

District:

**HARDESTY****TEXAS County**

5th And Crawford  
Hardesty, OK 73944  
(580) 888-4258

## Community Characteristics

Community Group: **H2**

### Socioeconomic Data

|  | District<br>Community | State<br>Average |
|--|-----------------------|------------------|
| Ethnic Makeup Based upon Fall Enrollment:    |                       |                  |
| Caucasian                                    | 45%                   | 59%              |
| Black  | 0%                    | 9%               |
| Asian  | 0%                    | 2%               |
| Hispanic                                     | 52%                   | 16%              |
| Native American                              | 3%                    | 15%              |
| Average Property Valuation per ADM (12/2015) | \$201,108             | \$47,329         |
| Students Eligible for Free/Reduced Lunch     | 72%                   | 61%              |

### U.S. Census Data

|   | District | State    |
|---|----------|----------|
| American Community Survey (2010-2014 5-Year Estimates): |          |          |
| District Population                                     | 430      | 7,387    |
| Poverty Rate  | 2%       | 17%      |
| Unemployment Rate                                       | 2%       | 7%       |
| Average Household Income                                | \$58,198 | \$62,871 |
| Single-Parent Families                                  | 37%      | 34%      |
| Highest Educational Level for Adults Age 25+            |          |          |
| College Degree  | 14%      | 24%      |
| H.S. Diploma w/o College Degree                         | 64%      | 63%      |
| Less than 12th Grade Education                          | 21%      | 13%      |

### Preparation, Motivation and Parental Support

|  |      |       |
|--|------|-------|
| KG-3rd Graders Receiving Reading Remediation                     | 21%  | 39%   |
| Average Number of Days Absent per Student                        | 6.6  | 9.8   |
| Mobility Rate (Incoming Students)                                | 8%   | 10%   |
| Suspension to Student Ratio: ( <i>Higher number is better.</i> ) |      |       |
| 1 suspension (<= 10 days) per ___ students                       | None | 13.1  |
| 1 suspension (> 10 days) per ___ students                        | None | 155.1 |
| Parents Attending at least 1 Parent/Teacher Conf.                | 100% | 74%   |
| Patrons' Volunteer Hours per Student                             | 1.5  | 3.4   |

### Juvenile Offenders & Offenses (OJA)

|  |               |       |
|--|---------------|-------|
| One out of every ___ students was charged.       | None Reported | 108.6 |
| Of those charged, each averaged ___ offense(s).  | 0.0           | 2.1   |
| Of those charged, ___ were alleged gang members. | 0             | 0.4   |

## Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



### Office of Educational Quality and Accountability

840 Research Parkway, Suite 455  
Oklahoma City, OK 73104  
(405) 522-5399 Fax: (405) 525-0373  
Web Address: www.EdProfiles.info

## District Educational Process

### Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 250 square miles, with 0.4 students per square mile.

|  | District   | Community<br>Group Avg. | State Avg. |
|--|------------|-------------------------|------------|
| 2013/2014 Average Enrollment (ADM)     | 92.8       | 156.0                   | 1,292.2    |
| 2014/2015 Average Enrollment (ADM)     | 95.9       | 152.8                   | 1,299.4    |
| Difference from 2013/2014 to 2014/2015 | 3.1 (3.4%) | -3.2                    | 7.3        |

### Student Programs

|   |       |       |       |
|---|-------|-------|-------|
| Students Identified as Gifted/Talented      | 9.6%  | 13.1% | 14.2% |
| Students in Special Education               | 11.7% | 23.3% | 15.4% |
| Students as English Language Learners (ELL) | 1.1%  | 3.3%  | 7.1%  |

