# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **MUSTANG CREEK ELEMENTARY (EC-4)**

#### MUSTANG PUBLIC SCHOOLS

906 S. Heights Drive, Mustang, OK 73064 Telephone: (405) 324-4567

09-1069-125

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	76%	59%
Black	4%	3%	9%
Asian	7%	5%	2%
Hispanic	7%	10%	16%
Native American	5%	6%	15%
Average Property Valuation per Student (12/2015)		\$41,908	\$47,329
Students Eligible for Free/Reduced Lunch	37%	30%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		49,404	7,387
Poverty Rate		6%	17%
Unemployment Rate		5%	7%
Average Household Income		\$80,771	\$62,871
Single-Parent Families		25%	34%
Highest Educational Level for Adults Age 25+			
College Degree		25%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		7%	13%
Preparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	38%	37%	39%
Average Number of Days Absent per Student	9.9	10.1	9.8
Mobility Rate (Incoming Students)	10%	6%	10%
Suspension to Student Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	12.2	19.7	13.1
There was 1 suspension (of more than 10 days) for every students	None	269.1	155.1
Parents Attending Parent/Teacher Conference	89%	87%	74%
Patrons' Volunteer Hours per Student	8.1	4.3	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		223.3	108.6
Of those charged, each averaged offense(s).		2.1	2.1
Of those charged, were alleged gang members.		2	0.4

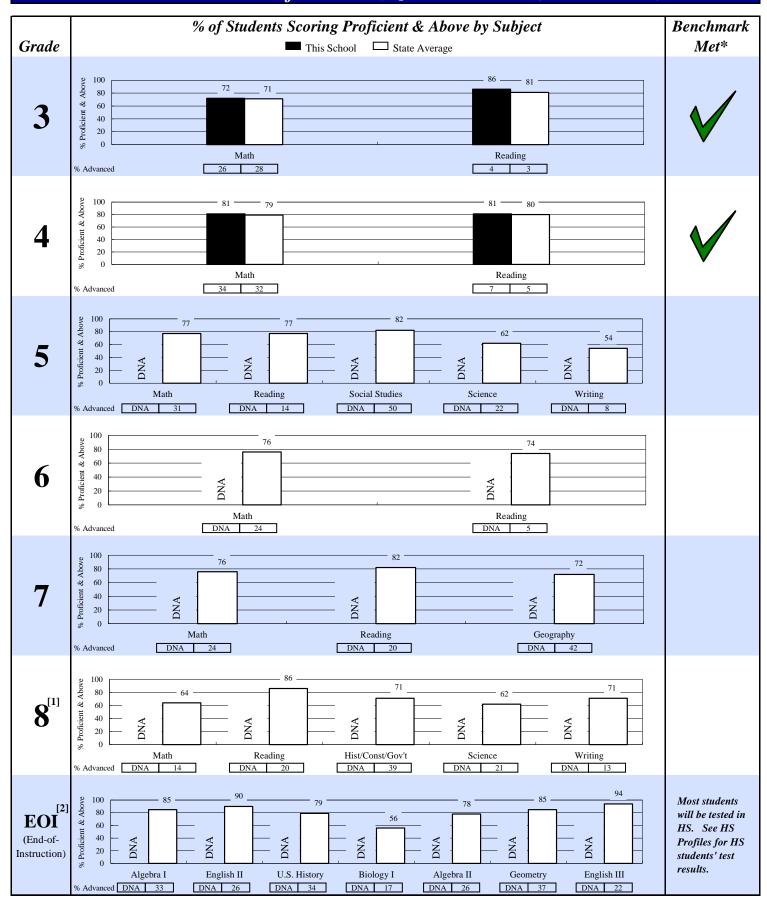
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	708	10,495	387
Students as English Language Learners (ELL)	5.7%	3.4%	8.6%
Students in Special Education*	11.9%	11.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	37.9	545.1	21.3
Average Salary (w/ Fringe)	\$43,794	\$45,221	\$44,307
Teachers with Advanced Degree(s)	19.7%	22.8%	22.2%
Average Years of Experience	9.1	11.4	11.9
Special Education Teachers (FTE)*	4.0	62.6	2.4
Counselors (FTE)	2.0	29.1	0.8
Other Certified Professional Staff (FTE)	3.2	40.1	1.8
Administrators (FTE)	2.0	49.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

