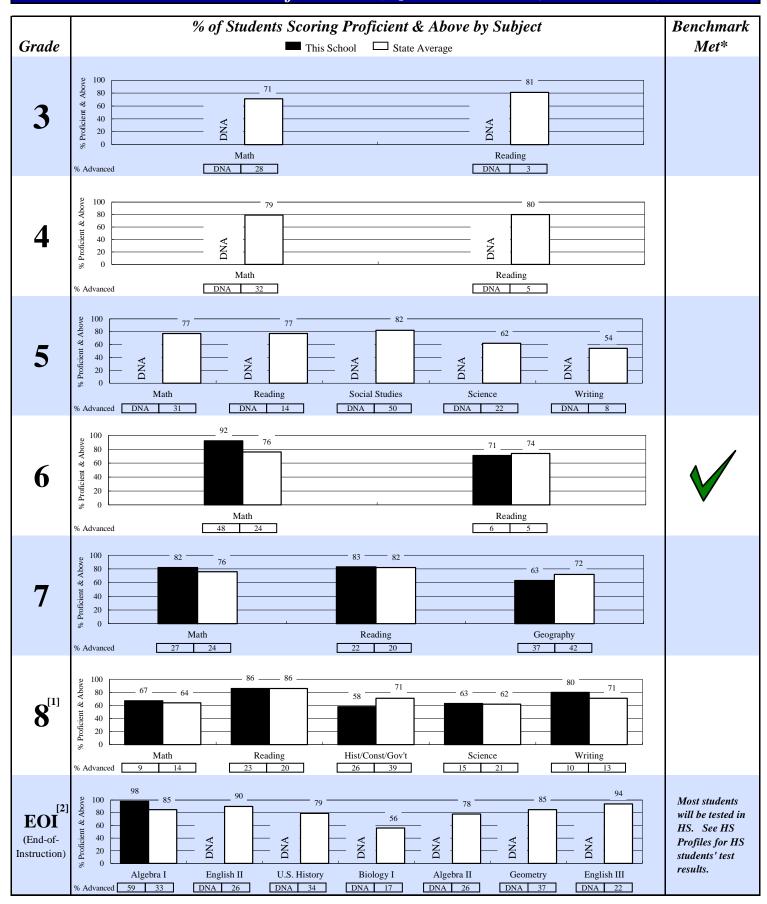
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
classroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	600	3,509	387
Students as English Language Learners (ELL)	4.0%	9.4%	8.6%
Students in Special Education*	16.7%	14.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	36.2	194.2	21.3
Average Salary (w/ Fringe)	\$43,871	\$44,098	\$44,307
Teachers with Advanced Degree(s)	20.1%	26.7%	22.2%
Average Years of Experience	12.0	10.9	11.9
Special Education Teachers (FTE)*	5.0	22.4	2.4
Counselors (FTE)	2.6	11.0	0.8
Other Certified Professional Staff (FTE)	4.1	20.6	1.8
Administrators (FTE)	3.0	22.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

