Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

UNION CITY ELEMENTARY (EC-8)

UNION CITY PUBLIC SCHOOLS

P.O.Box 279, Union City, OK 73090 Telephone: (405) 483-5327

09-1057-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Others District Population Poverty Rate Unemployment Rate Average Household Income	87% 1% 0% 9% 4% 59% wise Noted)	88% 0% 0% 8% 3% \$52,424 555% 1,760 8% 4% \$76,045	State Average 599 99 22 169 159 159 159 159 159 159 159 159 159 15
Caucasian Black Asian Hispanic Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Others District Population Poverty Rate Unemployment Rate	1% 0% 9% 4%	0% 0% 8% 3% \$52,424 55% 1,760 8% 4%	99 29 16 159 \$47,32 619 7,38 179
Asian Hispanic Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Others District Population Poverty Rate Unemployment Rate	0% 9% 4% 59%	0% 8% 3% \$52,424 55% 1,760 8% 4%	2º 16º 15º \$47,32 61º 7,38 17º 7º
Hispanic Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Others District Population Poverty Rate Unemployment Rate	9% 4% 59%	8% 3% \$52,424 55% 1,760 8% 4%	16' 15' \$47,32' 61' 7,38 17' 7'
Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Others District Population Poverty Rate Unemployment Rate	4% 59%	3% \$52,424 55% 1,760 8% 4%	15 \$47,32 61 7,38 17 7
Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Others District Population Poverty Rate Unemployment Rate	59%	\$52,424 55% 1,760 8% 4%	\$47,3: 61 7,3: 17 7
Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Others District Population Poverty Rate Unemployment Rate		55% 1,760 8% 4%	7,33 17 7
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Others District Population Poverty Rate Unemployment Rate		1,760 8% 4%	7,38 17 7
District Population Poverty Rate Unemployment Rate	wise Noted)	8% 4%	17 7
Poverty Rate Unemployment Rate		8% 4%	17 7
Unemployment Rate		4%	7
1 *			
Average Household Income		\$76,045	\$62.8
			Ψ02,0
Single-Parent Families		9%	34
Highest Educational Level for Adults Age 25+			
College Degree		17%	24
H.S. Diploma w/o College Degree		72%	63
Less than 12th Grade Education		11%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	49%	49%	39
Average Number of Days Absent per Student	7.5	8.5	Ç
Mobility Rate (Incoming Students)	16%	16%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	64.3	24.6	13
There was 1 suspension (of more than 10 days) for every students	193.0	295.0	155
Parents Attending Parent/Teacher Conference	95%	90%	74
Patrons' Volunteer Hours per Student	5.2	3.7	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0	(

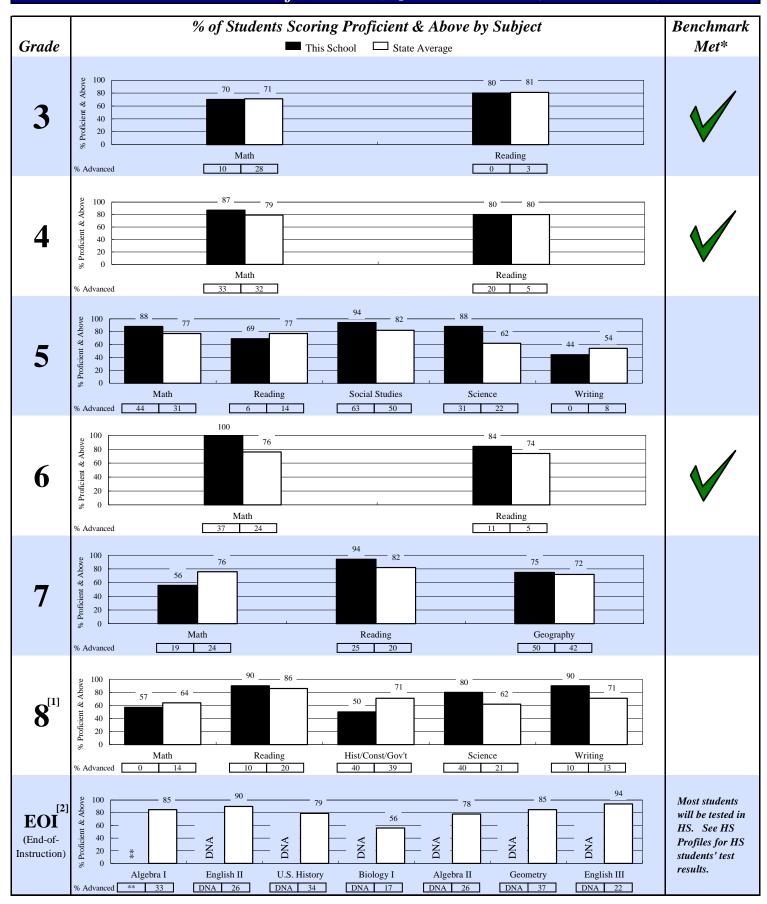
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
tussi ooni & Haministi attori Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	193	295	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	16.1%	18.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.0	18.0	21.3
Average Salary (w/ Fringe)	\$43,176	\$42,360	\$44,307
Teachers with Advanced Degree(s)	0.0%	0.0%	22.2%
Average Years of Experience	13.6	10.6	11.9
Special Education Teachers (FTE)*	0.3	1.3	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	0.0	0.0	1.8
Administrators (FTE)	0.7	2.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

