Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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PLAINVIEW INTERMEDIATE ELEMENTARY SCHOOL (3-5)

PLAINVIEW PUBLIC SCHOOLS

1140 South Plainview Road, Ardmore, OK 73401 Telephone: (580) 223-6437

10-1027-110

Community Characteristics

ocioeconomic Data			
	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	75%	599
Black	1%	2%	9
Asian	4%	4%	2
Hispanic	9%	8%	16
Native American	11%	11%	15
Average Property Valuation per Student (12/2015)		\$56,470	\$47,32
Students Eligible for Free/Reduced Lunch	40%	34%	61
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		8,046	7,38
Poverty Rate		9%	17
Unemployment Rate		6%	7
Average Household Income		\$81,596	\$62,8
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		33%	24
H.S. Diploma w/o College Degree		59%	63
Less than 12th Grade Education		8%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	21%	23%	39
Average Number of Days Absent per Student	6.8	7.1	Ç
Mobility Rate (Incoming Students)	10%	8%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	11.5	16.5	13
There was 1 suspension (of more than 10 days) for every students	172.0	170.0	155
Parents Attending Parent/Teacher Conference	90%	85%	74
Patrons' Volunteer Hours per Student	6.3	3.8	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		255.0	108
Of those charged, each averaged offense(s).		2.0	2
Of those charged, were alleged gang members.		0	(
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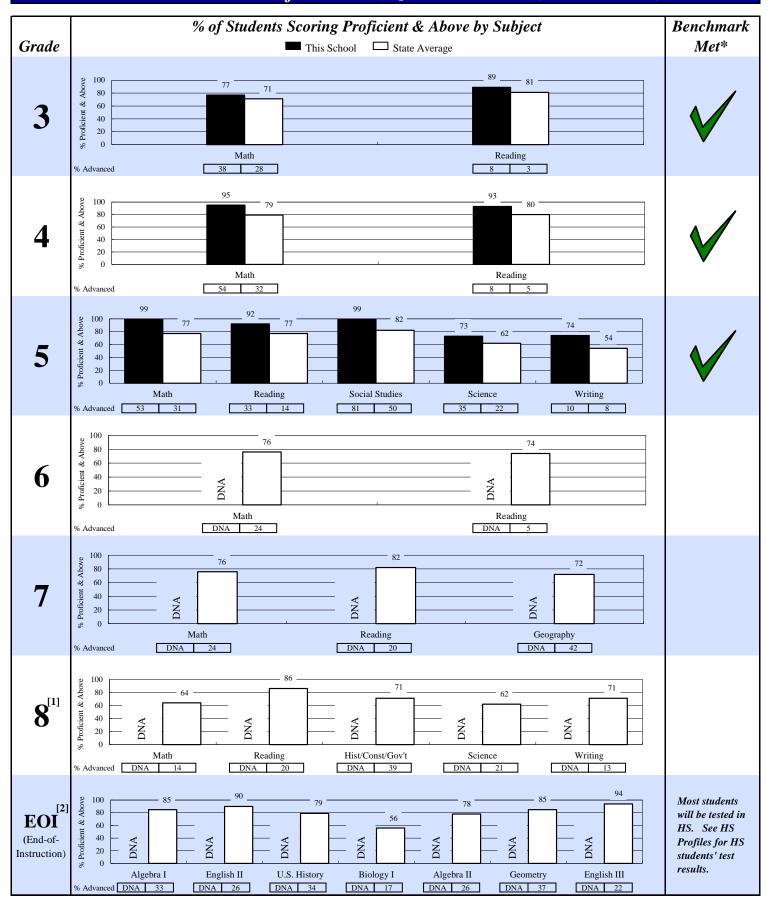
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	344	1,530	387
Students as English Language Learners (ELL)	1.7%	2.0%	8.6%
Students in Special Education*	15.1%	15.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.9	87.3	21.3
Average Salary (w/ Fringe)	\$42,499	\$43,579	\$44,307
Teachers with Advanced Degree(s)	15.1%	36.6%	22.2%
Average Years of Experience	13.3	15.2	11.9
Special Education Teachers (FTE)*	2.2	9.7	2.4
Counselors (FTE)	1.0	4.3	0.8
Other Certified Professional Staff (FTE)	0.5	5.2	1.8
Administrators (FTE)	1.0	7.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

