

Clas

# 2015 SCHOOL PROFILES

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## BANNER ELEMENTARY (EC-8)

BANNER PUBLIC SCHOOLS

2455 North Banner Road, El Reno, OK 73036 Telephone: (405) 262-0598

09-C031-105

#### **Community Characteristics**

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	81%	81%	59
Black	0%	0%	9
Asian	3%	3%	2
Hispanic	15%	15%	16
Native American	1%	1%	15
Average Property Valuation per Student (12/2015)		\$222,267	\$47,32
Students Eligible for Free/Reduced Lunch	53%	53%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		2,018	7,38
Poverty Rate		8%	17
Unemployment Rate		8%	7
Average Household Income		\$94,597	\$62,87
Single-Parent Families		24%	34
Highest Educational Level for Adults Age 25+			
College Degree		30%	24
H.S. Diploma w/o College Degree		57%	63
Less than 12th Grade Education		13%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	27%	27%	39
Average Number of Days Absent per Student	8.2	8.2	9
Mobility Rate (Incoming Students)	30%	30%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	19.0	19.0	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	93%	93%	74
Patrons' Volunteer Hours per Student	9.8	9.8	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u></u> students was charged. ( <i>Higher number is better.</i> )		None Reported	108
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0	0
*These statistics are provided as another indicator of the environment in which s	chools must operate	In most cases the offenses w	are not committed

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

		District Total	ES/MS/JHS
ssroom & Administration Characteristics			
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	209	209	387
Students as English Language Learners (ELL)	1.0%	1.0%	8.6%
Students in Special Education*	13.9%	13.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.2	11.2	21.3
Average Salary (w/ Fringe)	\$45,634	\$45,634	\$44,307
Teachers with Advanced Degree(s)	29.7%	29.7%	22.2%
Average Years of Experience	15.3	15.3	11.9
Special Education Teachers (FTE)*	0.7	0.7	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	1.0	1.0	1.8
Administrators (FTE)	0.8	0.8	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

% Advanced

100

80 60

% Advanced

100

80

60

40 20 0

% Advanced

100

80

% Proficient & Above

87 \_

Math

47 31

77

Proficient & Above

4

5

EOI

(End-of-

Instruction)

60

20

0

\*

% Advanced \*\* 33

Algebra I

oficient 40

Pro

#### 2014-15 Student Performance (Regular Education Students, Full Academic Year) % of Students Scoring Proficient & Above by Subject **Benchmark** Grade Met\* This School State Average 95 90 100 81 Proficient & Above 71 80 60 3 40 20 0 % Math Reading

100

Г

Social Studies

73 50

82

0

100

22

Science

47

93

80

80

54

Writing

20 8

Reading

62

22

DNA

Geometry

DNA 37

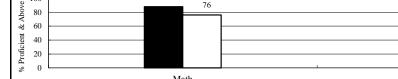
DNA

English III

DNA 22

74

82



88

Reading

40 14

76

19 28

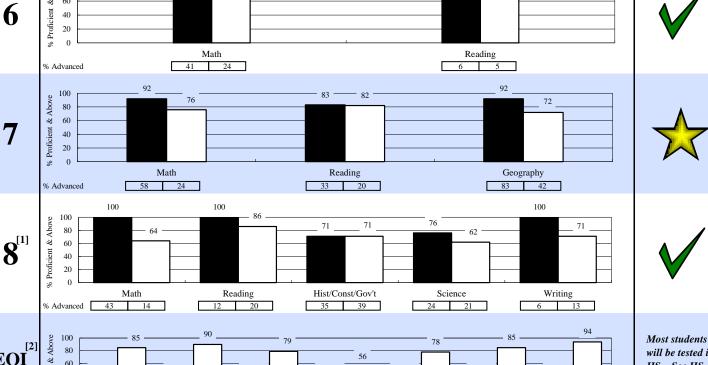
Math 22 32

93

77

79

100



56

DNA

Algebra II

DNA 26

DNA

Biology I

DNA 17

#### will be tested in HS. See HS **Profiles for HS** students' test results.

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

English II

DNA 26

DNA

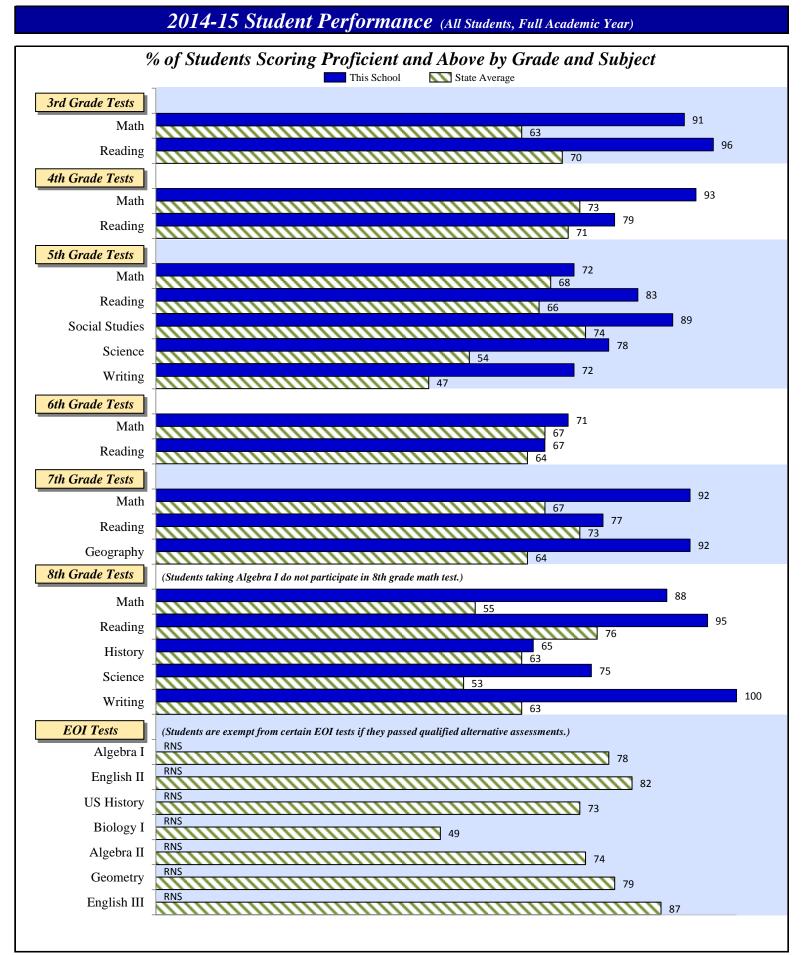
• Performance Benchmark Symbols (Test results must be available for every subject.) ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

DNA

U.S. History

DNA 34

🔆 (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.