# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

# ACHILLE HIGH SCHOOL (9-12)

#### **ACHILLE PUBLIC SCHOOLS**

Post Office Box 280, Achille, OK 74720 Telephone: (580) 283-3260

07-1003-705

#### **Community Characteristics**

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	70%	59%
Black	4%	2%	9%
Asian	0%	0%	2%
Hispanic	1%	3%	16%
Native American	22%	25%	15%
Average Property Valuation per Student (12/2015)		\$96,026	\$47,329
Students Eligible for Free/Reduced Lunch	70%	78%	61%
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		2,608	7,387
Poverty Rate		14%	17%
Unemployment Rate		13%	7%
Average Household Income		\$50,409	\$62,871
Single-Parent Families		31%	34%
Highest Educational Level for Adults Age 25+			
College Degree		15%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		17%	13%
paration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		31%	39%
Average Number of Days Absent per Student	9.6	8.1	9.8
Mobility Rate (Incoming Students)	4%	7%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	25.0	52.3	13.1
There was 1 suspension (of more than 10 days) for every students	50.0	157.0	155.
Parents Attending Parent/Teacher Conference	29%	49%	74%
	3.4	2.7	3.4
Patrons' Volunteer Hours per Student			
Patrons' Volunteer Hours per Student  enile Offenders & Offenses (Office of Juvenile Affairs)*			
enile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.)		52.3	108.6
enile Offenders & Offenses (Office of Juvenile Affairs)*		52.3 2.5	108.0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

ACHILLE - ACHILLE HIGH SCHOOL 07-1003-705

### 2014-15 School Educational Process

sroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	100	314	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	24.0%	25.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.9	19.7	20.9
Average Salary (w/ Fringe)	\$44,368	\$42,642	\$45,736
Teachers with Advanced Degree(s)	27.1%	29.0%	30.0%
Average Years of Experience	11.1	11.9	12.9
Special Education Teachers (FTE)*	0.6	2.0	2.7
Counselors (FTE)	0.4	1.0	1.2
Other Certified Professional Staff (FTE)	0.2	2.5	1.2
Administrators (FTE)	0.6	2.3	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

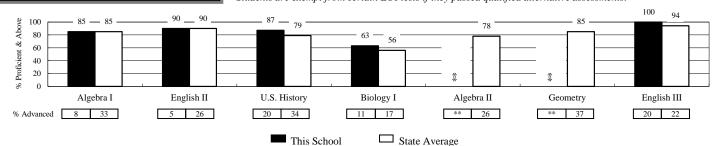
Language Arts	7.0	7.8
Science	3.0	6.1
Math	4.0	6.5
Social Studies	3.5	5.4
Fine Arts	3.0	7.0
Languages (non-English)	0.0	2.5
Total	20.5	35.3

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Classi

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.9	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	81.0%	81.0%	49.5%
Average ACT Score (Class of 2015)	20.5	20.5	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	75.0%	75.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldahama Callaga Erashman yyith CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

# 2014-15 Student Performance (All Students, Full Academic Year)

