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MYERS ELEMENTARY (EC-3)

YUKON PUBLIC SCHOOLS

1200 South First Street, Yukon, OK 73099 Telephone: (405) 354-5252

09-1027-110

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 74% 79% 55 Black 33% 33% 4 Asian 29% 33% 10% Hispanic 14% 10% 10% 10 Native American 88% 55% 11 Average Property Valuation per Student (12/2015) \$39,898 \$47,3 Students Eligible for Free/Reduced Lunch 69% 399% 66 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 39,116 7,3 Poverty Rate 7% 17 Unemployment Rate 55% Average Household Income 575,086 \$62,8 Single-Parent Families 26% 33 Highest Educational Level for Adults Age 25+ College Degree 64% 66 Less than 12th Grade Education 7% 11 KG-3rd graders receiving reading remediation 42% 40% 33 Average Number of Days Absent per Student 10.8 8.8 Mobility Rate (Incoming Students) 15% 68 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 58.8 17.1 1 There was 1 suspension (of 10 days or less) for every students None 144.2 15 Parents Attending Parent/Teacher Conference 99% 60% 77 Patrons Volunteer Hours per Student 1.8 4.5 Parents Attending Parent/Teacher Conference 99% 60% 77 Patrons Volunteer Hours per Student 1.8 4.5 Parents Attending Parent/Teacher Conference 99% 60% 77 Patrons Volunteer Hours per Student 1.8 4.5 Parents Attending Parent/Teacher Conference 99% 60% 77 Patrons Volunteer Hours per Student 1.8 4.5 Parents Officenders & Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 137.0 100 0f those charged, each averaged offense(s).	<mark>cioeconomic Data</mark>	School	District	State Averag
Caucasian	Ethnic Makeup Based upon Fall Enrollment:	<u></u>	· · · · · · · · · · · · · · · · · · ·	
Asian 2% 3% 14 14 15 10% 10% 16 16 Native American 8% 5% 12 14 15 10% 16 16 Native American 8% 5% 12 16 16 16 16 16 16 16 16 16 16 16 16 16		74%	79%	599
Hispanic 14% 10% 10% Native American 8% 5% 5% 11 Average Property Valuation per Student (12/2015) \$39,898 \$47,3 Students Eligible for Free/Reduced Lunch 69% 39% 66 C. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 39,116 7,3 Poverty Rate 7% 1" Unemployment Rate 5% 1" Unemployment Rate 5% 3.3 Average Household Income \$75,086 \$62,8 Single-Parent Families 26% 3.3 Highest Educational Level for Adults Age 25+ College Degree 29% 2.2 H.S. Diploma w/o College Degree 64% 66 Less than 12th Grade Education 7% 1.5 East Han 12th Grade Education 42% 40% 3.3 Average Number of Days Absent per Student 10.8 8.8 Mobility Rate (Incoming Students) 15% 6% 1.0 Suspension to Student Ratio: (Higher number is better.) 1.8 4.5 Parents Attending Parent/Teacher Conference 99% 60% 7,	Black	3%	3%	99
Native American	Asian	2%	3%	29
Average Property Valuation per Student (12/2015) \$39,898 \$47,3 \$39,898 \$39,898 \$47,3 \$39,898	Hispanic	14%	10%	16
Students Eligible for Free/Reduced Lunch 69% 39% 66	Native American	8%	5%	15
District Population 39,116 7,3	Average Property Valuation per Student (12/2015)		\$39,898	\$47,32
District Population 39,116 7.3 Poverty Rate 7% 1' Unemployment Rate 5% 5% 562.8 Average Household Income \$75,086 \$62.8 Single-Parent Families 26% 3. Highest Educational Level for Adults Age 25+ College Degree 29% 29 H.S. Diploma w/o College Degree 54% 66% 66. Less than 12th Grade Education 7% 1. Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 42% 40% 3' Average Number of Days Absent per Student 10.8 8.8 Mobility Rate (Incoming Students) 15% 6% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None 144.2 15. Parents Attending Parent/Teacher Conference 99% 60% 7. Patrons' Volunteer Hours per Student 1.8 4.5 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 137.0 10 Of those charged, each averaged offense(s).	Students Eligible for Free/Reduced Lunch	69%	39%	61
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
Unemployment Rate 5% Average Household Income \$75,086 \$62,8 Single-Parent Families 26% 3 Highest Educational Level for Adults Age 25+ 29% 2 College Degree 29% 6 H.S. Diploma w/o College Degree 64% 6 Less than 12th Grade Education 7% 1 paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 42% 40% 3 Average Number of Days Absent per Student 10.8 8.8 8 Mobility Rate (Incoming Students) 15% 6% 16 Suspension to Student Ratio: (Higher number is better.) 1 1 There was 1 suspension (of 10 days or less) for everystudents 58.8 17.1 1 There was 1 suspension (of more than 10 days) for everystudents None 144.2 15 Parents Attending Parent/Teacher Conference 99% 60% 7 Patrons' Volunteer Hours per Student 1.8 4.5 **emile Offenders & Offenses (Office of Juvenile Affairs)* 137.0 10 One out of everystudents was charged. (Higher number is	District Population		39,116	7,38
