Office of Educational Quality and Accountability
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Web: http://www.EdProfiles.info

CHEROKEE ELEMENTARY SCHOOL (KG-5)

TAHLEQUAH PUBLIC SCHOOLS

800 E GOINGSNAKE, TAHLEQUAH, OK 74464 Telephone: (918) 458-4110

11-1035-210

Community Characteristics

	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	33%	37%	59
Black	2%	1%	9
Asian	1%	1%	2
Hispanic	19%	17%	16
Native American	45%	44%	15
Average Property Valuation per Student (12/2015)		\$24,598	\$47,3
Students Eligible for Free/Reduced Lunch	85%	72%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unle	ess Otherwise Noted)		
District Population		21,279	7,3
Poverty Rate		29%	17
Unemployment Rate		8%	7
Average Household Income		\$46,942	\$62,8
Single-Parent Families		49%	34
Highest Educational Level for Adults Age 25+			
College Degree		29%	24
H.S. Diploma w/o College Degree		56%	63
Less than 12th Grade Education		15%	13
ation, Motivation & Parental Support			
Action, Motivation & Parental Support KG-3rd graders receiving reading remediation	35%	37%	39
	35% 9.9	37% 10.1	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	9.9	10.1	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	9.9	10.1	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	9.9 14%	10.1 9%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	9.9 14% 83.0	10.1 9% 66.2	10 13 155
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	9.9 14% 83.0 None	10.1 9% 66.2 438.6	10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	9.9 14% 83.0 None 95%	10.1 9% 66.2 438.6 84%	10 13 155 74
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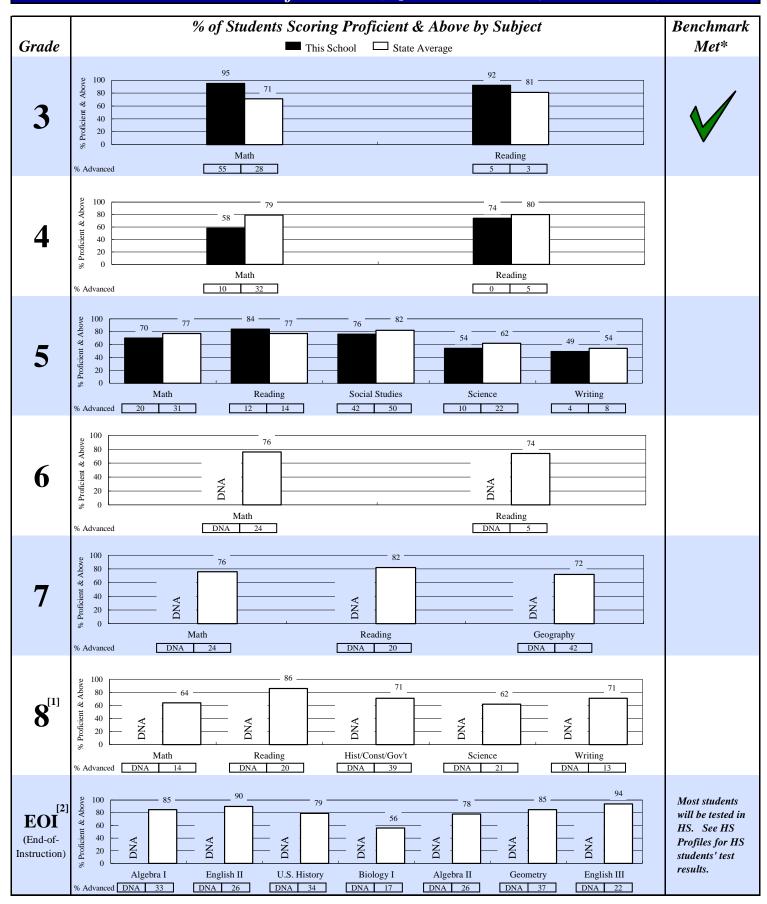
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

rstroo	m & Administration Characteristics		District Total	ES/MS/JHS
issioom & Auministration Characteristics		School	(All Schools)	State Average
	Fall Enrollment	415	3,509	387
	Students as English Language Learners (ELL)	16.6%	9.4%	8.6%
	Students in Special Education*	13.3%	14.9%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	23.5	194.2	21.3
	Average Salary (w/ Fringe)	\$42,485	\$44,098	\$44,307
	Teachers with Advanced Degree(s)	17.0%	26.7%	22.2%
	Average Years of Experience	8.1	10.9	11.9
	Special Education Teachers (FTE)*	3.0	22.4	2.4
	Counselors (FTE)	1.0	11.0	0.8
	Other Certified Professional Staff (FTE)	3.9	20.6	1.8
	Administrators (FTE)	2.0	22.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

