# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **BALKO ELEMENTARY (EC-8)**

#### BALKO PUBLIC SCHOOLS

Rural Route 1, Box 37, Balko, OK 73931 Telephone: (580) 646-3385

04-1075-105

#### **Community Characteristics**

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	88%	89%	59%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	11%	9%	16%
Native American	0%	1%	15%
Average Property Valuation per Student (12/2015)		\$234,902	\$47,329
Students Eligible for Free/Reduced Lunch	36%	34%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		845	7,38
Poverty Rate		6%	17%
Unemployment Rate		1%	7%
Average Household Income		\$69,039	\$62,87
Single-Parent Families		20%	349
Highest Educational Level for Adults Age 25+			
College Degree		24%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		10%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	16%	16%	39%
Average Number of Days Absent per Student	6.9	8.5	9.
Mobility Rate (Incoming Students)	0%	1%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	100%	85%	749
Patrons' Volunteer Hours per Student	0.3	0.3	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		151.0	108.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

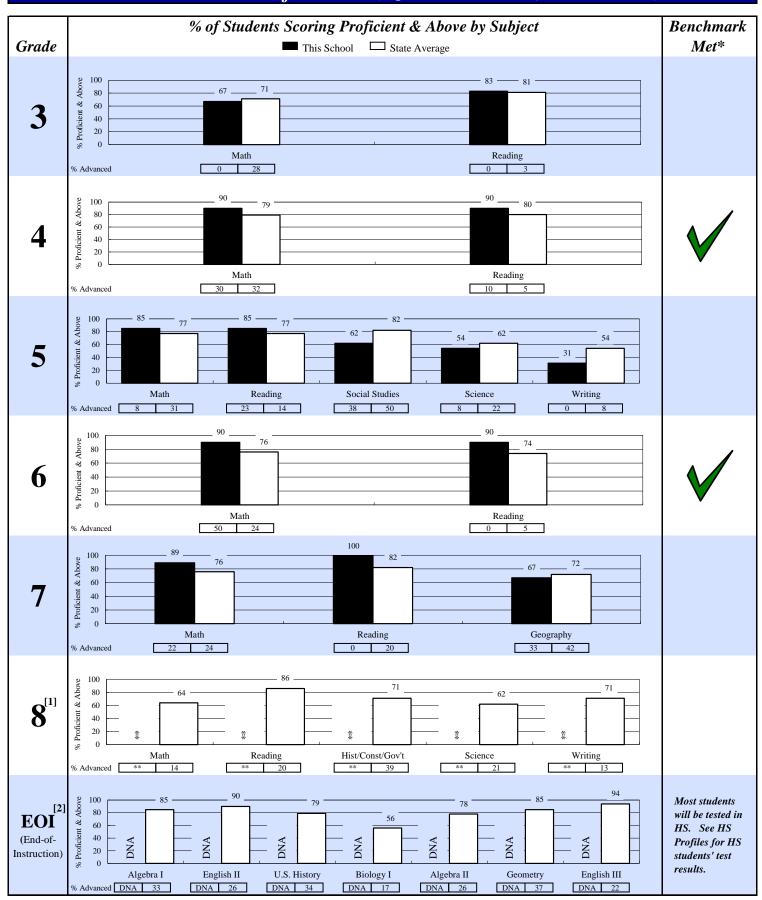
#### 2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	107	151	387
Students as English Language Learners (ELL)	1.9%	1.3%	8.6%
Students in Special Education*	21.5%	21.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.5	17.5	21.3
Average Salary (w/ Fringe)	\$45,771	\$46,223	\$44,307
Teachers with Advanced Degree(s)	7.6%	8.6%	22.2%
Average Years of Experience	11.0	9.8	11.9
Special Education Teachers (FTE)*	0.5	1.0	2.4
Counselors (FTE)	0.1	0.5	0.8
Other Certified Professional Staff (FTE)	0.3	1.5	1.8
Administrators (FTE)	0.5	2.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2014-15 Student Performance (All Students, Full Academic Year)

