Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HULBERT ELEMENTARY (EC-6)

HULBERT PUBLIC SCHOOLS

Post Office Box 188, Hulbert, OK 74441 Telephone: (918) 772-2501

11-1016-105

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	29%	31%	59%
Black	1%	1%	9%
Asian	0%	0%	29
Hispanic	12%	9%	169
Native American	58%	59%	159
Average Property Valuation per Student (12/2015)		\$20,724	\$47,32
Students Eligible for Free/Reduced Lunch	78%	77%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		2,983	7,38
Poverty Rate		15%	179
Unemployment Rate		8%	7'
Average Household Income		\$48,995	\$62,87
Single-Parent Families		35%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		13%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	43%	43%	399
Average Number of Days Absent per Student	9.6	9.3	9
Mobility Rate (Incoming Students)	8%	6%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	331.0	627.0	13
There was 1 suspension (of more than 10 days) for every students	None	313.5	155
Parents Attending Parent/Teacher Conference	85%	54%	74
Patrons' Volunteer Hours per Student	0.9	0.6	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		125.4	108
Of those charged, each averaged offense(s).		2.2	2.
Of those charged, were alleged gang members.		0	0.
and arranged and arranged same			

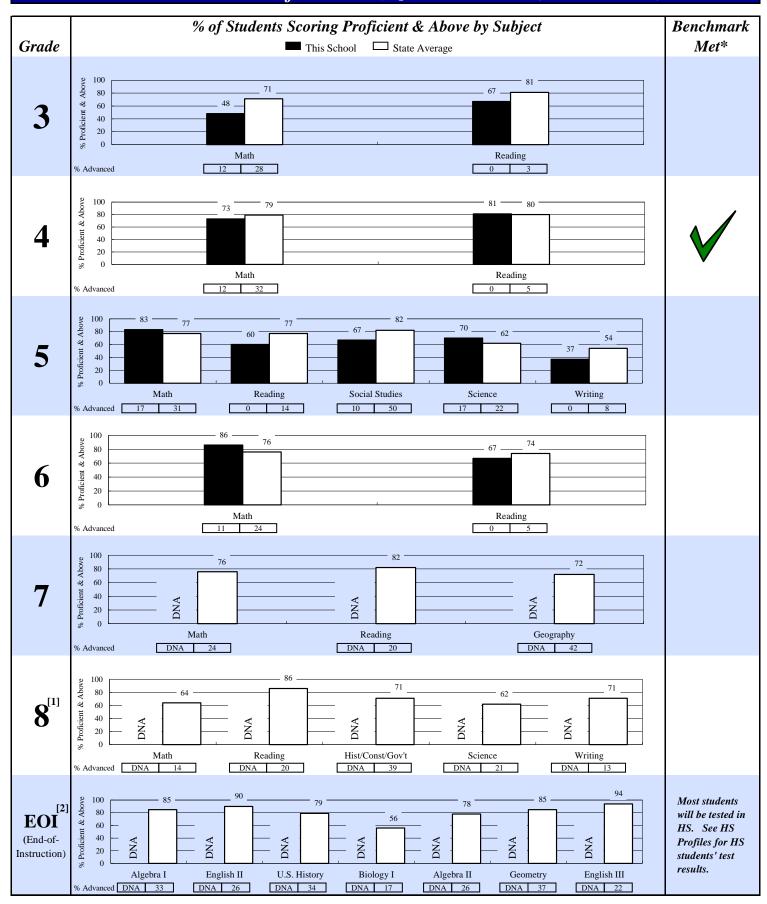
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classioom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	331	627	387
Students as English Language Learners (ELL)	2.7%	1.9%	8.6%
Students in Special Education*	14.2%	16.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.0	36.4	21.3
Average Salary (w/ Fringe)	\$42,972	\$42,059	\$44,307
Teachers with Advanced Degree(s)	21.1%	26.2%	22.2%
Average Years of Experience	13.2	12.9	11.9
Special Education Teachers (FTE)*	2.0	3.0	2.4
Counselors (FTE)	0.5	3.0	0.8
Other Certified Professional Staff (FTE)	0.3	2.0	1.8
Administrators (FTE)	1.0	4.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

