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2015 SCHOOL PROFILES

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INDEPENDENCE ELEMENTARY (4-5)

YUKON PUBLIC SCHOOLS

500 East Vandament Avenue, Yukon, OK 73099 Telephone: (405) 265-1352

09-1027-140

Community Characteristics

conomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	79%	599
Black	4%	3%	99
Asian	2%	3% 10% 5%	2% 16% 15%
Hispanic	14%		
Native American	6%		
Average Property Valuation per Student (12/2015)		\$39,898	\$47,32
Students Eligible for Free/Reduced Lunch	47%	39%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless C	therwise Noted)		
District Population		39,116	7,38
Poverty Rate		7%	17
Unemployment Rate	5%	7	
Average Household Income	\$75,086	\$62,87	
Single-Parent Families		26%	34
Highest Educational Level for Adults Age 25+			
College Degree		29%	24
H.S. Diploma w/o College Degree	64%	63	
Less than 12th Grade Education	7%	139	
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		40%	39
Average Number of Days Absent per Student	6.8	8.8	9
Mobility Rate (Incoming Students)	7%	6%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	14.3	17.1	13
There was 1 suspension (of more than 10 days) for every students	None	144.2	155
Parents Attending Parent/Teacher Conference	83%	60%	749
Patrons' Volunteer Hours per Student	5.7	4.5	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		137.0	108
Of those charged, each averaged offense(s).		1.8	2.
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*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

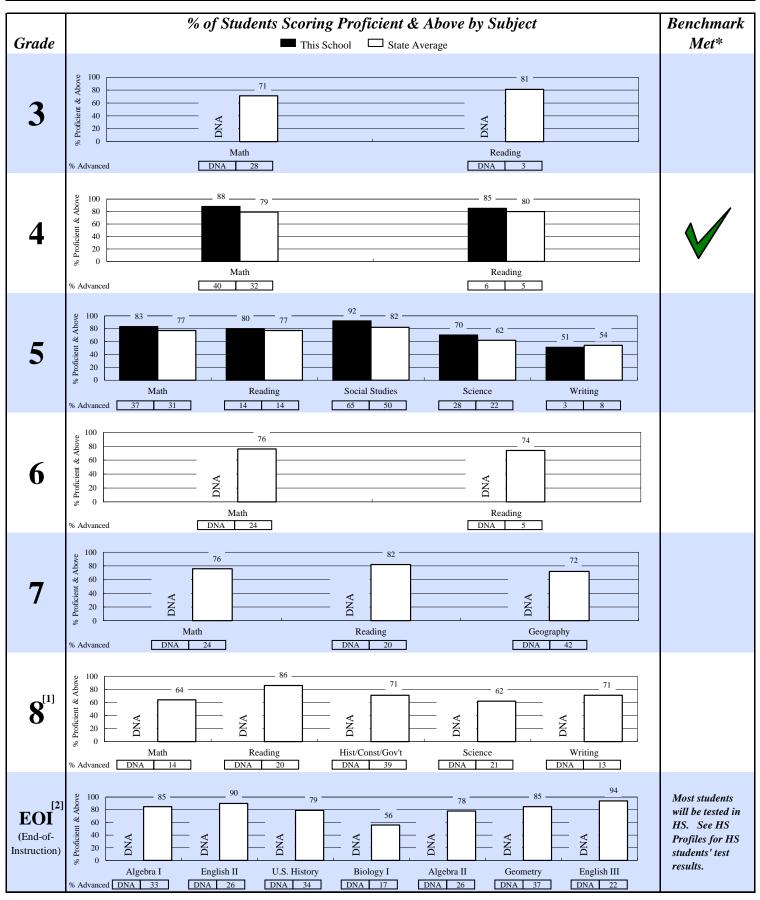
2014-2015 School Educational Process

sroom & Administration Characteristics		District Total	ES/MS/JHS
stoom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	600	8,218	387
Students as English Language Learners (ELL)	3.7%	3.9%	8.6%
Students in Special Education*	16.2%	13.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.4	398.2	21.3
Average Salary (w/ Fringe)	\$45,684	\$46,414	\$44,307
Teachers with Advanced Degree(s)	25.0%	22.9%	22.2%
Average Years of Experience	10.5	11.3	11.9
Special Education Teachers (FTE)*	3.5	50.0	2.4
Counselors (FTE)	1.0	19.0	0.8
Other Certified Professional Staff (FTE)	2.1	54.9	1.8
Administrators (FTE)	2.0	35.8	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

2014-15 Student Performance (Regular Education Students, Full Academic Year)



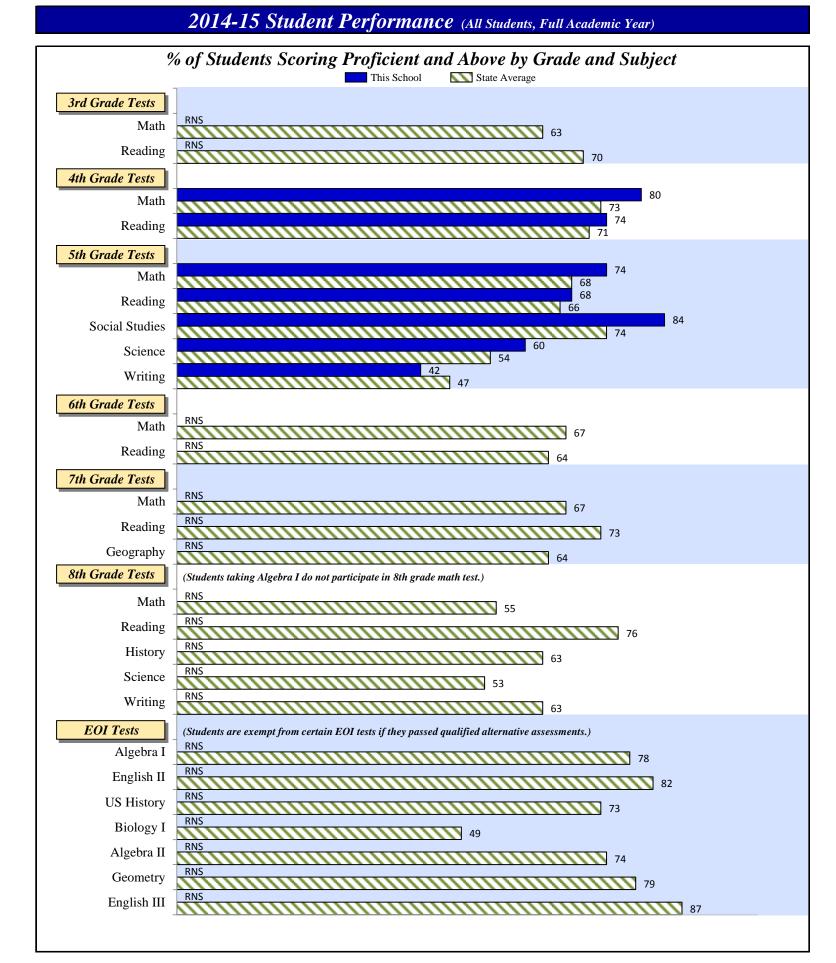
[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (Test results must be available for every subject.)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.





Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.