### Classroom Teachers & Professional Support (FTE)

|                                    | District | Community<br>Group Avg. | State Avg. |
|------------------------------------|----------|-------------------------|------------|
| Non-Special Ed. Teachers:          |          |                         |            |
| Number of Teachers                 | 12.5     | 11.8                    | 72.4       |
| Avg. Salary (w/ Fringe)            | \$41,235 | \$42,990                | \$44,754   |
| Teachers w/ Advanced Degree(s)     | 16.0%    | 23.1%                   | 24.5%      |
| Avg. Years of Experience           | 8.7      | 13.1                    | 12.2       |
| Special Education Teachers         | 0.0      | 0.7                     | 8.5        |
| Counselors                         | 0.1      | 0.3                     | 3.1        |
| Other Certified Professional Staff | 0.2      | 0.8                     | 6.9        |

### School & District Administration (FTE)

|                                       |          |          |          |
|---------------------------------------|----------|----------|----------|
| School & District Administrators      | 1.5      | 1.3      | 6.9      |
| Average Salary per Administrative FTE | \$71,678 | \$76,834 | \$78,349 |
| Teachers per Administrator            | 8.3      | 9.4      | 11.7     |

### District Revenues (ALL FUNDS)

|                |       |       |       |
|----------------|-------|-------|-------|
| Local & County | 71.4% | 32.6% | 40.8% |
| State          | 22.6% | 50.0% | 47.7% |
| Federal        | 6.1%  | 17.5% | 11.6% |

### District Expenditures (ALL FUNDS)

|                                   | District      |                 | Community Group Avg. |                 | State Average |                |
|-----------------------------------|---------------|-----------------|----------------------|-----------------|---------------|----------------|
|                                   | %             | \$/ADM          | %                    | \$/ADM          | %             | \$/ADM         |
| Instruction                       | 55.5%         | \$7,352         | 51.8%                | \$5,499         | 53.0%         | \$4,177        |
| Student Support                   | 3.3%          | \$437           | 4.8%                 | \$508           | 7.0%          | \$548          |
| Instructional Support             | 3.0%          | \$391           | 2.6%                 | \$275           | 3.8%          | \$296          |
| District Administration           | 7.9%          | \$1,040         | 6.7%                 | \$713           | 2.9%          | \$231          |
| School Administration             | 6.8%          | \$894           | 4.4%                 | \$469           | 5.7%          | \$451          |
| District Support                  | 14.0%         | \$1,856         | 19.4%                | \$2,059         | 17.9%         | \$1,411        |
| Other                             | 9.7%          | \$1,278         | 10.3%                | \$1,087         | 9.7%          | \$761          |
| <b>Total</b>                      | <b>100.0%</b> | <b>\$13,249</b> | <b>100.0%</b>        | <b>\$10,610</b> | <b>100.0%</b> | <b>\$7,875</b> |
| Debt Service in Addition to Above |               | \$601           |                      | \$232           |               | \$845          |

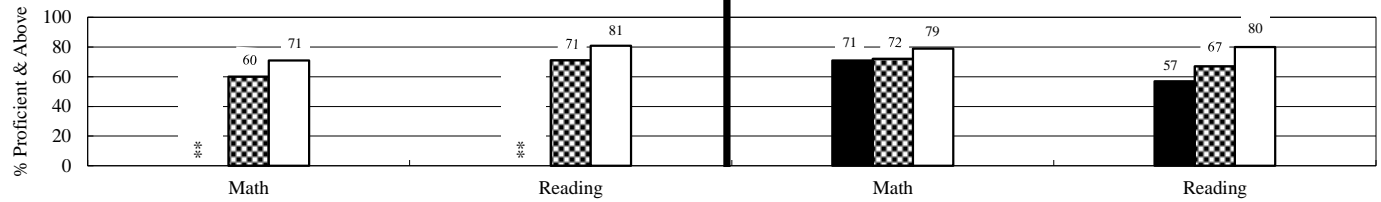
### Average HS Curriculum (Units Offered in Selected Subject Areas)

|                         | District    | Community Group Avg. | State Average |
|-------------------------|-------------|----------------------|---------------|
| Language Arts           | 6.0         | 5.9                  | 7.8           |
| Science                 | 5.0         | 3.9                  | 6.1           |
| Math                    | 5.0         | 4.4                  | 6.5           |
| Social Studies          | 4.5         | 3.9                  | 5.4           |
| Fine Arts               | 5.0         | 1.8                  | 7.0           |
| Languages (non-English) | 0.0         | 0.5                  | 2.5           |
| <b>Total</b>            | <b>25.5</b> | <b>20.4</b>          | <b>35.3</b>   |

