Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

LOWREY ELEMENTARY (EC-8)

LOWREY PUBLIC SCHOOLS

21132 East 640 Road, Tahlequah, OK 74464 Telephone: (918) 456-4053

11-C010-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	18%	18%	59%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	4%	4%	16%
Native American	77%	77%	15%
Average Property Valuation per Student (12/2015)		\$33,520	\$47,32
Students Eligible for Free/Reduced Lunch	84%	84%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		985	7,38
Poverty Rate		20%	179
Unemployment Rate		3%	79
Average Household Income		\$53,252	\$62,87
Single-Parent Families		14%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		16%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	22%	22%	399
Average Number of Days Absent per Student	7.8	7.8	9.
Mobility Rate (Incoming Students)	12%	12%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	67.0	67.0	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	20%	20%	749
Patrons' Volunteer Hours per Student	0.4	0.4	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

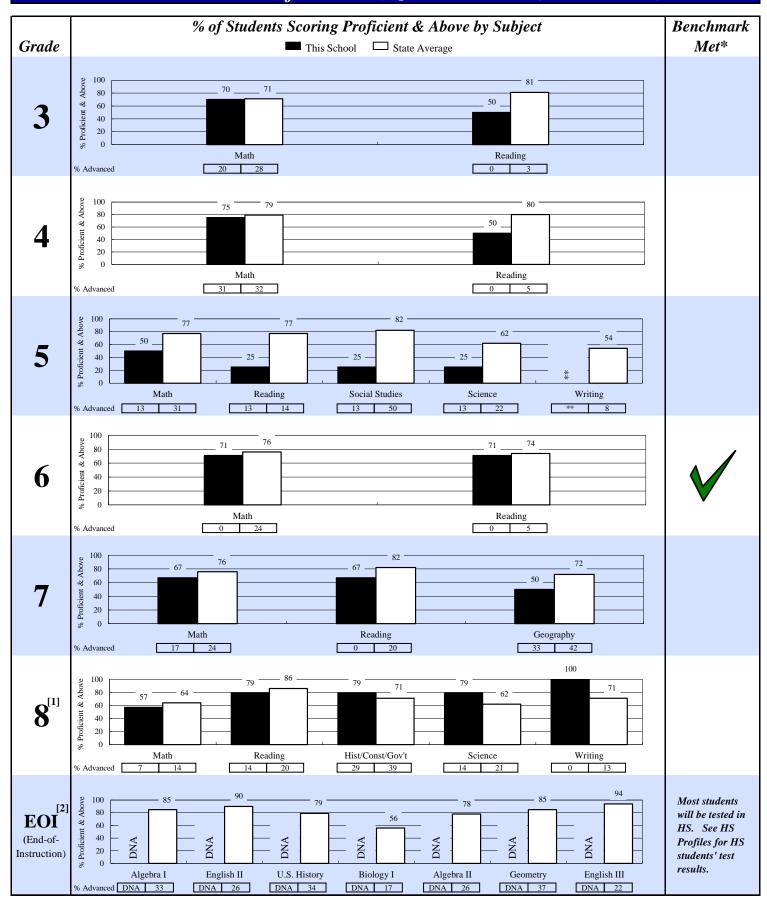
2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
tussioom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	134	134	387
Students as English Language Learners (ELL)	4.5%	4.5%	8.6%
Students in Special Education*	13.4%	13.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.8	11.8	21.3
Average Salary (w/ Fringe)	\$44,095	\$44,095	\$44,307
Teachers with Advanced Degree(s)	40.5%	40.5%	22.2%
Average Years of Experience	16.1	16.1	11.9
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	1.1	1.1	1.8
Administrators (FTE)	0.4	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

LOWREY - LOWREY ELEMENTARY 11-C010-105

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

