# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## CANTON HIGH SCHOOL (9-12)

### **CANTON PUBLIC SCHOOLS**

Post Office Box 639, Canton, OK 73724 Telephone: (580) 886-2256

06-1105-705

## **Community Characteristics**

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	64%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	2%	7%	16%
Native American	27%	29%	15%
Average Property Valuation per Student (12/2015)		\$126,879	\$47,329
Students Eligible for Free/Reduced Lunch	49%	59%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,897	7,387
Poverty Rate		11%	17%
Unemployment Rate		8%	7%
Average Household Income		\$58,610	\$62,871
Single-Parent Families		32%	34%
Highest Educational Level for Adults Age 25+			
College Degree		15%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		19%	13%
Preparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		39%	39%
Average Number of Days Absent per Student	15.1	11.6	9.8
Mobility Rate (Incoming Students)	8%	5%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	20.4	58.1	13.1
There was 1 suspension (of more than 10 days) for every students	102.0	407.0	155.1
Parents Attending Parent/Teacher Conference	60%	67%	74%
Patrons' Volunteer Hours per Student	2.2	1.1	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better. )		203.5	108.6
Of those charged, each averaged offense(s).		2.0	2.1

One out of every students was charged. ( <i>Higher number is better.</i> )	203.5	108.6
Of those charged, each averaged offense(s).	2.0	2.1
Of those charged, were alleged gang members.	0	0.4

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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## 2014-15 School Educational Process

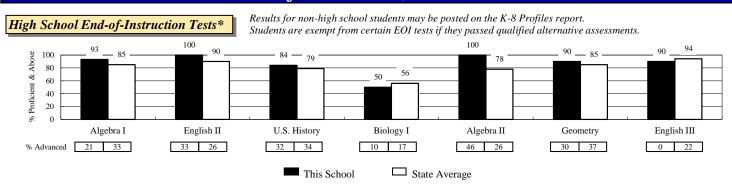
Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	102	407	374
Students as English Language Learners (ELL)	2.0%	3.9%	3.5%
Students in Special Education*	14.7%	20.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.0	33.1	20.9
Average Salary (w/ Fringe)	\$48,017	\$45,531	\$45,736
Teachers with Advanced Degree(s)	44.2%	46.7%	30.0%
Average Years of Experience	15.0	14.6	12.9
Special Education Teachers (FTE)*	0.6	1.9	2.7
Counselors (FTE)	1.1	3.0	1.2
Other Certified Professional Staff (FTE)	0.6	1.9	1.2
Administrators (FTE)	1.0	3.0	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	7.8
Science	6.0	6.1
Math	6.0	6.5
Social Studies	4.0	5.4
Fine Arts	4.0	7.0
Languages (non-English)	2.0	2.5
Total	28.0	35.3

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	95.8%	95.8%	98.2%
4-Year Dropout Rate (Class of 2015)	8.0%	8.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	80.0%	80.0%	49.5%
Average ACT Score (Class of 2015)	19.5	19.5	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	78.3%	78.3%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	4.3%	4.4%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c m.ac. acvetopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

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## 2014-15 Student Performance (All Students, Full Academic Year)

