Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ETTA DALE JR HIGH SCHOOL (8-8)

EL RENO PUBLIC SCHOOLS

Post Office Box 580, El Reno, OK 73036 Telephone: (405) 262-3253

09-1034-610

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	59%	59%
Black	3%	3%	9%
Asian	1%	0%	2%
Hispanic	18%	25%	16%
Native American	13%	12%	15%
Average Property Valuation per Student (12/2015)		\$25,086	\$47,329
Students Eligible for Free/Reduced Lunch	60%	64%	61%
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		16,169	7,387
Poverty Rate		14%	17%
Unemployment Rate		8%	7%
Average Household Income		\$59,138	\$62,87
Single-Parent Families		37%	349
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		74%	639
Less than 12th Grade Education		15%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		52%	399
Average Number of Days Absent per Student	8.0	8.8	9.
Mobility Rate (Incoming Students)	10%	10%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	53.3	23.6	13.
There was 1 suspension (of more than 10 days) for every students	None	340.6	155.
Parents Attending Parent/Teacher Conference	35%	78%	749
Patrons' Volunteer Hours per Student	0.4	1.7	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		150.2	108.
Of those charged, each averaged offense(s).		2.5	2.
Of those charged, were alleged gang members.		0	0.

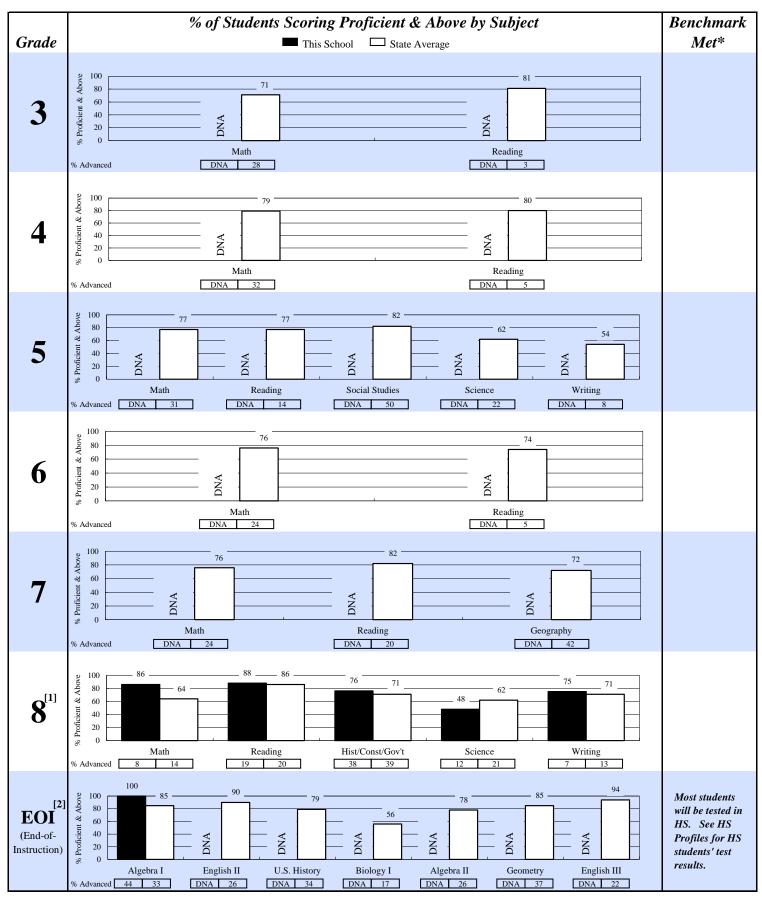
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	160	2,554	387
Students as English Language Learners (ELL)	5.6%	8.6%	8.6%
Students in Special Education*	47.5%	18.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.3	143.1	21.3
Average Salary (w/ Fringe)	\$45,063	\$42,886	\$44,307
Teachers with Advanced Degree(s)	36.4%	22.6%	22.2%
Average Years of Experience	15.1	12.1	11.9
Special Education Teachers (FTE)*	1.7	16.1	2.4
Counselors (FTE)	0.7	6.1	0.8
Other Certified Professional Staff (FTE)	0.5	16.9	1.8
Administrators (FTE)	3.2	13.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

