# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### SPRINGER ELEMENTARY (EC-8)

#### SPRINGER PUBLIC SCHOOLS

16624 US Hwy 77, Springer, OK 73458 Telephone: (580) 653-2471

10-1021-105

### **Community Characteristics**

	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	82%	59
Black	3%	3%	9
Asian	0%	1%	2
Hispanic	4%	5%	16
Native American	11%	10%	15
Average Property Valuation per Student (12/2015)		\$187,696	\$47,3
Students Eligible for Free/Reduced Lunch	69%	64%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unl	ess Otherwise Noted)		
District Population		1,279	7,3
Poverty Rate		12%	17
Unemployment Rate		9%	7
Average Household Income		\$51,322	\$62,8
Single-Parent Families		45%	34
Highest Educational Level for Adults Age 25+			
College Degree		10%	24
H.S. Diploma w/o College Degree		75%	63
Less than 12th Grade Education		15%	13
ation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	42%	42%	39
	42% 9.4	42% 8.3	
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KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	9.4	8.3	Ģ
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KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	9.4 16% 12.2	8.3 15% 10.6	10 13 155
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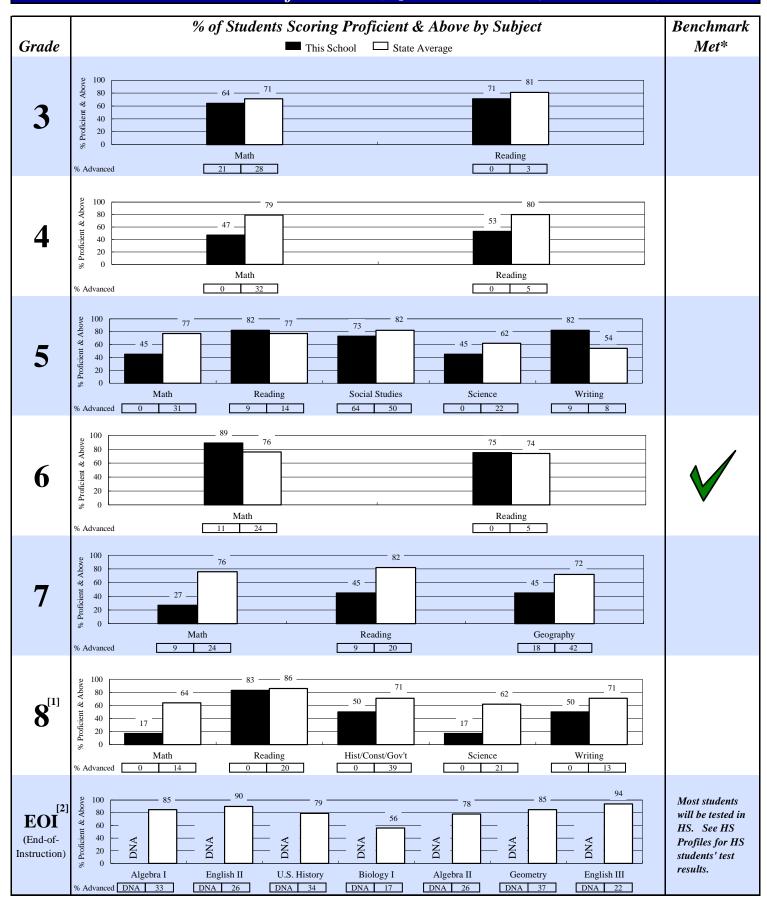
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
cussioon & numeristiation Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	146	202	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	13.0%	14.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.5	19.3	21.3
Average Salary (w/ Fringe)	\$39,830	\$40,713	\$44,307
Teachers with Advanced Degree(s)	22.1%	27.3%	22.2%
Average Years of Experience	8.7	10.2	11.9
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	0.6	1.0	0.8
Other Certified Professional Staff (FTE)	0.3	0.6	1.8
Administrators (FTE)	0.8	2.8	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2014-15 Student Performance (All Students, Full Academic Year)

