# 2015 District Profiles

District:

## **CORDELL**

### WASHITA County

606 East Third St Cordell, OK 73632 (580) 832-3420

## **Community Characteristics**

### Community Group: F1

Socioeconomic Data  Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	85%	59%
Black	1%	9%
Asian	0%	2%
Hispanic	9%	16%
Native American	5%	15%
Average Property Valuation per ADM (12/2015)	\$48,225	\$47,329
Students Eligible for Free/Reduced Lunch	57%	61%

#### U.S. Census Data

imates):	
4,472	7,387
12%	17%
3%	7%
\$61,914	\$62,871
26%	34%
19%	24%
70%	63%
11%	13%
	4,472 12% 3% \$61,914 26% 19% 70%

#### Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	24%	39%
Average Number of Days Absent per Student	7.5	9.8
Mobility Rate (Incoming Students)	10%	10%
Suspension to Student Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per students	26.6	13.1
1 suspension (> 10 days) per students	744.0	155.1
Parents Attending at least 1 Parent/Teacher Conf.	93%	74%
Patrons' Volunteer Hours per Student	1.6	3.4

#### Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	74.4	108.6
Of those charged, each averaged offense(s).	1.9	2.1
Of those charged,were alleged gang members.	0	0.4

# Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



# Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

# District Educational Process

#### Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 1 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 349 square miles, with 2.1 students per square mile.

		Community	
	District	Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	754.2	708.0	1,292.2
2014/2015 Average Enrollment (ADM)	739.9	686.4	1,299.4
Difference from 2013/2014 to 2014/2015	-14.2 (-1.9%)	-21.6	7.3

#### Student Programs

Students Identified as Gifted/Talented	16.9%	11.4%	14.2%
Students in Special Education	17.2%	14.6%	15.4%
Students as English Language Learners (ELL)	0.0%	1.9%	7.1%

#### Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	52.0	40.4	72.4
Avg. Salary (w/ Fringe)	\$42,602	\$43,919	\$44,754
Teachers w/ Advanced Degree(s)	22.3%	22.7%	24.5%
Avg. Years of Experience	15.1	14.2	12.2
Special Education Teachers	3.0	3.2	8.5
Counselors	2.0	1.4	3.1
Other Certified Professional Staff	4.1	3.2	6.9

#### School & District Administration (FTE)

School & District Administrators	4.1	3.7	6.9
Average Salary per Administrative FTE	\$85,787	\$79,452	\$78,349
Teachers per Administrator	13.6	11.9	11.7

#### District Revenues (ALL FUNDS)

Local & County	41.2%	46.1%	40.8%
State	49.2%	45.0%	47.7%
Federal	9.7%	8.9%	11.6%

#### District Expenditures (ALL FUNDS)

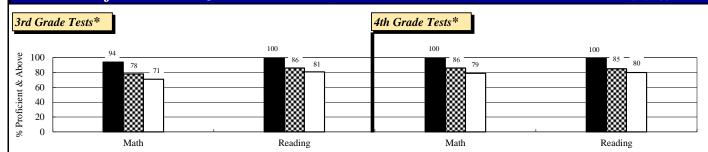
	Dist	rict	Community	Group Avg.	State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$4,664	54.8%	\$4,179	53.0%	\$4,177
Student Support	6.6%	\$581	6.9%	\$523	7.0%	\$548
Instructional Support	4.2%	\$371	3.0%	\$225	3.8%	\$296
District Administration	3.3%	\$290	4.1%	\$312	2.9%	\$231
School Administration	5.4%	\$473	5.7%	\$436	5.7%	\$451
District Support	17.9%	\$1,573	17.0%	\$1,295	17.9%	\$1,411
Other	9.5%	\$835	8.6%	\$655	9.7%	\$761
Total	100.0%	\$8,787	100.0%	\$7,624	100.0%	\$7,875
Debt Service in Addition to	Above	\$698		\$759		\$845

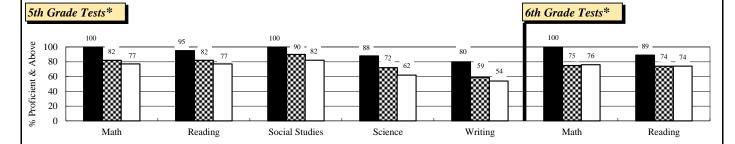
#### Average HS Curriculum (Units Offered in Selected Subject Areas)

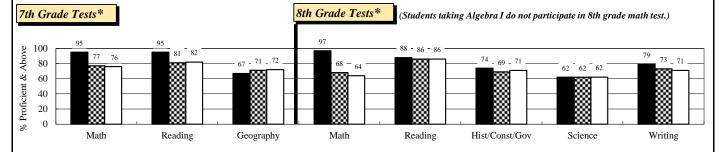
	District	Community Group Avg.	State Average
Language Arts	5.0	6.5	7.8
Science	8.0	5.8	6.1
Math	7.0	6.0	6.5
Social Studies	6.5	5.4	5.4
Fine Arts	8.0	6.3	7.0
Languages (non-English)	2.0	1.8	2.5
Total	36.5	31.6	35.3

# Student Performance (Regular Education Students, Full Academic Year)

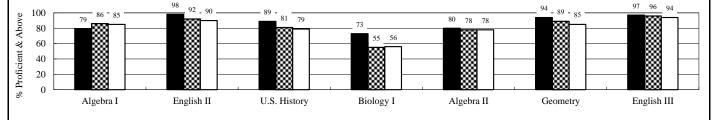
District: CORDELL







## End-of-Instruction Tests\* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



Community

are under development.

District	Community Group	State
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#### Additional High School Performance Measures

	District	Group Average	State Average	
Senior Graduation Rate (2015 Seniors)	100.0%	99.2%	98.2%	
4-Year Dropout Rate (Class of 2015)	2.6%	2.4%	7.8%	
Average GPA of HS Seniors (2015 Seniors)	3.2	3.2	3.1	
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	32.4%	63.7%	49.5%	
Average ACT Score (Class of 2015)	20.6	20.4	20.7	
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	83.8%	83.5%	80.5%	
Out-of-State College-Going Rate (2015 Seniors)	10.8%	4.6%	5.9%	
Oklahoma College-Going Rate	New methodologies			

Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading

Oklahoma College Freshmen with GPA 2.0 or Above