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PEGGS ELEMENTARY (EC-8)

PEGGS PUBLIC SCHOOLS

Post Office Box 119, Peggs, OK 74452 Telephone: (918) 598-3412

11-C031-105

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	84%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	2%	2%	16%
Native American	14%	14%	159
Average Property Valuation per Student (12/2015)		\$19,854	\$47,32
Students Eligible for Free/Reduced Lunch	78%	78%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,674	7,38
Poverty Rate		20%	179
Unemployment Rate		10%	79
Average Household Income		\$49,988	\$62,87
Single-Parent Families		16%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		18%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	44%	44%	399
Average Number of Days Absent per Student	9.8	9.8	9.
Mobility Rate (Incoming Students)	4%	4%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	83%	83%	749
Patrons' Volunteer Hours per Student	0.0	0.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		256.0	108.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

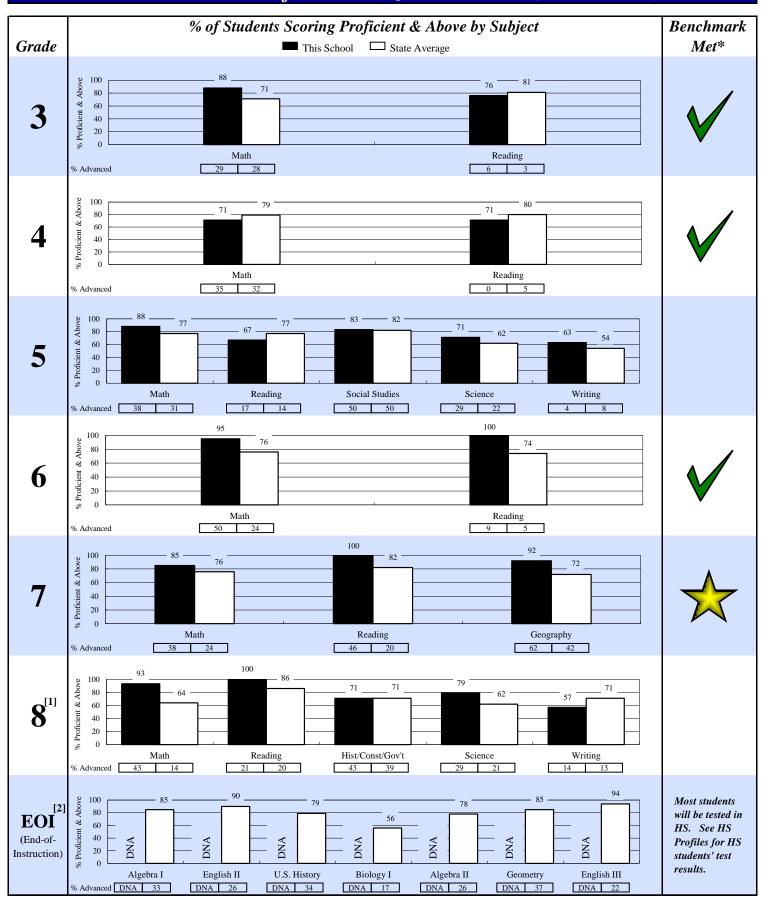
2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	256	256	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	18.8%	18.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.4	13.4	21.3
Average Salary (w/ Fringe)	\$46,158	\$46,158	\$44,307
Teachers with Advanced Degree(s)	20.2%	20.2%	22.2%
Average Years of Experience	12.2	12.2	11.9
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	1.1	1.1	1.8
Administrators (FTE)	0.2	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

