Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CENTRAL ELEMENTARY (EC-3)

YUKON PUBLIC SCHOOLS

300 South Ninth Street, Yukon, OK 73099 Telephone: (405) 354-2501

09-1027-105

Community Characteristics

	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	79%	59
Black	2%	3%	9
Asian	3%	3%	2
Hispanic	10%	10%	16
Native American	4%	5%	15
Average Property Valuation per Student (12/2015)		\$39,898	\$47,3
Students Eligible for Free/Reduced Lunch	51%	39%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unla	ess Otherwise Noted)		
District Population		39,116	7,3
Poverty Rate		7%	17
Unemployment Rate		5%	7
Average Household Income		\$75,086	\$62,8
Single-Parent Families		26%	34
Highest Educational Level for Adults Age 25+			
College Degree		29%	24
H.S. Diploma w/o College Degree		64%	63
Less than 12th Grade Education		7%	13
ation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	47%	40%	39
	47% 7.6	40% 8.8	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	7.6	8.8	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	7.6	8.8	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	7.6 8%	8.8 6%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	7.6 8% 25.9	8.8 6% 17.1	10 13 155
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	7.6 8% 25.9 None	8.8 6% 17.1 144.2	10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	7.6 8% 25.9 None 95%	8.8 6% 17.1 144.2 60%	10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	7.6 8% 25.9 None 95%	8.8 6% 17.1 144.2 60%	13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	7.6 8% 25.9 None 95%	8.8 6% 17.1 144.2 60% 4.5	39 9 10 13 155 74 3

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
issi oom & Haministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	363	8,218	387
Students as English Language Learners (ELL)	5.8%	3.9%	8.6%
Students in Special Education*	18.2%	13.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.6	398.2	21.3
Average Salary (w/ Fringe)	\$45,698	\$46,414	\$44,307
Teachers with Advanced Degree(s)	23.1%	22.9%	22.2%
Average Years of Experience	10.4	11.3	11.9
Special Education Teachers (FTE)*	3.0	50.0	2.4
Counselors (FTE)	1.0	19.0	0.8
Other Certified Professional Staff (FTE)	3.3	54.9	1.8
Administrators (FTE)	1.0	35.8	1.3

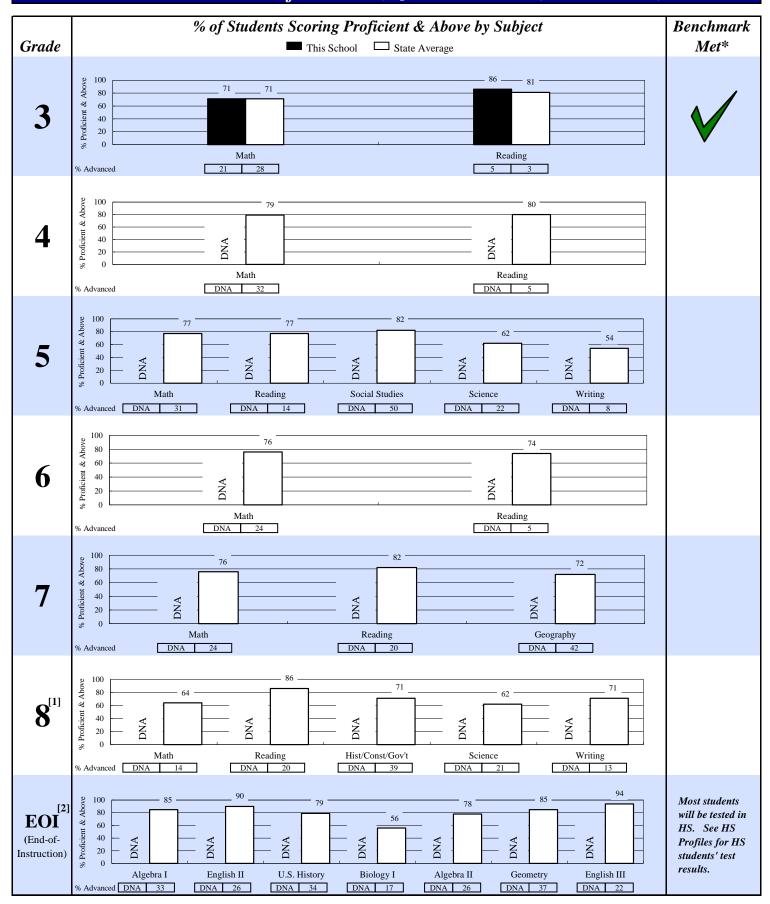
^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

DNA = Data Not Available

NA = Not Applicable

YUKON - CENTRAL ELEMENTARY 09-I027-105

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

YUKON - CENTRAL ELEMENTARY 09-1027-105

2014-15 Student Performance (All Students, Full Academic Year)

