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RIVERSIDE ELEMENTARY (EC-8)

RIVERSIDE PUBLIC SCHOOLS

4800 East Foreman Street, El Reno, OK 73036 Telephone: (405) 262-2907

09-C029-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	71%	59%
Black	5%	5%	9%
Asian	0%	0%	2%
Hispanic	21%	21%	16%
Native American	3%	3%	15%
Average Property Valuation per Student (12/2015)		\$222,688	\$47,32
Students Eligible for Free/Reduced Lunch	72%	72%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,488	7,38
Poverty Rate		15%	179
Unemployment Rate		5%	79
Average Household Income		\$75,444	\$62,87
Single-Parent Families		30%	349
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		62%	639
Less than 12th Grade Education		18%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	22%	22%	399
Average Number of Days Absent per Student	8.3	8.3	9.
Mobility Rate (Incoming Students)	12%	12%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	33.8	33.8	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	85%	85%	749
Patrons' Volunteer Hours per Student	1.9	1.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0

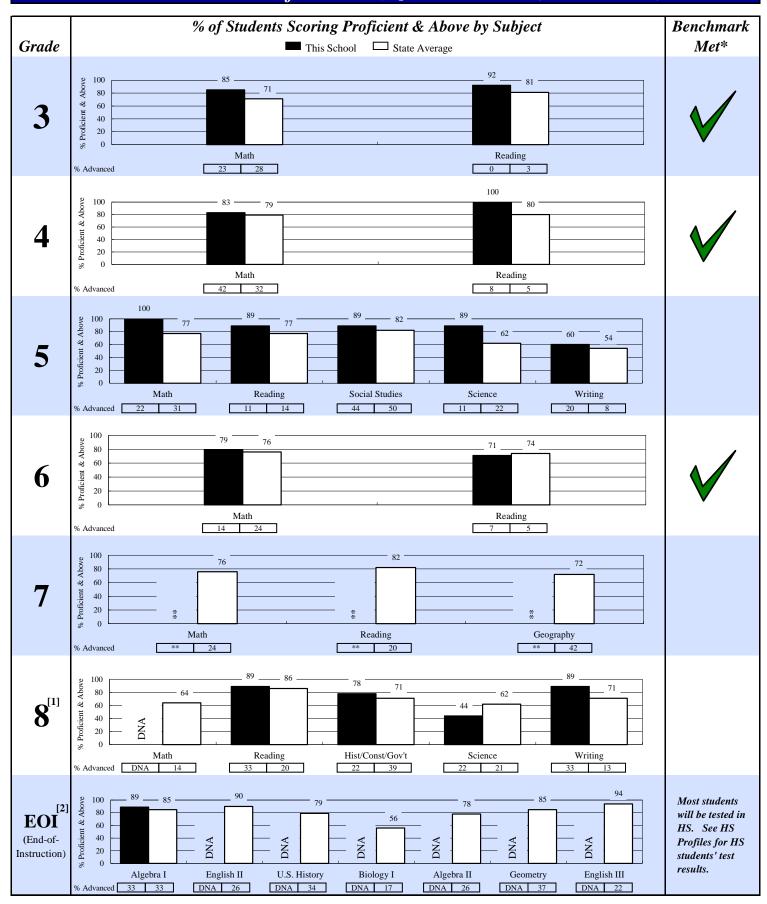
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	169	169	387
Students as English Language Learners (ELL)	5.3%	5.3%	8.6%
Students in Special Education*	16.0%	16.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.0	12.0	21.3
Average Salary (w/ Fringe)	\$43,282	\$43,282	\$44,307
Teachers with Advanced Degree(s)	8.3%	8.3%	22.2%
Average Years of Experience	11.3	11.3	11.9
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	0.2	0.2	1.8
Administrators (FTE)	0.0	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



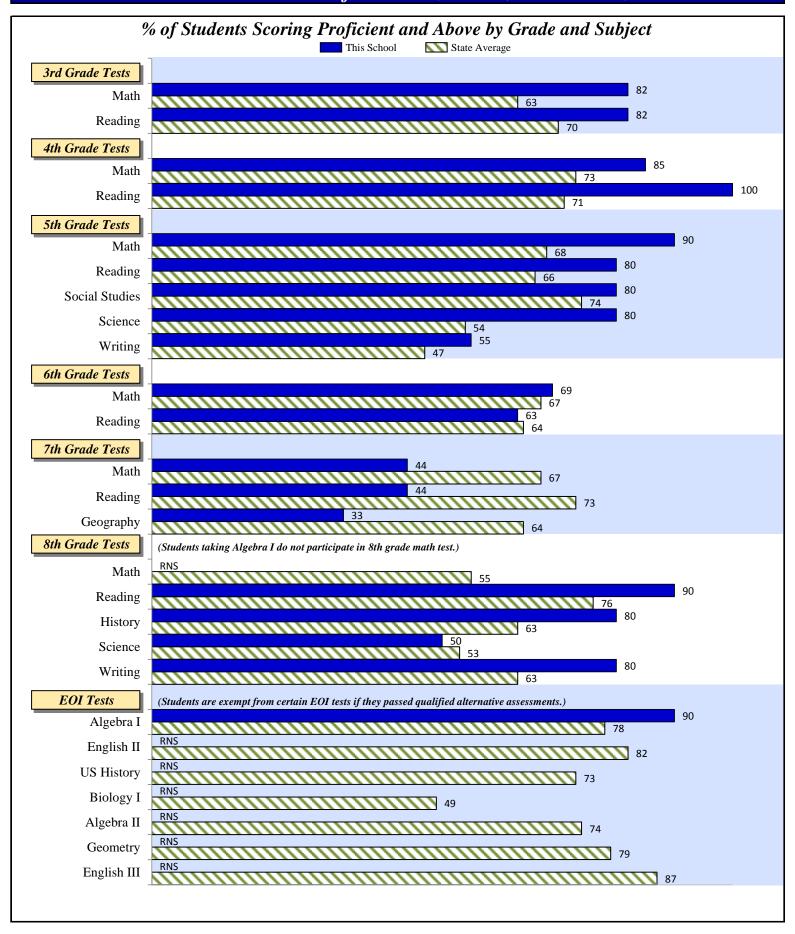
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.