Average Household Income \$75,086 \$62,8 Single-Parent Families 26% 34 Highest Educational Level for Adults Age 25+	Poverty Rate		7%	17
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree PH.S. Diploma w/o College Degree Ph.S. Diploma w	Unemployment Rate		5%	7
Highest Educational Level for Adults Age 25+ College Degree 29% 29 H.S. Diploma w/o College Degree 64% 66% Less than 12th Grade Education 7% 11 paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 42% 40% 39 Average Number of Days Absent per Student 10.8 8.8 Mobility Rate (Incoming Students) 15% 6% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 58.8 17.1 11 There was 1 suspension (of more than 10 days) for everystudents None 144.2 15 Parents Attending Parent/Teacher Conference 99% 60% 70 Patrons' Volunteer Hours per Student 1.8 4.5 **enile Offenders & Offenses (Office of Juvenile Affairs)** One out of everystudents was charged. (Higher number is better.) 137.0 10 Of those charged, each averagedoffense(s).	Average Household Income		\$75,086	\$62,8
College Degree 29% 22 H.S. Diploma w/o College Degree 64% 66 Less than 12th Grade Education 7% 12 Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 42% 40% 33 Average Number of Days Absent per Student 10.8 8.8 Mobility Rate (Incoming Students) 15% 6% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 58.8 17.1 1. There was 1 suspension (of more than 10 days) for every students None 144.2 15. Parents Attending Parent/Teacher Conference 99% 60% 7. Patrons' Volunteer Hours per Student 1.8 4.5 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 137.0 10. Of those charged, each averaged offense(s).	Single-Parent Families		26%	34
H.S. Diploma w/o College Degree 64% 66. Less than 12th Grade Education 7% 11. **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 42% 40% 3. Average Number of Days Absent per Student 10.8 8.8 Mobility Rate (Incoming Students) 15% 6% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 58.8 17.1 1. There was 1 suspension (of more than 10 days) for every students None 144.2 15. Parents Attending Parent/Teacher Conference 99% 60% 7. Patrons' Volunteer Hours per Student 1.8 4.5 **Penile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) 137.0 10. Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 7% 11: paration, Motivation & Parental Support	College Degree		29%	24
KG-3rd graders receiving reading remediation 42% 40% 34 Average Number of Days Absent per Student 10.8 8.8 Mobility Rate (Incoming Students) 15% 6% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 58.8 17.1 1. There was 1 suspension (of more than 10 days) for every students None 144.2 15. Parents Attending Parent/Teacher Conference 99% 60% 7/4 Patrons' Volunteer Hours per Student 1.8 4.5 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 137.0 10/0 of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		64%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Less than 12th Grade Education		7%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 15% 6% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 58.8 17.1 15. There was 1 suspension (of more than 10 days) for every students None 144.2 15. Parents Attending Parent/Teacher Conference 99% 60% 7/4 Patrons' Volunteer Hours per Student 1.8 4.5 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 137.0 10/0 of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	42%	40%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	10.8	8.8	Ç
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	15%	6%	10
There was 1 suspension (of 10 days or less) for every students	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 99% 60% 74 Patrons' Volunteer Hours per Student 1.8 4.5 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 137.0 10 Of those charged, each averaged offense(s). 1.8	There was 1 suspension (of 10 days or less) for every students	58.8	17.1	13
Patrons' Volunteer Hours per Student 1.8 4.5 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 137.0 10. Of those charged, each averaged offense(s). 1.8	There was 1 suspension (of more than 10 days) for every students	None	144.2	155
Patrons' Volunteer Hours per Student 1.8 4.5 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 137.0 10. Of those charged, each averaged offense(s). 1.8	Parents Attending Parent/Teacher Conference	99%	60%	74
One out of every students was charged. (Higher number is better.) 137.0 10. Of those charged, each averaged offense(s). 1.8	e e e e e e e e e e e e e e e e e e e	1.8	4.5	3
One out of every students was charged. (Higher number is better.) 137.0 10. Of those charged, each averaged offense(s). 1.8	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			137.0	108
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

