## 2015 District Profiles

District:

# FORT SUPPLY WOODWARD County

302 Reservation Road Fort Supply, OK 73841 (580) 766-2611

### **Community Characteristics**

#### Community Group: H1

Socioeconomic Data  Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	85%	59%
Black	0%	9%
Asian	1%	2%
Hispanic	10%	16%
Native American	4%	15%
Average Property Valuation per ADM (12/2015)	\$253,059	\$47,329
Students Eligible for Free/Reduced Lunch	42%	61%

#### U.S. Census Data

American Community Survey (2010-2014 5-Year Estimates):					
District Population	1,670	7,387			
Poverty Rate	26%	17%			
Unemployment Rate	3%	7%			
Average Household Income	\$64,304	\$62,871			
Single-Parent Families	25%	34%			
Highest Educational Level for Adults Age 25+					
College Degree	9%	24%			
H.S. Diploma w/o College Degree	59%	63%			
Less than 12th Grade Education	32%	13%			

#### Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	16%	39%
Average Number of Days Absent per Student	8.2	9.8
Mobility Rate (Incoming Students)	19%	10%
Suspension to Student Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per students	45.0	13.1
1 suspension (> 10 days) per students	None	155.1
Parents Attending at least 1 Parent/Teacher Conf.	98%	74%
Patrons' Volunteer Hours per Student	13.9	3.4

#### Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	None Reported	108.6
Of those charged, each averaged $\_\_$ offense(s).	0.0	2.1
Of those charged,were alleged gang member	s. 0	0.4

## Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

## District Educational Process

#### Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 244 square miles, with 0.6 students per square mile.

		Community	
	District	Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	119.7	170.2	1,292.2
2014/2015 Average Enrollment (ADM)	136.5	167.0	1,299.4
Difference from 2013/2014 to 2014/2015	16.8 (14.0%)	-3.2	7.3

#### Student Programs

Students Identified as Gifted/Talented	9.6%	12.6%	14.2%
Students in Special Education	20.7%	17.1%	15.4%
Students as English Language Learners (ELL)	0.7%	1.9%	7.1%

#### Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	16.8	14.0	72.4
Avg. Salary (w/ Fringe)	\$46,392	\$44,595	\$44,754
Teachers w/ Advanced Degree(s)	13.4%	22.2%	24.5%
Avg. Years of Experience	12.8	13.6	12.2
Special Education Teachers	0.8	0.7	8.5
Counselors	0.5	0.4	3.1
Other Certified Professional Staff	1.2	0.7	6.9

#### School & District Administration (FTE)

School & District Administrators	2.0	1.6	6.9
Average Salary per Administrative FTE	\$90,472	\$82,996	\$78,349
Teachers per Administrator	8.8	9.5	11.7

#### District Revenues (ALL FUNDS)

Local & County	79.3%	57.8%	40.8%
State	17.3%	35.9%	47.7%
Federal	3.5%	6.3%	11.6%

#### District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.0%	\$8,107	49.4%	\$6,043	53.0%	\$4,177
Student Support	10.5%	\$1,842	5.3%	\$645	7.0%	\$548
Instructional Support	3.5%	\$617	2.4%	\$288	3.8%	\$296
District Administration	6.4%	\$1,134	6.4%	\$786	2.9%	\$231
School Administration	4.6%	\$812	4.8%	\$580	5.7%	\$451
District Support	23.3%	\$4,115	22.3%	\$2,729	17.9%	\$1,411
Other	5.7%	\$1,002	9.5%	\$1,161	9.7%	\$761
Total	100.0%	\$17,630	100.0%	\$12,232	100.0%	\$7,875
Debt Service in Addition to	Above	\$166		\$769		\$845

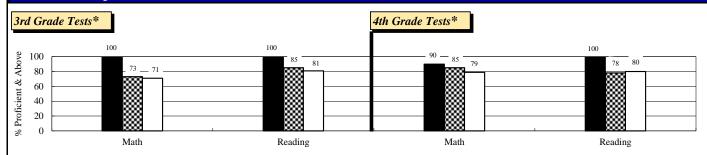
#### Average HS Curriculum (Units Offered in Selected Subject Areas)

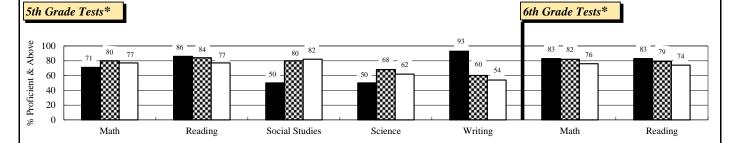
	District	Community Group Avg.	State Average
Language Arts	6.0	6.0	7.8
Science	5.0	4.5	6.1
Math	4.0	4.3	6.5
Social Studies	4.0	3.8	5.4
Fine Arts	0.0	3.6	7.0
Languages (non-English)	0.0	0.9	2.5
Total	19.0	23.0	35.3

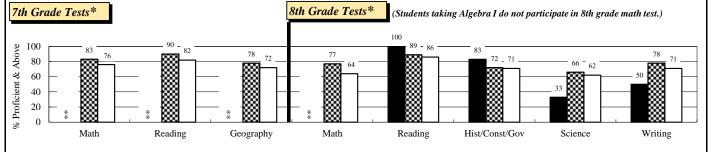
## 2015 District Profiles

## Student Performance (Regular Education Students, Full Academic Year)

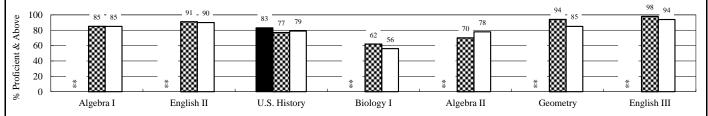
District: FORT SUPPLY







### End-of-Instruction Tests\* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



#### Additional High School Performance Measures

addonal High School Performance Measures	Community		
	District	Group Average	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	99.5%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.9%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.5	3.3	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	112.5%	59.4%	49.5%
Average ACT Score (Class of 2015)	19.5	20.5	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	87.5%	88.6%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	12.5%	17.1%	5.9%
Oklahoma College-Going Rate	New methodologies		

Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading are under development.

Oklahoma College Freshmen with GPA 2.0 or Above