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## 2015 SCHOOL PROFILES

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## **GREENWOOD ELEMENTARY SCHOOL (KG-5)**

TAHLEQUAH PUBLIC SCHOOLS

400 E Ross, Tahlequah, OK 74464

Telephone: (918) 458-4120

11-1035-212

## **Community Characteristics**

conomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	38%	37%	599
Black	1%	1%	9
Asian	2%	1%	2
Hispanic	23%	17%	169
Native American	36%	44%	159
Average Property Valuation per Student (12/2015)		\$24,598	\$47,32
Students Eligible for Free/Reduced Lunch	76%	72%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		21,279	7,38
Poverty Rate		29%	17
Unemployment Rate		8%	79
Average Household Income		\$46,942	\$62,87
Single-Parent Families		49%	34
Highest Educational Level for Adults Age 25+			
College Degree		29%	24
H.S. Diploma w/o College Degree		56%	639
Less than 12th Grade Education		15%	139
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	41%	37%	39
Average Number of Days Absent per Student	8.2	10.1	9
Mobility Rate (Incoming Students)	8%	9%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	79.6	66.2	13
There was 1 suspension (of more than 10 days) for every students	None	438.6	155
Parents Attending Parent/Teacher Conference	95%	84%	74
Patrons' Volunteer Hours per Student	8.5	2.8	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		146.2	108
		1.5	2
Of those charged, each averaged offense(s).		1.5	-

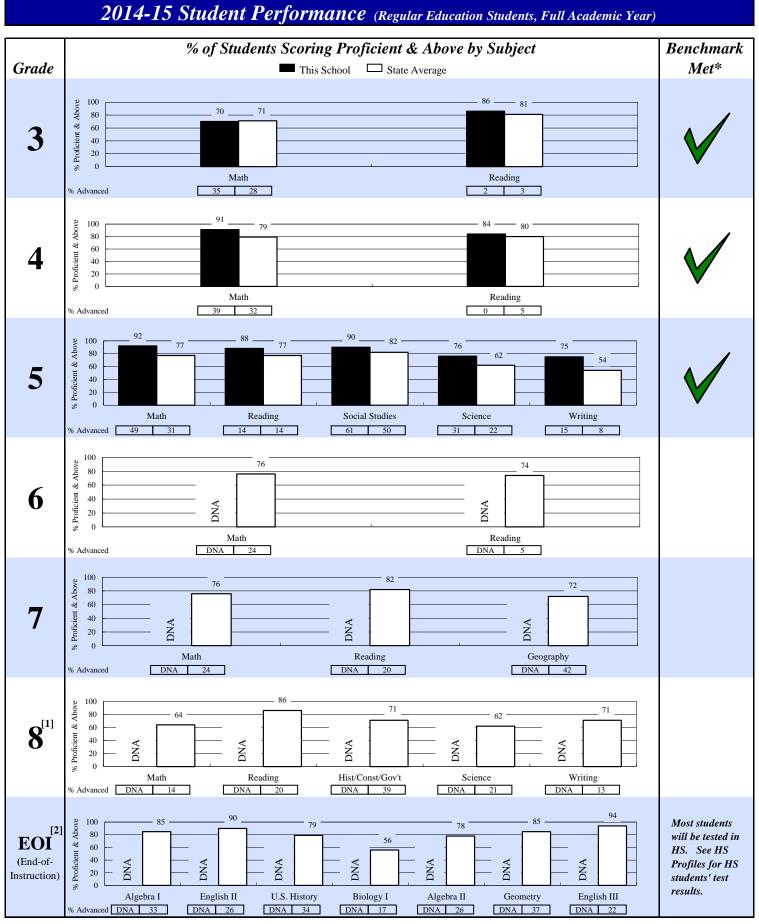
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
ssion a manufation characteristics	School	(All Schools)	State Average
Fall Enrollment	557	3,509	387
Students as English Language Learners (ELL)	19.6%	9.4%	8.6%
Students in Special Education*	13.3%	14.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.5	194.2	21.3
Average Salary (w/ Fringe)	\$43,784	\$44,098	\$44,307
Teachers with Advanced Degree(s)	23.7%	26.7%	22.2%
Average Years of Experience	11.0	10.9	11.9
Special Education Teachers (FTE)*	2.0	22.4	2.4
Counselors (FTE)	1.4	11.0	0.8
Other Certified Professional Staff (FTE)	3.6	20.6	1.8
Administrators (FTE)	2.0	22.1	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

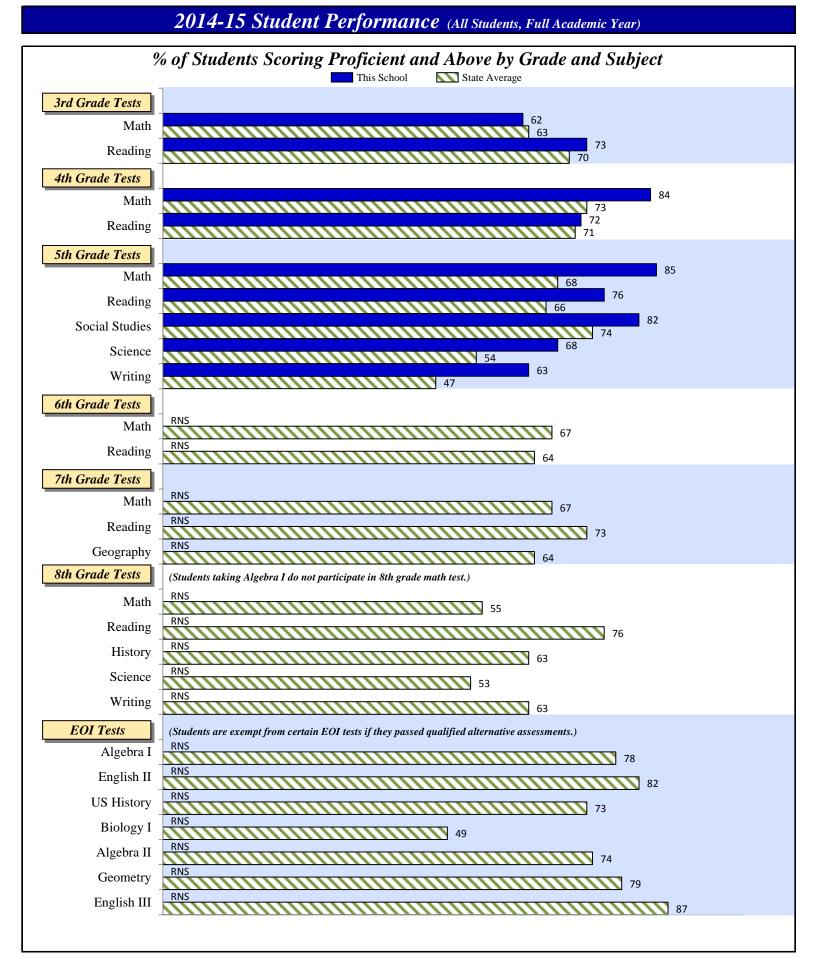
◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	nip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The '*Basic-70*' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The '*Advanced-25*' Benchmark) = meet the *Basic-70* benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.