2015 District Profiles

District:

BROKEN ARROW

TULSA County

701 South Main St Broken Arrow, OK 74012 (918) 259-5700

Community Characteristics

Community Group: B1

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	73%	59%
Black	5%	9%
Asian	3%	2%
Hispanic	11%	16%
Native American	8%	15%
Average Property Valuation per ADM (12/2015)	\$44,028	\$47,329
Students Eligible for Free/Reduced Lunch	41%	61%

U.S. Census Data

American Community Survey (2010-2014 5-Year Estin	nates):	
District Population	102,786	7,387
Poverty Rate	8%	17%
Unemployment Rate	6%	7%
Average Household Income	\$78,668	\$62,871
Single-Parent Families	27%	34%
Highest Educational Level for Adults Age 25+		
College Degree	29%	24%
H.S. Diploma w/o College Degree	64%	63%
Less than 12th Grade Education	7%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	39%	39%
Average Number of Days Absent per Student	9.6	9.8
Mobility Rate (Incoming Students)	9%	10%
Suspension to Student Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per students	18.1	13.1
1 suspension (> 10 days) per students	438.0	155.1
Parents Attending at least 1 Parent/Teacher Conf.	70%	74%
Patrons' Volunteer Hours per Student	3.3	3.4

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	160.0	108.6
Of those charged, each averaged offense(s).	2.1	2.1
Of those charged,were alleged gang members.	5	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 18 Elementary School(s), 5 MS/JHS, and 2 High School(s). The district covered 105 square miles, with 174.9 students per square mile.

		Community	
	<u>District</u>	Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	18,126.0	16,768.9	1,292.2
2014/2015 Average Enrollment (ADM)	18,364.5	17,130.5	1,299.4
Difference from 2013/2014 to 2014/2015	238.5 (1.3%)	361.6	7.3

Student Programs

Students Identified as Gifted/Talented	19.1%	19.5%	14.2%
Students in Special Education	13.9%	13.9%	15.4%
Students as English Language Learners (ELL)	4.3%	4.5%	7.1%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	926.8	840.0	72.4
Avg. Salary (w/ Fringe)	\$42,069	\$45,348	\$44,754
Teachers w/ Advanced Degree(s)	19.2%	24.5%	24.5%
Avg. Years of Experience	11.1	11.4	12.2
Special Education Teachers	147.1	131.3	8.5
Counselors	41.5	40.8	3.1
Other Certified Professional Staff	129.1	96.5	6.9

School & District Administration (FTE)

School & District Administrators	73.1	69.6	6.9
Average Salary per Administrative FTE	\$82,141	\$80,649	\$78,349
Teachers per Administrator	14.7	13.9	11.7

District Revenues (ALL FUNDS)

Local & County	46.9%	53.0%	40.8%
State	46.0%	40.6%	47.7%
Federal	7.1%	6.4%	11.6%

District Expenditures (ALL FUNDS)

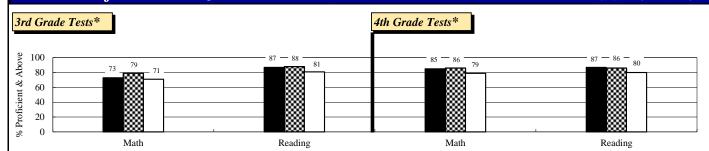
	Dist	rict	Community	Group Avg.	State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$3,593	54.3%	\$3,726	53.0%	\$4,177
Student Support	8.4%	\$595	8.3%	\$566	7.0%	\$548
Instructional Support	4.1%	\$289	4.1%	\$280	3.8%	\$296
District Administration	2.4%	\$167	1.9%	\$129	2.9%	\$231
School Administration	5.8%	\$415	5.6%	\$382	5.7%	\$451
District Support	20.1%	\$1,429	18.0%	\$1,234	17.9%	\$1,411
Other	8.7%	\$615	8.0%	\$549	9.7%	\$761
Total	100.0%	\$7,104	100.0%	\$6,867	100.0%	\$7,875
Debt Service in Addition to	Above	\$1.297		\$1.313		\$845

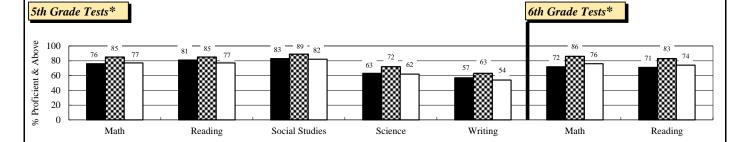
Average HS Curriculum (Units Offered in Selected Subject Areas)

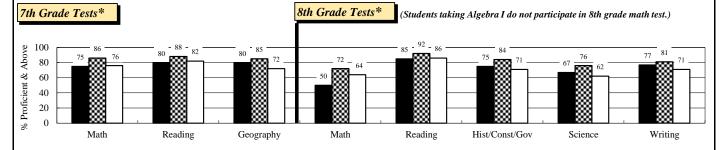
	District	Community Group Avg.	State Average
Language Arts	19.5	17.7	7.8
Science	14.5	14.1	6.1
Math	16.0	13.0	6.5
Social Studies	13.5	12.6	5.4
Fine Arts	21.0	18.8	7.0
Languages (non-English)	14.0	15.3	2.5
Total	98.5	91.6	35.3

Student Performance (Regular Education Students, Full Academic Year)

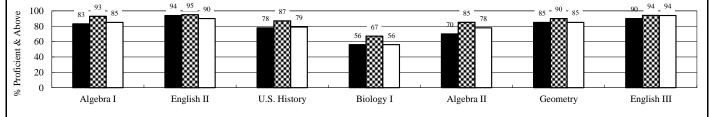
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End-of-Instruction Tests* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District Community Group Sta

Additional High School Performance Measures

	District	Group Average	State Average	
Senior Graduation Rate (2015 Seniors)	97.6%	98.4%	98.2%	
4-Year Dropout Rate (Class of 2015)	2.5%	5.1%	7.8%	
Average GPA of HS Seniors (2015 Seniors)	2.9	3.1	3.1	
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	0.0%	33.2%	49.5%	
Average ACT Score (Class of 2015)	21.9	22.6	20.7	
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	77.8%	76.9%	80.5%	
Out-of-State College-Going Rate (2015 Seniors)	3.3%	8.3%	5.9%	
Oklahoma College-Going Rate	New methodologies			
Oklahoma College Freshmen taking at least one remedial course	are under development.			
in Math English Science or Panding	ите инист истегоричени.			

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in Math, English, Science, or Reading Oklahoma College Freshmen with GPA 2.0 or Above