# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### CHEROKEE ELEMENTARY (EC-5)

#### CHEROKEE PUBLIC SCHOOLS

700 S. NEBRASKA, Cherokee, OK 73728 Telephone: (580) 596-3277

02-1046-105

### **Community Characteristics**

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	85%	59
Black	2%	1%	9
Asian	0%	0%	2
Hispanic	15%	11%	16
Native American	2%	3%	15
Average Property Valuation per Student (12/2015)		\$101,854	\$47,3
Students Eligible for Free/Reduced Lunch	57%	47%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless	Otherwise Noted)		
District Population		1,873	7,3
Poverty Rate		17%	17
Unemployment Rate		6%	7
Average Household Income		\$65,797	\$62,8
Single-Parent Families		33%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree		64%	63
Less than 12th Grade Education		10%	13
ration, Motivation & Parental Support			
	450/	45%	39
KG-3rd graders receiving reading remediation	45%	43%	3;
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	10.5	8.7	
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Average Number of Days Absent per Student Mobility Rate (Incoming Students)	10.5	8.7	9
Average Number of Days Absent per Student	10.5	8.7	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> )	10.5 17%	8.7 18%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	10.5 17% None	8.7 18% 92.3	10 11 15
Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	10.5 17% None None	8.7 18% 92.3 None	10 13 155 74
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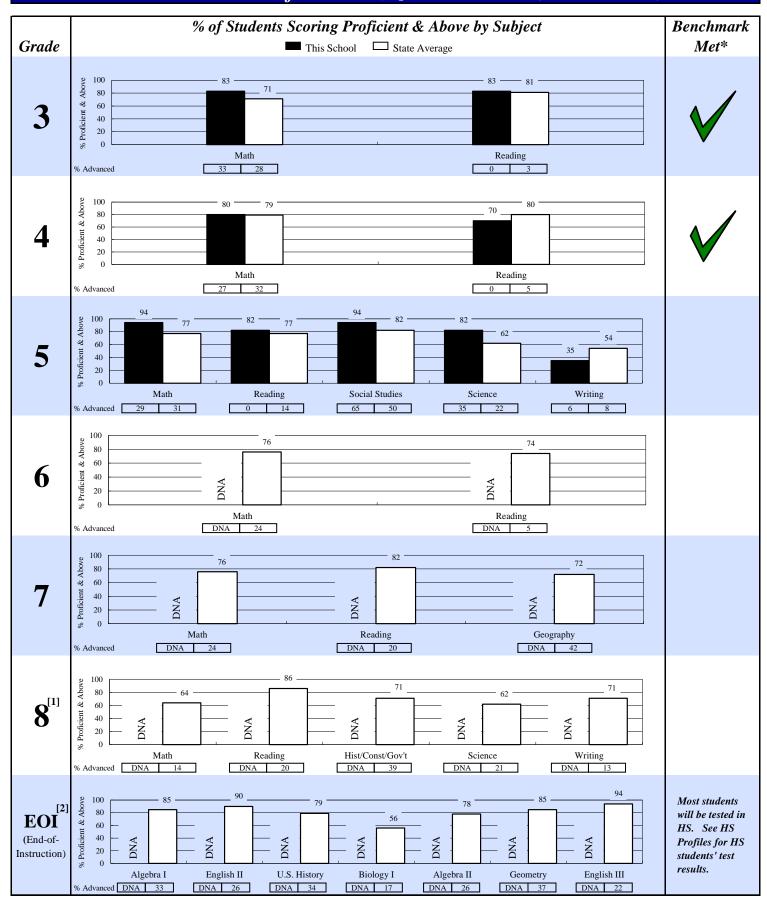
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

lassroom & Administration Characteristics	Cahaal	District Total	ES/MS/JHS
Fall Enrollment	School 192	(All Schools) 369	State Average 387
Students as English Language Learners (ELL)	0.0%	1.1%	8.6%
Students in Special Education*	22.4%	18.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.6	27.0	21.3
Average Salary (w/ Fringe)	\$47,578	\$46,931	\$44,307
Teachers with Advanced Degree(s)	26.6%	22.7%	22.2%
Average Years of Experience	14.3	12.7	11.9
Special Education Teachers (FTE)*	1.6	3.0	2.4
Counselors (FTE)	0.5	0.9	0.8
Other Certified Professional Staff (FTE)	0.9	2.9	1.8
Administrators (FTE)	1.0	3.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

