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SURREY HILLS ELEMENTARY (EC-3)

YUKON PUBLIC SCHOOLS

10700 Hastings Avenue, Yukon, OK 73099 Telephone: (405) 373-1973

09-1027-125

Community Characteristics

Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	79%	59%
Black	4%	3%	9%
Asian	2%	3%	2%
Hispanic	10%	10%	16%
Native American	4%	5%	15%
Average Property Valuation per Student (12/2015)		\$39,898	\$47,329
Students Eligible for Free/Reduced Lunch	25%	39%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		39,116	7,38
Poverty Rate		7%	179
Unemployment Rate		5%	79
Average Household Income		\$75,086	\$62,87
Single-Parent Families		26%	349
Highest Educational Level for Adults Age 25+			
College Degree		29%	249
H.S. Diploma w/o College Degree		64%	639
Less than 12th Grade Education		7%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	25%	40%	399
Average Number of Days Absent per Student	7.8	8.8	9.
Mobility Rate (Incoming Students)	5%	6%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	41.8	17.1	13.
There was 1 suspension (of more than 10 days) for every students	None	144.2	155.
Parents Attending Parent/Teacher Conference	95%	60%	749
Patrons' Volunteer Hours per Student	8.4	4.5	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		137.0	108.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		0	0.

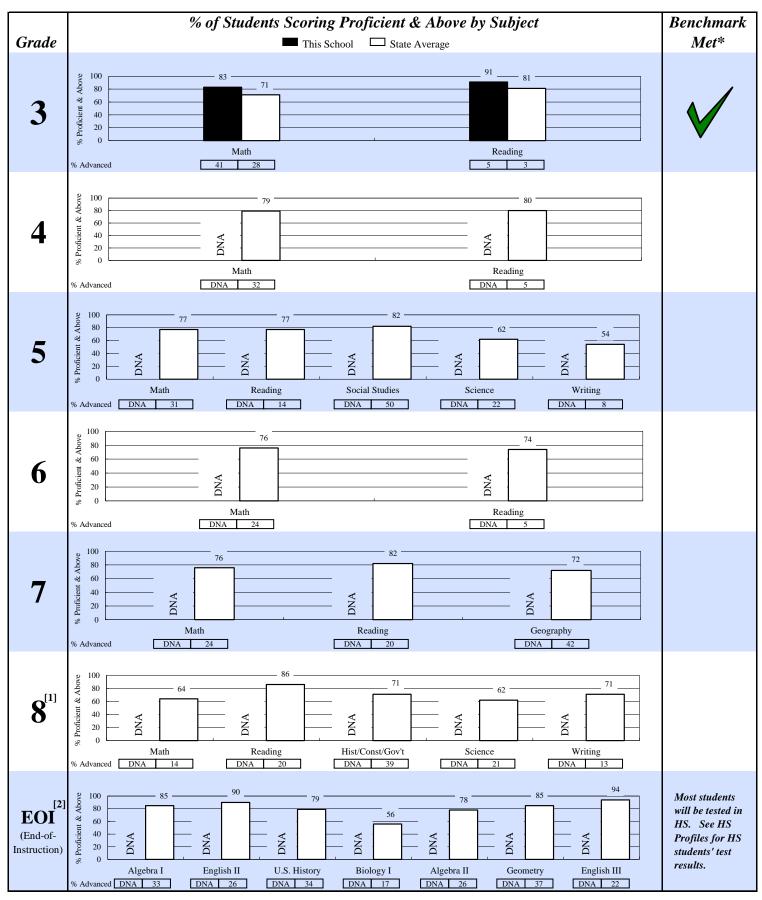
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	418	8,218	387
Students as English Language Learners (ELL)	5.7%	3.9%	8.6%
Students in Special Education*	8.4%	13.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.1	398.2	21.3
Average Salary (w/ Fringe)	\$44,777	\$46,414	\$44,307
Teachers with Advanced Degree(s)	12.5%	22.9%	22.2%
Average Years of Experience	7.4	11.3	11.9
Special Education Teachers (FTE)*	1.0	50.0	2.4
Counselors (FTE)	1.0	19.0	0.8
Other Certified Professional Staff (FTE)	4.0	54.9	1.8
Administrators (FTE)	1.0	35.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

