Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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LONE GROVE INTERMEDIATE SCHOOL (3-5)

LONE GROVE PUBLIC SCHOOLS

Post Office Box 1330, Lone Grove, OK 73443 Telephone: (580) 657-3270

10-1032-105

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	77%	59%
Black	2%	2%	9%
Asian	0%	0%	2%
Hispanic	8%	6%	16%
Native American	15%	15%	15%
Average Property Valuation per Student (12/2015)		\$24,170	\$47,329
Students Eligible for Free/Reduced Lunch	54%	47%	61%
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		6,618	7,387
Poverty Rate		16%	17%
Unemployment Rate		6%	7%
Average Household Income		\$54,726	\$62,87
Single-Parent Families		19%	34%
Highest Educational Level for Adults Age 25+			
College Degree		12%	24%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		14%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	25%	22%	39%
Average Number of Days Absent per Student	9.3	10.6	9.8
Mobility Rate (Incoming Students)	7%	8%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	10.8	12.8	13.
There was 1 suspension (of more than 10 days) for every students	334.0	68.9	155.
Parents Attending Parent/Teacher Conference	92%	68%	749
Patrons' Volunteer Hours per Student	1.0	1.1	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		252.5	108.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

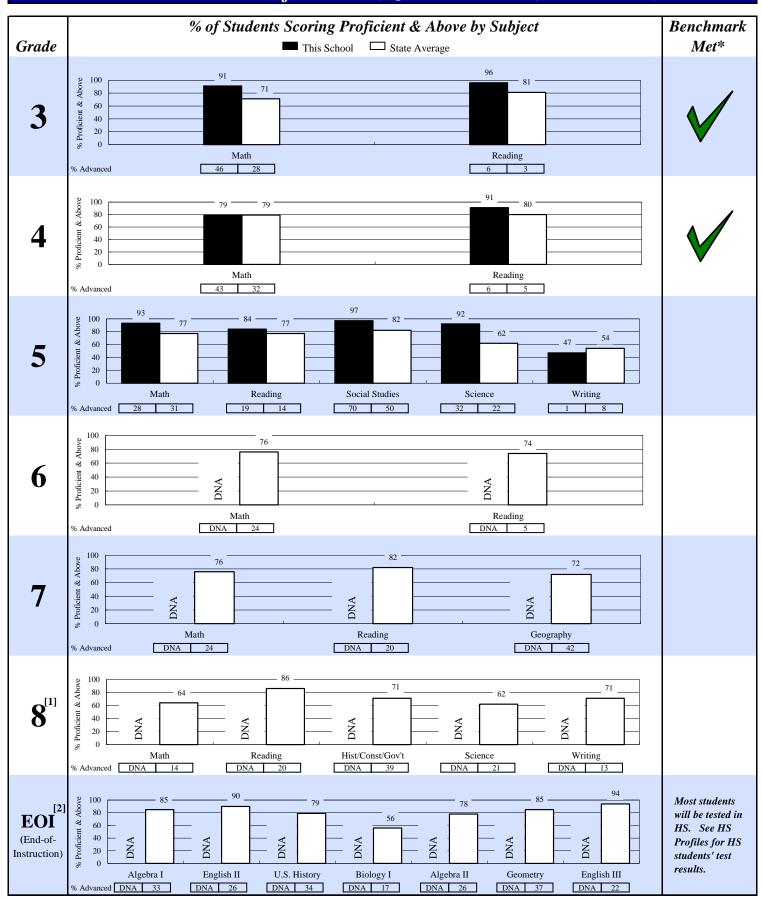
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	334	1,515	387
	Students as English Language Learners (ELL)	2.7%	1.7%	8.6%
	Students in Special Education*	16.5%	14.5%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	17.7	86.6	21.3
	Average Salary (w/ Fringe)	\$42,036	\$41,561	\$44,307
	Teachers with Advanced Degree(s)	16.0%	20.8%	22.2%
	Average Years of Experience	11.4	11.6	11.9
	Special Education Teachers (FTE)*	3.0	9.8	2.4
	Counselors (FTE)	1.0	4.0	0.8
	Other Certified Professional Staff (FTE)	0.8	3.1	1.8
	Administrators (FTE)	1.3	7.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

