Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

DICKSON MIDDLE SCHOOL (6-8)

DICKSON PUBLIC SCHOOLS

4762 State Highway 199, Ardmore, OK 73401 Telephone: (580) 223-2700

10-1077-510

Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	State Average
Caucasian	71%	74%	59%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	4%	4%	16%
Native American	24%	20%	15%
Average Property Valuation per Student (12/2015)		\$30,506	\$47,329
Students Eligible for Free/Reduced Lunch	60%	55%	61%
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	Otherwise Noted)		
District Population		5,442	7,387
Poverty Rate		10%	17%
Unemployment Rate		6%	7%
Average Household Income		\$66,117	\$62,87
Single-Parent Families		23%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		11%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		17%	39%
Average Number of Days Absent per Student	2.6	6.7	9.
Mobility Rate (Incoming Students)	11%	6%	10%
Suspension to Student Ratio: (Higher number is better.)			
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	22.5	40.7	13.
	22.5 90.0	40.7 260.4	
There was 1 suspension (of 10 days or less) for every students			155.
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	90.0	260.4	155 74%
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	90.0 40%	260.4 59%	155 74%
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*	90.0 40%	260.4 59% 0.3	155 74% 3.4
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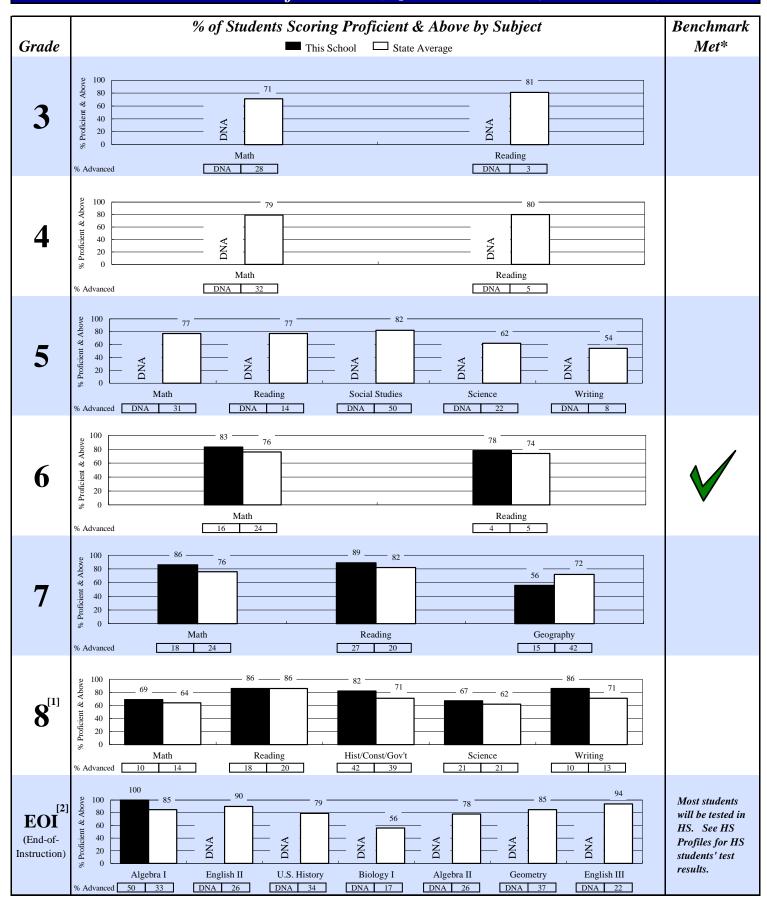
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	270	1,302	387
Students as English Language Learners (ELL)	0.0%	0.3%	8.6%
Students in Special Education*	17.0%	15.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.4	77.0	21.3
Average Salary (w/ Fringe)	\$40,454	\$41,322	\$44,307
Teachers with Advanced Degree(s)	33.0%	22.7%	22.2%
Average Years of Experience	11.5	14.3	11.9
Special Education Teachers (FTE)*	1.3	4.6	2.4
Counselors (FTE)	0.4	2.1	0.8
Other Certified Professional Staff (FTE)	0.3	2.4	1.8
Administrators (FTE)	2.5	6.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

