Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

DURANT HIGH SCHOOL (9-12)

DURANT PUBLIC SCHOOLS

950 Gerlach Drive, Durant, OK 74701 Telephone: (580) 924-4424

07-I072-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	59%	59%
Black	2%	2%	9%
Asian	3%	2%	2%
Hispanic	8%	11%	16%
Native American	29%	26%	15%
Average Property Valuation per Student (12/2015)		\$33,775	\$47,32
Students Eligible for Free/Reduced Lunch	55%	66%	619
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		17,585	7,38
Poverty Rate		23%	17%
Unemployment Rate		10%	7%
Average Household Income		\$49,851	\$62,87
Single-Parent Families		42%	34%
Highest Educational Level for Adults Age 25+			
College Degree		23%	24%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		18%	13%
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		31%	399
Average Number of Days Absent per Student	10.4	9.5	9.
Mobility Rate (Incoming Students)	17%	11%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	2.0	6.9	13.
There was 1 suspension (of more than 10 days) for every students	127.6	227.4	155.
	96%	81%	74%
Parents Attending Parent/Teacher Conference	11.3	4.6	3.
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			
Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*		72.8	108.6
Patrons' Volunteer Hours per Student		72.8 2.2	108.c

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

DURANT - DURANT HIGH SCHOOL 07-1072-705

2014-15 School Educational Process

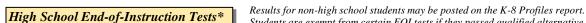
Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	893	3,639	374
Students as English Language Learners (ELL)	2.6%	4.8%	3.5%
Students in Special Education*	16.1%	16.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	50.2	186.6	20.9
Average Salary (w/ Fringe)	\$53,394	\$50,118	\$45,736
Teachers with Advanced Degree(s)	75.2%	67.9%	30.0%
Average Years of Experience	15.8	13.7	12.9
Special Education Teachers (FTE)*	7.0	25.5	2.7
Counselors (FTE)	3.0	10.0	1.2
Other Certified Professional Staff (FTE)	2.2	14.7	1.2
Administrators (FTE)	5.0	18.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

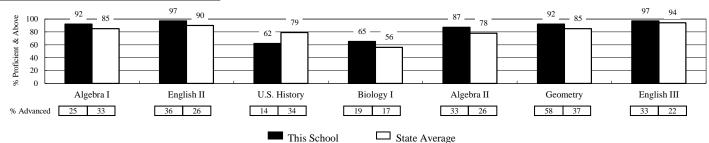
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	11.0	7.8
Science	12.0	6.1
Math	8.0	6.5
Social Studies	4.5	5.4
Fine Arts	9.0	7.0
Languages (non-English)	3.0	2.5
Total	47.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	98.5%	98.5%	98.2%
4-Year Dropout Rate (Class of 2015)	10.5%	10.5%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	59.3%	59.3%	49.5%
Average ACT Score (Class of 2015)	21.6	21.6	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	98.0%	98.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	3.0%	3.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oklahoma Callaga Freshman with CDA 2.0 or Abova			

Oklahoma College Freshmen with GPA 2.0 or Above

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2014-15 Student Performance (All Students, Full Academic Year)

