# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### WEBSTER ELEMENTARY (5-5)

#### EL RENO PUBLIC SCHOOLS

Post Office Box 580, El Reno, OK 73036 Telephone: (405) 262-2700

09-1034-130

### **Community Characteristics**

o <mark>cioeconomic Data</mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<del></del>	<del></del>	
Caucasian	58%	59%	599
Black	1%	3%	99
Asian	0%	0%	29
Hispanic	23%	25%	16
Native American	19%	12%	15
Average Property Valuation per Student (12/2015)		\$25,086	\$47,32
Students Eligible for Free/Reduced Lunch	69%	64%	61
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		16,169	7,3
Poverty Rate		14%	17
Unemployment Rate		8%	7
Average Household Income		\$59,138	\$62,8
Single-Parent Families		37%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	24
H.S. Diploma w/o College Degree		74%	63
Less than 12th Grade Education		15%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		52%	39
Average Number of Days Absent per Student	7.7	8.8	g
Mobility Rate (Incoming Students)	FTR	10%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	23.6	13
There was 1 suspension (of more than 10 days) for every students	FTR	340.6	155
Parents Attending Parent/Teacher Conference	FTR	78%	74
Patrons' Volunteer Hours per Student	FTR	1.7	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		150.2	108
Of those charged, each averaged offense(s).		2.5	2
Of those charged, were alleged gang members.		0	(
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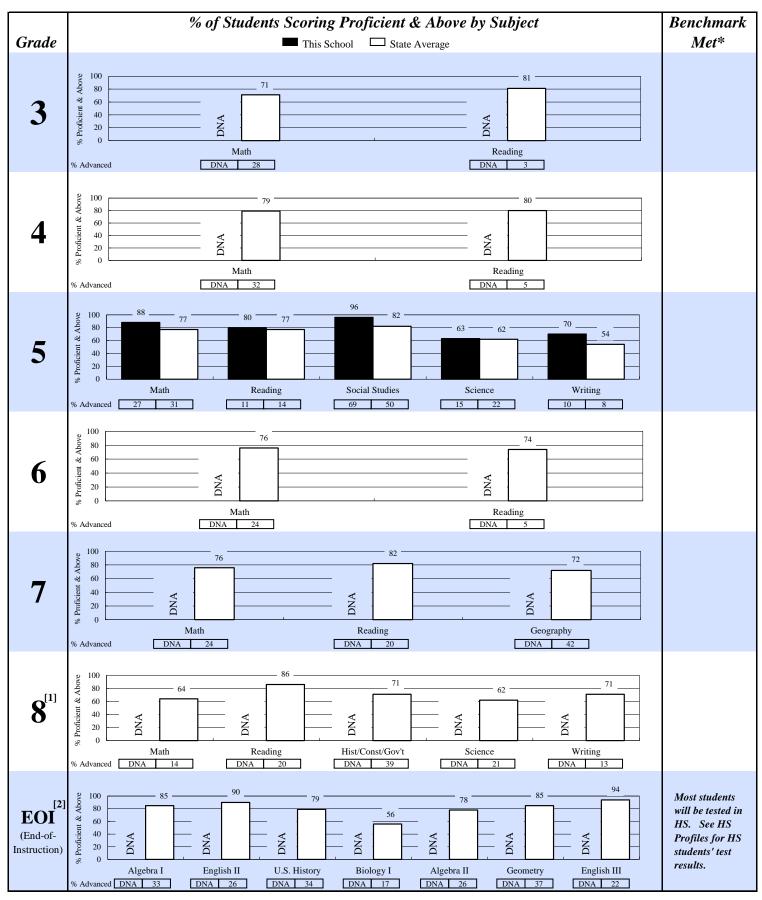
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	170	2,554	387
Students as English Language Learners (ELL)	3.5%	8.6%	8.6%
Students in Special Education*	27.7%	18.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.2	143.1	21.3
Average Salary (w/ Fringe)	\$44,848	\$42,886	\$44,307
Teachers with Advanced Degree(s)	51.3%	22.6%	22.2%
Average Years of Experience	13.6	12.1	11.9
Special Education Teachers (FTE)*	1.0	16.1	2.4
Counselors (FTE)	0.2	6.1	0.8
Other Certified Professional Staff (FTE)	1.0	16.9	1.8
Administrators (FTE)	0.8	13.4	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

