# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### ATOKA ELEMENTARY (EC-5)

#### ATOKA PUBLIC SCHOOLS

Post Office Box 720, Atoka, OK 74525 Telephone: (580) 889-3553

03-1015-120

#### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	55%	59%
Black	9%	8%	9%
Asian	1%	1%	2%
Hispanic	6%	6%	16%
Native American	28%	30%	15%
Average Property Valuation per Student (12/2015)		\$30,627	\$47,329
Students Eligible for Free/Reduced Lunch	77%	75%	61%
.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		4,153	7,38
Poverty Rate		33%	179
Unemployment Rate		14%	79
Average Household Income		\$43,916	\$62,87
Single-Parent Families		55%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		19%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	33%	33%	39%
Average Number of Days Absent per Student	8.2	11.7	9.
Mobility Rate (Incoming Students)	12%	11%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	6.4	6.9	13.
There was 1 suspension (of more than 10 days) for every students	460.0	156.8	155.
Parents Attending Parent/Teacher Conference	82%	60%	749
Patrons' Volunteer Hours per Student	7.6	3.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		67.2	108.
Of those charged, each averaged offense(s).		1.4	2.
Of those charged, were alleged gang members.		0	0.

#### 2014-2015 School Educational Process

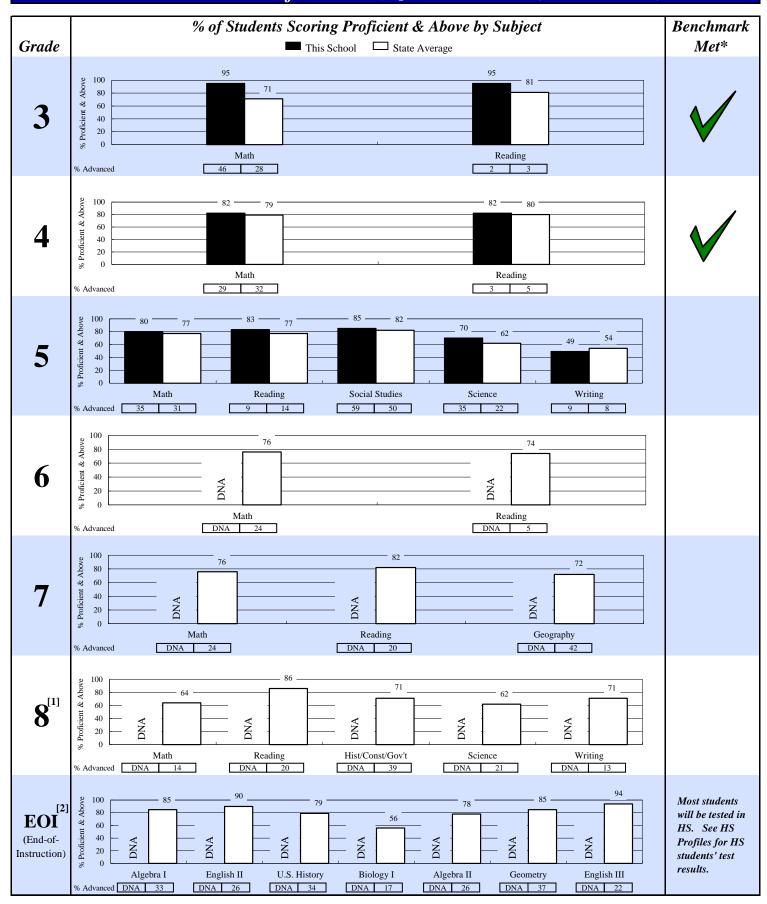
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	460	941	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	31.1%	27.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.5	54.5	21.3
Average Salary (w/ Fringe)	\$42,894	\$43,365	\$44,307
Teachers with Advanced Degree(s)	28.0%	26.6%	22.2%
Average Years of Experience	12.1	12.6	11.9
Special Education Teachers (FTE)*	2.0	6.0	2.4
Counselors (FTE)	0.0	1.0	0.8
Other Certified Professional Staff (FTE)	0.2	2.0	1.8
Administrators (FTE)	1.0	4.6	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

ATOKA - ATOKA ELEMENTARY 03-I015-120

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

ATOKA - ATOKA ELEMENTARY 03-I015-120

## 2014-15 Student Performance (All Students, Full Academic Year)

