Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

GEARY HIGH SCHOOL (9-12)

GEARY PUBLIC SCHOOLS

300 S. Blaine, Geary, OK 73040 Telephone: (405) 884-5605

06-I080-715

Community Characteristics

conomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	44%	599
Black	2%	2%	99
Asian	0%	0%	29
Hispanic	21%	17%	169
Native American	30%	37%	159
Average Property Valuation per Student (12/2015)		\$105,469	\$47,32
Students Eligible for Free/Reduced Lunch	82%	83%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,969	7,38
Poverty Rate		21%	17'
Unemployment Rate		7%	79
Average Household Income		\$58,443	\$62,87
Single-Parent Families		39%	349
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		14%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		41%	39
Average Number of Days Absent per Student	6.3	9.5	9.
Mobility Rate (Incoming Students)	1%	7%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	12.0	21.8	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
	68%	88%	749
Parents Attending Parent/Teacher Conference	28.7	10.9	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	20.7		
e e	20.7		
Patrons' Volunteer Hours per Student de Offenders & Offenses (Office of Juvenile Affairs)*	20.7	138.3	108
Patrons' Volunteer Hours per Student	20.7	138.3 1.7	108 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2014-15 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	96	415	374
Students as English Language Learners (ELL)	5.2%	7.2%	3.5%
Students in Special Education*	10.4%	13.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.9	27.3	20.9
Average Salary (w/ Fringe)	\$43,152	\$42,338	\$45,736
Teachers with Advanced Degree(s)	23.0%	25.4%	30.0%
Average Years of Experience	9.9	8.3	12.9
Special Education Teachers (FTE)*	0.4	0.5	2.7
Counselors (FTE)	0.3	1.0	1.2
Other Certified Professional Staff (FTE)	0.4	1.2	1.2
Administrators (FTE)	0.5	4.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

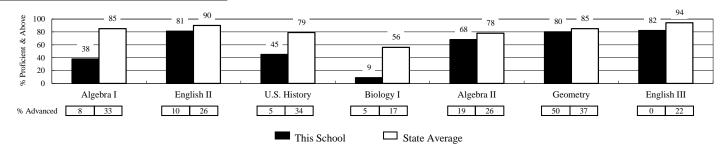
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	7.8
Science	2.0	6.1
Math	6.0	6.5
Social Studies	4.5	5.4
Fine Arts	6.0	7.0
Languages (non-English)	2.0_	2.5
Total	25.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	15.8%	15.8%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	88.9%	88.9%	49.5%
Average ACT Score (Class of 2015)	19.9	19.9	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	100.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahama Callaga Enghman with CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA $2.0\ \mathrm{or}\ \mathrm{Above}$

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2014-15 Student Performance (All Students, Full Academic Year)

