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DARLINGTON ELEMENTARY (EC-8)

DARLINGTON PUBLIC SCHOOLS

4408 North Highway 81, El Reno, OK 73036 Telephone: (405) 262-0137

09-C070-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 22% 22% 22% 55 Black 19% 11% 11% 11% Asian 00% 00% 00% 11% Mitypanic 67% 67% 67% 11% 11% Native American 71% 71% 71% 11 Average Property Valuation per Student (12/2015) \$110,414 \$47,3 Students Eligible for Free/Reduced Lunch 86% 86% 86% 86% 86% Students Eligible for Free/Reduced Lunch 86% 86% 86% 86% 86% District Population 664 7,3 Poverty Rate 4% 11 Unemployment Rate 1% 14 Average Household Income \$78,984 \$62,8 Single-Parent Families 6% 3 Highest Educational Level for Adults Age 25+ 24% 22 H.S. Diploma Wo College Degree 24% 24 H.S. Diploma Wo College Degree 69% 66 Less than 12th Grade Education 7% 7% 30 Average Number of Days Absent per Student 9,4 9,4 Mobility Rate (Incoming Students) 4% 49,4 Mobility Rate (Incoming Students) 46.8 46.8 1 There was 1 suspension (of 10 days or less) for everystudents 244,0 234,0 234,0 15 Parents Attending Parent/Teacher Conference 73% 73% 77 Parents Attending Parent/Teacher Conference 73% 73% 73 Parents Attending Parent/Teacher Conference 73% 73% 73% 73 Parents Attending Parent/Teacher Conference 73% 73% 73% 73 Parents Attending Parent/Teacher Conference 73% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73%	<mark>cioeconomic Data</mark>	School	District	State Average
Caucasian 22% 22% 55 Black 1% 1% 1% 1% Asian 0% 0% 0% 0% 1% Hispanic 6% 6% 6% 1! Native American 71% 71% 71% 1! Average Property Valuation per Student (12/2015) \$110.414 \$47.3 Students Eligible for Free/Reduced Lunch 86% 86% 86% 66 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)	Ethnic Makeup Based upon Fall Enrollment:			
Asian 0% 0% 0% 14	• •	22%	22%	599
Hispanic 6% 6% 6% 10 Native American 71% 71% 71% 71% 1.	Black	1%	1%	9
Native American 71% 71% 1.5 Average Property Valuation per Student (12/2015) \$110,414 \$47,3 Students Eligible for Free/Reduced Lunch 86% 86% 86% 6 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)	Asian	0%	0%	2
Average Property Valuation per Student (12/2015) \$110,414 \$47, Students Eligible for Free/Reduced Lunch 86% 86% 66 5. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 664 7.3. Poverty Rate 49% 11 Unemployment Rate 19% 1664 Average Household Income 578,984 \$62,8 Single-Parent Families 66% 3. Highest Educational Level for Adults Age 25+ College Degree 69% 66	Hispanic	6%	6%	16
Students Eligible for Free/Reduced Lunch 86% 86% 66 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 664 7.3 Poverty Rate 4% 11 Unemployment Rate 4% 878,984 \$62,8 Single-Parent Families 6% 3. Highest Educational Level for Adults Age 25+ College Degree 24% 22 H.S. Diploma w/o College Degree 669% 66 Less than 12th Grade Education 7% 7% 11 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 7% 7% 3. Average Number of Days Absent per Student 9,4 9,4 Mobility Rate (Incoming Students) 4% 4% 4% 1. Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 46.8 46.8 1. There was 1 suspension (of more than 10 days) for every students 234,0 234,0 15. Parents Attending Parent/Teacher Conference 73% 73% 73% 77. Partons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged infense(s).	Native American	71%	71%	15
