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Web: http://www.EdProfiles.info

WESTVILLE HIGH SCHOOL (9-12)

WESTVILLE PUBLIC SCHOOLS

Post Office Box 410, Westville, OK 74965 Telephone: (918) 723-5644

01-1011-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	46%	599
Black	0%	0%	99
Asian	1%	1%	29
Hispanic	5%	6%	169
Native American	43%	46%	159
Average Property Valuation per Student (12/2015)		\$21,683	\$47,32
Students Eligible for Free/Reduced Lunch	69%	77%	619
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		6,154	7,38
Poverty Rate		24%	179
Unemployment Rate		10%	79
Average Household Income		\$45,206	\$62,87
Single-Parent Families		29%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		62%	639
Less than 12th Grade Education		25%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		70%	399
Average Number of Days Absent per Student	11.8	10.2	9.
Mobility Rate (Incoming Students)	7%	11%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	47.1	82.0	13.
There was 1 suspension (of more than 10 days) for every students	165.0	382.7	155.
	57%	77%	749
Parents Attending Parent/Teacher Conference	2.8	1.8	3.
	2.6		
Parents Attending Parent/Teacher Conference	2.6		
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	2.6	191.3	108.
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	2.6	191.3 2.5	108. 2.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classi

2014-15 School Educational Process

sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	330	1,148	374
Students as English Language Learners (ELL)	1.2%	3.7%	3.5%
Students in Special Education*	14.2%	13.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.7	77.2	20.9
Average Salary (w/ Fringe)	\$42,090	\$42,181	\$45,736
Teachers with Advanced Degree(s)	14.2%	22.6%	30.0%
Average Years of Experience	11.0	11.7	12.9
Special Education Teachers (FTE)*	1.0	5.0	2.7
Counselors (FTE)	1.0	2.0	1.2
Other Certified Professional Staff (FTE)	1.0	6.5	1.2
Administrators (FTE)	1.0	7.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

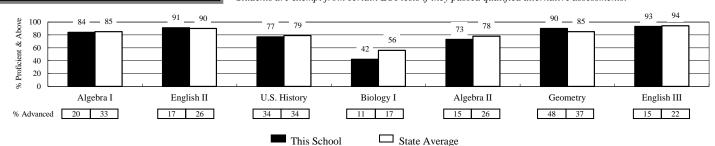
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	8.5	7.8
Science	12.0	6.1
Math	12.0	6.5
Social Studies	10.0	5.4
Fine Arts	10.0	7.0
Languages (non-English)	2.0	2.5
Total	54.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	6.3%	6.3%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	41.4%	41.4%	49.5%
Average ACT Score (Class of 2015)	19.9	19.9	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	73.3%	73.3%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	1.3%	1.3%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are much development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

DNA = Data Not Available RM = Revised Methodology FTE = Full Time Equivalent ** = Data Protected by Privacy Laws
NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (All Students, Full Academic Year)