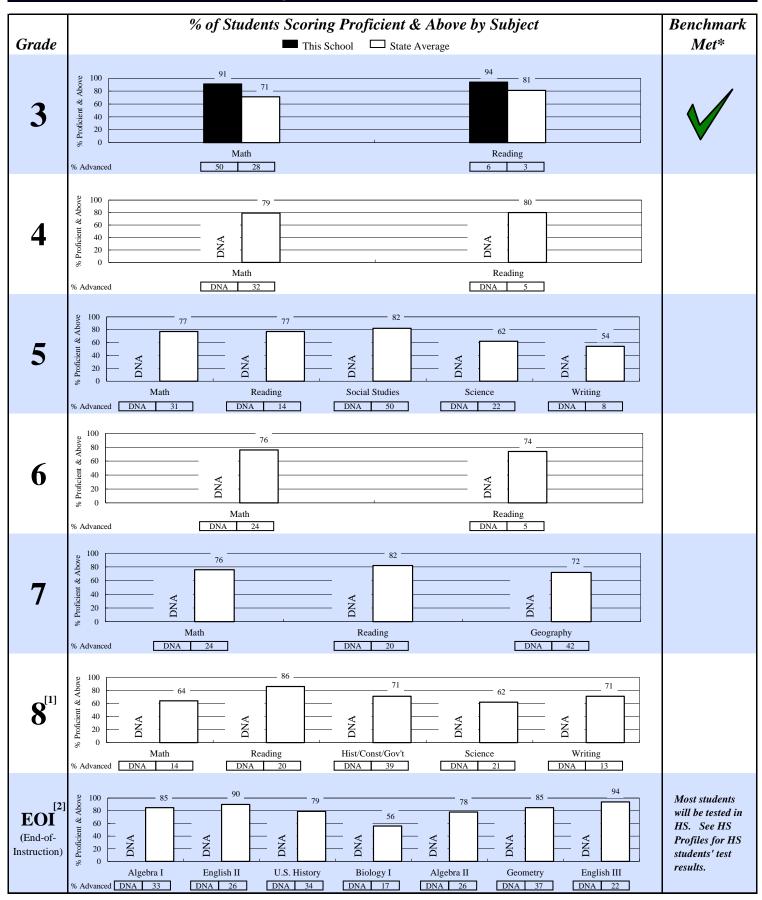
2014-2015 School Educational Process

assroom & Administration Characteristics		l		District Total	ES/MS/JHS
			School	(All Schools)	State Average
	Fall Enrollment		294	8,218	387
	Students as English Language Learners (ELL)		10.9%	3.9%	8.6%
	Students in Special Education*		18.7%	13.3%	15.3%
	Non-Special Ed. Teachers (FTE):				
	Number of Teachers		16.5	398.2	21.3
	Average Salary (w/ Fringe)		\$42,589	\$46,414	\$44,307
	Teachers with Advanced Degree(s)		12.1%	22.9%	22.2%
	Average Years of Experience		4.4	11.3	11.9
	Special Education Teachers (FTE)*		3.0	50.0	2.4
	Counselors (FTE)		1.0	19.0	0.8
	Other Certified Professional Staff (FTE)		5.0	54.9	1.8
	Administrators (FTE)		1.0	35.8	1.3
	*Fach school has its own unique characteristic	a for angoial advantion programs	Please contact the	sahaal far program specit	Go information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

YUKON - MYERS ELEMENTARY 09-I027-110

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