District Population 664 7.3 Poverty Rate 44% 11 Unemployment Rate 196 878.984 \$62.8 Single-Parent Families 666 33 Highest Educational Level for Adults Age 25+ College Degree 24% 24% 22 H.S. Diploma w/o College Degree 69% 66 Less than 12th Grade Education 7% 11 KG-3rd graders receiving reading remediation 7% 7% 7% 34 Average Number of Days Absent per Student 9.4 49.4 Mobility Rate (Incoming Students) 49 49.4 Mobility Rate (Incoming Students) 49 49.4 There was 1 suspension (of 10 days or less) for every students 46.8 46.8 46.8 1 There was 1 suspension (of more than 10 days) for every students 234.0 234.0 15 Parents Attending Parent/Teacher Conference 73% 73% 73% 75 Parents Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	Average Property Valuation per Student (12/2015)		\$110,414	\$47,33
District Population 664 7.3 Poverty Rate 4% 1' Unemployment Rate 19% 19% 19% 19% 19% 19% 19% 19% 19% 19%		86%	86%	61
Poverty Rate 4% 1' Unemployment Rate 19% 19% Average Household Income \$78,984 \$62,8 \$61,989.984 \$62,8 \$61,989.998 \$69 \$69 \$69.998 \$69 \$69 \$69 \$69 \$69 \$69 \$69 \$69 \$69 \$69	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		664	7,3
Average Household Income \$78,984 \$62,8 Single-Parent Families 6% 38 Highest Educational Level for Adults Age 25+	Poverty Rate		4%	17
Single-Parent Families 6% 3-6 Highest Educational Level for Adults Age 25+ College Degree 24% 2-6	Unemployment Rate		1%	7
Highest Educational Level for Adults Age 25+ College Degree 24% 2. H.S. Diploma w/o College Degree 69% 69% 60 Less than 12th Grade Education 7% 1: Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 7% 7% 3. Average Number of Days Absent per Student 9,4 9,4 9,4 Mobility Rate (Incoming Students) 4% 4% 4% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 46.8 46.8 1 There was 1 suspension (of more than 10 days) for everystudents 234.0 234.0 15 Parents Attending Parent/Teacher Conference 73% 73% 73% 7. Patrons' Volunteer Hours per Student 2.1 2.1 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 10 Of those charged, each averagedoffense(s).	Average Household Income		\$78,984	\$62,8
College Degree 24% 2. H.S. Diploma w/o College Degree 69% 66. Less than 12th Grade Education 7% 1. Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 7% 7% 3. Average Number of Days Absent per Student 9.4 9.4 Mobility Rate (Incoming Students) 4% 4% 4% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 46.8 46.8 1 There was 1 suspension (of more than 10 days) for every students 234.0 234.0 15 Parents Attending Parent/Teacher Conference 73% 73% 73% 7. Patrons' Volunteer Hours per Student 2.1 2.1 Denile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s).	Single-Parent Families		6%	34
H.S. Diploma w/o College Degree 69% 66. Less than 12th Grade Education 7% 1: **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 7% 7% 3: Average Number of Days Absent per Student 9.4 9.4 Mobility Rate (Incoming Students) 4% 4% 10: Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 46.8 46.8 1. There was 1 suspension (of more than 10 days) for every students 234.0 234.0 15. Parents Attending Parent/Teacher Conference 73% 73% 73% 7. Patrons' Volunteer Hours per Student 7. **Patrons' Volunteer Hours per Student 8.1 **One out of every students was charged. (Higher number is better.) None Reported 10. Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 7% 1: Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 7% 7% 3: Average Number of Days Absent per Student 9.4 9.4 Mobility Rate (Incoming Students) 4% 4% 4% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 46.8 46.8 1 There was 1 suspension (of more than 10 days) for every students 234.0 234.0 15 Parents Attending Parent/Teacher Conference 73% 73% 73% 74 Patrons' Volunteer Hours per Student 2.1 2.1 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s).	College Degree		24%	24
