

Clas

2015 SCHOOL PROFILES

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BRIGGS ELEMENTARY (EC-8)

BRIGGS PUBLIC SCHOOLS

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11-C044-105

Community Characteristics

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	21%	21%	59
Black	0%	0%	9
Asian	0%	0%	2
Hispanic	14%	14%	16
Native American	64%	64%	15
Average Property Valuation per Student (12/2015)		\$16,140	\$47,32
Students Eligible for Free/Reduced Lunch	93%	93%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless	Otherwise Noted)		
District Population		2,623	7,38
Poverty Rate		26%	17
Unemployment Rate		10%	7
Average Household Income		\$44,477	\$62,87
Single-Parent Families		24%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		60%	63
Less than 12th Grade Education		18%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	62%	62%	39
	9.4	9.4	9
Average Number of Days Absent per Student			10
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	10%	10%	10
	10%	10%	10
Mobility Rate (Incoming Students)	10% 82.7	10% 82.7	
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>)			13
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*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

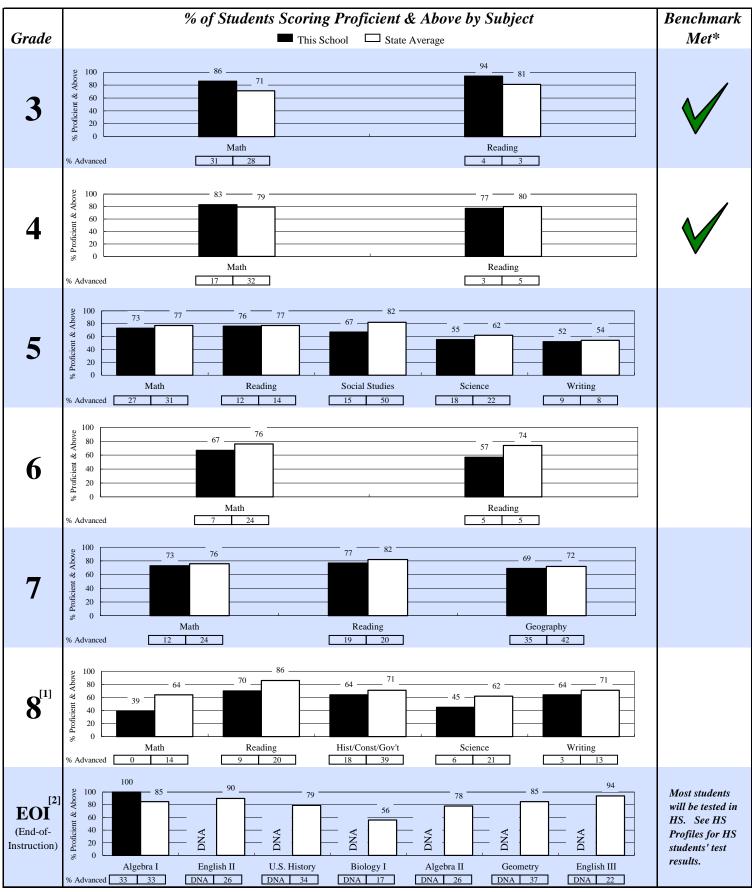
2014-2015 School Educational Process

		District Total	ES/MS/JHS
sroom & Administration Characteristics	Sahaal		
Fall Enrollment	<u>School</u> 496	(All Schools) 496	State Average 387
Students as English Language Learners (ELL)	4.2%	4.2%	8.6%
Students in Special Education*	15.3%	15.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.8	29.8	21.3
Average Salary (w/ Fringe)	\$47,558	\$47,558	\$44,307
Teachers with Advanced Degree(s)	29.9%	29.9%	22.2%
Average Years of Experience	19.0	19.0	11.9
Special Education Teachers (FTE)*	2.0	2.0	2.4
Counselors (FTE)	1.0	1.0	0.8
Other Certified Professional Staff (FTE)	3.0	3.0	1.8
Administrators (FTE)	1.0	2.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

2014-15 Student Performance (Regular Education Students, Full Academic Year)

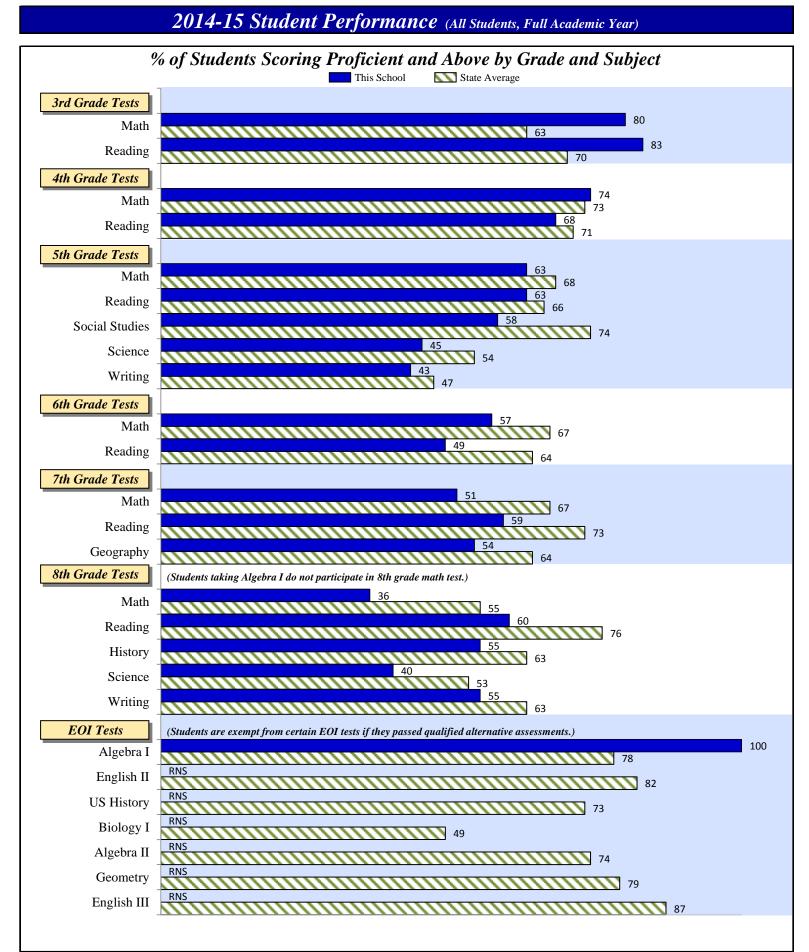


[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆ (The '*Basic-70*' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 \bigstar (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.