Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HEALDTON HIGH SCHOOL (9-12)

HEALDTON PUBLIC SCHOOLS

Post Office Box 490, Healdton, OK 73438 Telephone: (580) 229-0540

10-1055-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	73%	599
Black	1%	1%	99
Asian	2%	1%	29
Hispanic	11%	10%	169
Native American	10%	15%	159
Average Property Valuation per Student (12/2015)		\$37,532	\$47,32
Students Eligible for Free/Reduced Lunch	60%	66%	619
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		3,471	7,38
Poverty Rate		12%	179
Unemployment Rate		3%	79
Average Household Income		\$48,191	\$62,87
Single-Parent Families		46%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		75%	639
Less than 12th Grade Education		14%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		24%	399
Average Number of Days Absent per Student	7.3	6.5	9.
Mobility Rate (Incoming Students)	3%	10%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	6.2	17.6	13.
There was 1 suspension (of more than 10 days) for every students	58.0	127.8	155.
Parents Attending Parent/Teacher Conference	60%	69%	749
Patrons' Volunteer Hours per Student	0.0	2.0	3.
le Offenders & Offenses (Office of Juvenile Affairs)*			
		170.3	108.
One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).		170.3 1.0	108. 2.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classi

2014-15 School Educational Process

sroom & Administration Characteristics		District Total	High School
Wood & Tantons and Characteristics	School	(All Schools)	State Average
Fall Enrollment	174	511	374
Students as English Language Learners (ELL)	2.3%	0.8%	3.5%
Students in Special Education*	19.5%	21.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.0	30.1	20.9
Average Salary (w/ Fringe)	\$47,108	\$44,219	\$45,736
Teachers with Advanced Degree(s)	35.7%	24.2%	30.0%
Average Years of Experience	19.8	15.9	12.9
Special Education Teachers (FTE)*	1.0	2.3	2.7
Counselors (FTE)	0.7	1.0	1.2
Other Certified Professional Staff (FTE)	0.0	0.7	1.2
Administrators (FTE)	0.7	2.7	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

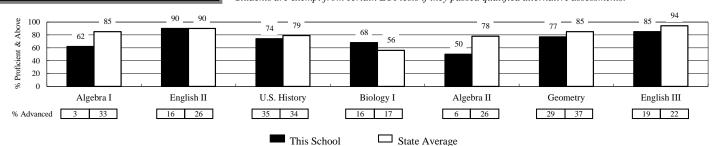
Language Arts	2.0	7.8
Science	3.0	6.1
Math	3.5	6.5
Social Studies	3.0	5.4
Fine Arts	2.5	7.0
Languages (non-English)	0.0	2.5
Total	14.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	31.3%	31.3%	49.5%
Average ACT Score (Class of 2015)	19.9	19.9	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	64.5%	64.5%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available RM = Revised Methodology FTE = Full Time Equivalent ** = Data Protected by Privacy Laws

NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (All Students, Full Academic Year)