KG-3rd graders receiving reading remediation 7% 7% 3° 3° 4° 4° 49.4 9.4 9.4 9.4 9.4 9.4 9.4 9.4 9.4 9.	H.S. Diploma w/o College Degree		69%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 9.4 9.4 Mobility Rate (Incoming Students) 4% 4% 4% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 46.8 46.8 46.8 1 There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference 73% 73% 73% 75 Patrons' Volunteer Hours per Student 2.1 2.1 Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s).	Less than 12th Grade Education		7%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 4% 4% 1% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 46.8 46.8 1 There was 1 suspension (of more than 10 days) for every students 234.0 234.0 15 Parents Attending Parent/Teacher Conference 73% 73% 73% 74 Patrons' Volunteer Hours per Student 2.1 2.1 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	7%	7%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	9.4	9.4	Ģ
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	4%	4%	10
There was 1 suspension (of more than 10 days) for everystudents	Suspension to Student Ratio: (<i>Higher number is better.</i>)			
Parents Attending Parent/Teacher Conference 73% 73% 75% Patrons' Volunteer Hours per Student 2.1 2.1 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s).	There was 1 suspension (of 10 days or less) for every students	46.8	46.8	13
Patrons' Volunteer Hours per Student 2.1 2.1 2.1 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). None Reported 10 10	There was 1 suspension (of more than 10 days) for every students	234.0	234.0	155
One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). None Reported 10	Parents Attending Parent/Teacher Conference	73%	73%	74
One out of every students was charged. (<i>Higher number is better.</i>) None Reported 10 Of those charged, each averaged offense(s). 0.0	Patrons' Volunteer Hours per Student	2.1	2.1	3
Of those charged, each averaged offense(s). 0.0	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 0.0	One out of every students was charged. (<i>Higher number is better</i> .)		None Reported	108
	•		•	2
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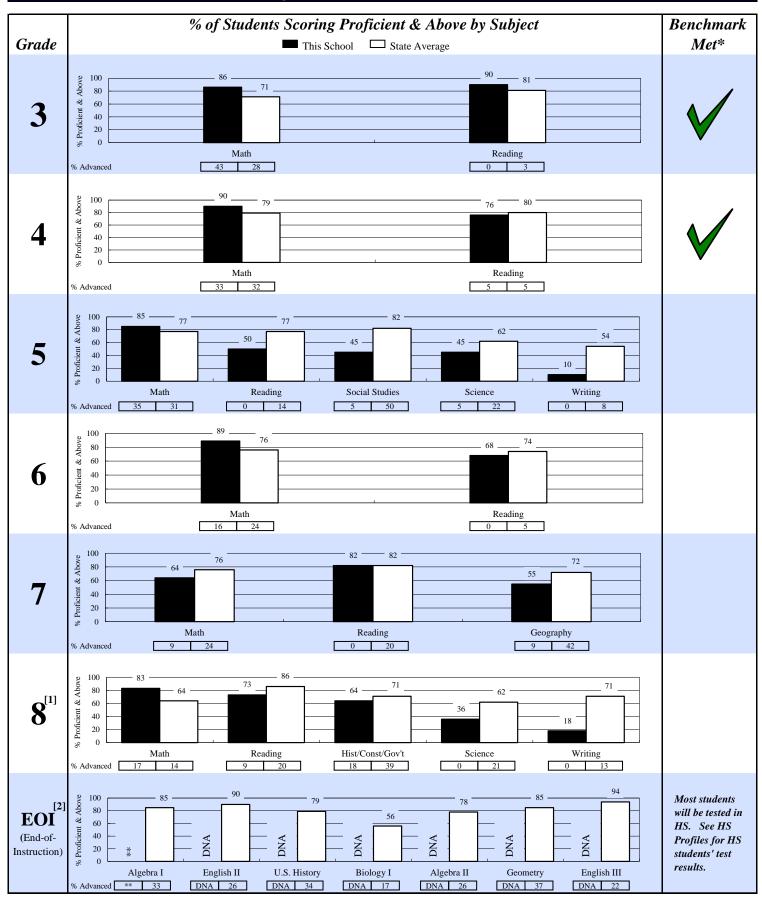
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	234	234	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	14.5%	14.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.9	11.9	21.3
Average Salary (w/ Fringe)	\$44,733	\$44,733	\$44,307
Teachers with Advanced Degree(s)	45.2%	45.2%	22.2%
Average Years of Experience	17.4	17.4	11.9
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.7	0.7	0.8
Other Certified Professional Staff (FTE)	0.3	0.3	1.8
Administrators (FTE)	0.4	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



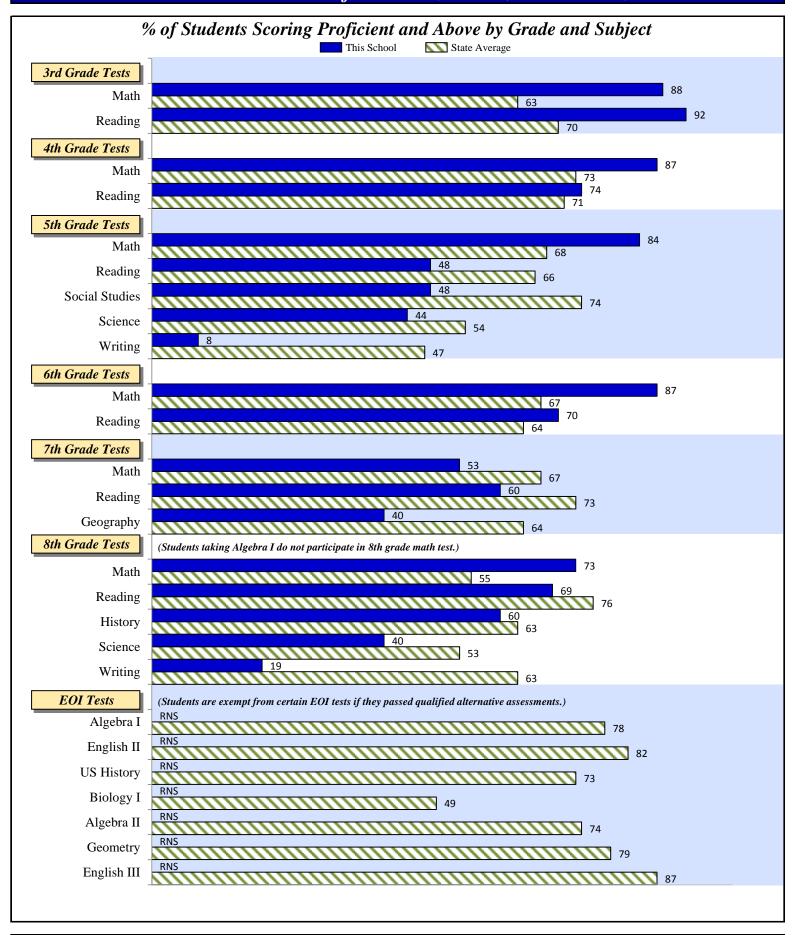
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.