Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ARDMORE MIDDLE SCHOOL (6-8)

ARDMORE PUBLIC SCHOOLS

PO Box 1709, Ardmore, OK 73402 Telephone: (580) 223-2475

10-1019-505

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>5411001</u>	<u> </u>	<u>State 11+erag</u>
Caucasian	53%	56%	59%
Black	18%	16%	9%
Asian	2%	1%	29
Hispanic	16%	15%	169
Native American	11%	11%	159
Average Property Valuation per Student (12/2015)		\$56,276	\$47,32
Students Eligible for Free/Reduced Lunch	89%	92%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		18,526	7,38
Poverty Rate		21%	17
Unemployment Rate		7%	7
Average Household Income		\$51,316	\$62,87
Single-Parent Families		44%	34
Highest Educational Level for Adults Age 25+			
College Degree		17%	24
H.S. Diploma w/o College Degree		64%	639
Less than 12th Grade Education		19%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		54%	39
Average Number of Days Absent per Student	10.6	10.7	9
Mobility Rate (Incoming Students)	FTR	21%	10
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	FTR	8.9	13
There was 1 suspension (of more than 10 days) for every students	FTR	77.7	155
Parents Attending Parent/Teacher Conference	FTR	76%	74
Patrons' Volunteer Hours per Student	FTR	2.2	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		57.2	108
Of those charged, each averaged offense(s).		1.5	2
Of those charged, were alleged gang members.		3	0

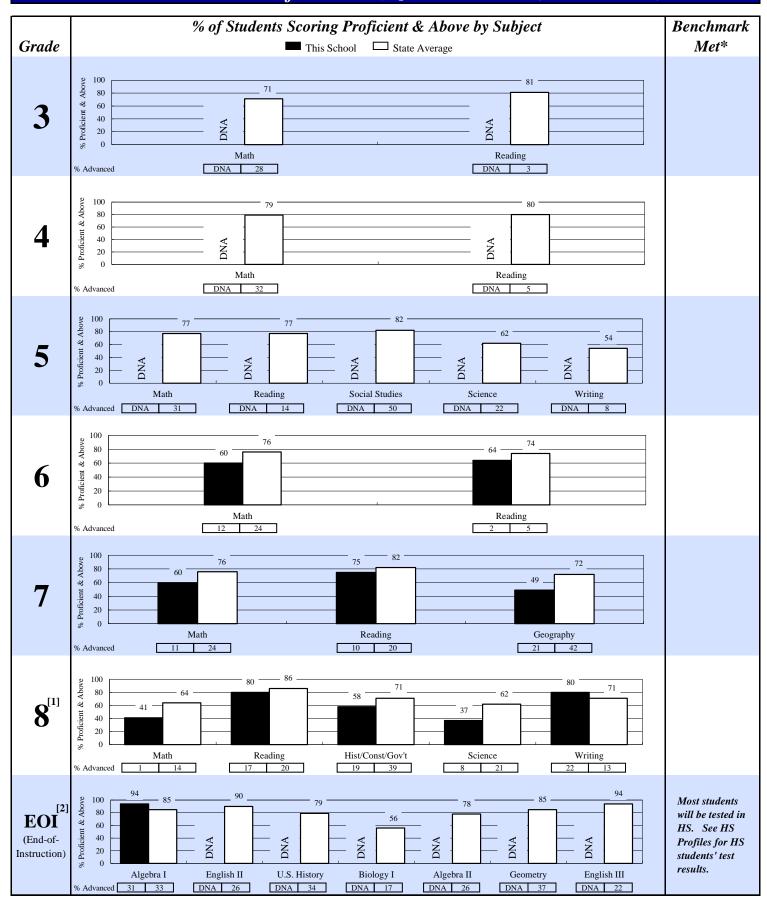
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
lassroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	660	3,146	387
Students as English Language Learners (ELL)	4.7%	7.6%	8.6%
Students in Special Education*	18.2%	15.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.6	166.5	21.3
Average Salary (w/ Fringe)	\$44,009	\$42,993	\$44,307
Teachers with Advanced Degree(s)	48.1%	29.9%	22.2%
Average Years of Experience	11.7	11.2	11.9
Special Education Teachers (FTE)*	4.8	19.8	2.4
Counselors (FTE)	2.0	9.0	0.8
Other Certified Professional Staff (FTE)	1.7	12.4	1.8
Administrators (FTE)	3.0	20.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

