Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

EL RENO HIGH SCHOOL (9-12)

EL RENO PUBLIC SCHOOLS

Post Office Box 580, El Reno, OK 73036 Telephone: (405) 262-3254

09-1034-705

Community Characteristics

conomic Data			
	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	59%	599
Black	4%	3%	99
Asian	1%	0%	29
Hispanic	22%	25%	169
Native American	14%	12%	159
Average Property Valuation per Student (12/2015)		\$25,086	\$47,32
Students Eligible for Free/Reduced Lunch	49%	64%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		16,169	7,38
Poverty Rate		14%	17
Unemployment Rate		8%	79
Average Household Income		\$59,138	\$62,87
Single-Parent Families		37%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		74%	639
Less than 12th Grade Education		15%	139
ation, Motivation & Parental Support			
-			
KG-3rd Graders Receiving Reading Remediation		52%	
Average Number of Days Absent per Student	7.0	52% 8.8	
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	7.0 6%		399 9. 109
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>)	6%	8.8 10%	9
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	6% 19.8	8.8 10% 23.6	9.100
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	6%	8.8 10%	9.100
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	6% 19.8 118.9 50%	8.8 10% 23.6	9 10 ¹ 13 155
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Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	6% 19.8 118.9 50%	8.8 10% 23.6 340.6 78%	9 10 13 155 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	6% 19.8 118.9 50%	8.8 10% 23.6 340.6 78%	9.
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student de Offenders & Offenses (Office of Juvenile Affairs)*	6% 19.8 118.9 50%	8.8 10% 23.6 340.6 78% 1.7	9 10 ⁴ 13 155 74 ⁴ 3.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

EL RENO - EL RENO HIGH SCHOOL 09-1034-705

2014-15 School Educational Process

sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	832	2,554	374
Students as English Language Learners (ELL)	5.3%	8.6%	3.5%
Students in Special Education*	10.5%	18.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	45.2	143.1	20.9
Average Salary (w/ Fringe)	\$43,022	\$42,886	\$45,736
Teachers with Advanced Degree(s)	16.5%	22.6%	30.0%
Average Years of Experience	12.6	12.1	12.9
Special Education Teachers (FTE)*	5.4	16.1	2.7
Counselors (FTE)	3.4	6.1	1.2
Other Certified Professional Staff (FTE)	0.5	16.9	1.2
Administrators (FTE)	2.7	13.4	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

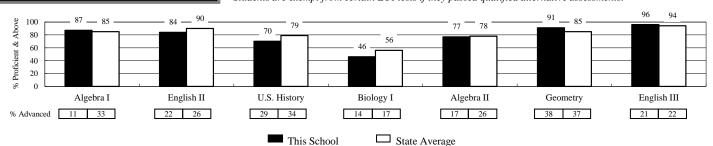
Language Arts	10.0	7.8
Science	12.0	6.1
Math	10.0	6.5
Social Studies	8.5	5.4
Fine Arts	7.0	7.0
Languages (non-English)	4.0	2.5
Total	51.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Classi

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	98.5%	98.5%	98.2%
4-Year Dropout Rate (Class of 2015)	3.1%	3.1%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	69.5%	69.5%	49.5%
Average ACT Score (Class of 2015)	17.9	17.9	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	68.4%	68.4%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	6.8%	6.8%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oldshama Callaga Erashman with CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

2014-15 Student Performance (All Students, Full Academic Year)