## Student Performance (Regular Education Students, Full Academic Year)

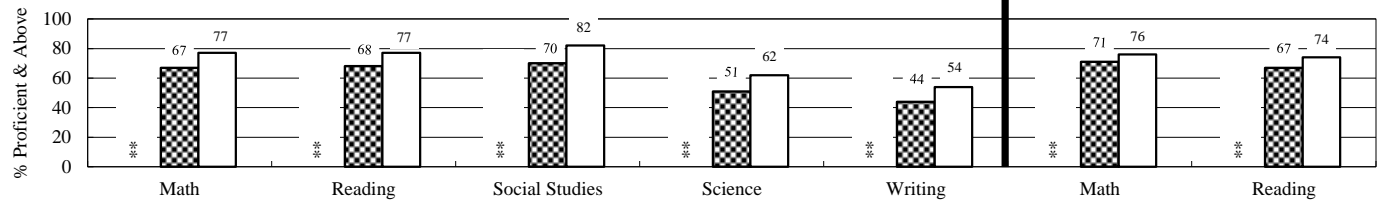
District: HARDESTY

### 3rd Grade Tests\*



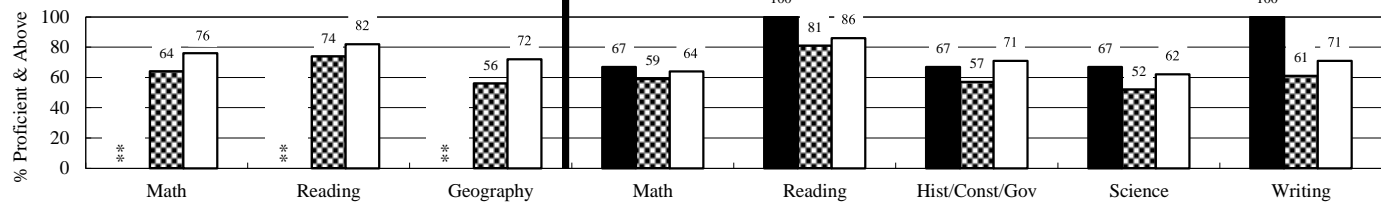
### 4th Grade Tests\*

### 5th Grade Tests\*



### 6th Grade Tests\*

### 7th Grade Tests\*

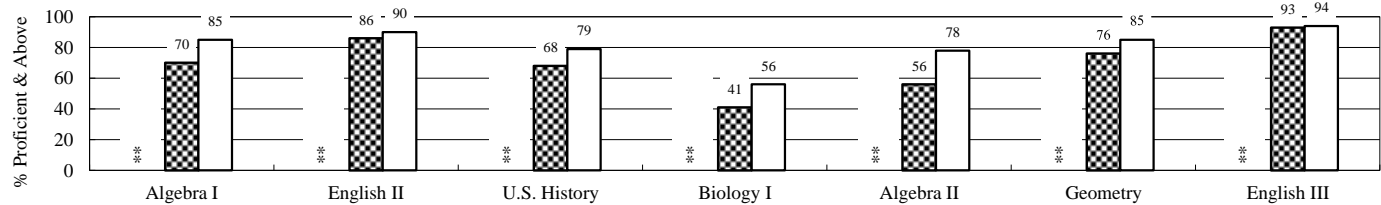


### 8th Grade Tests\*

(Students taking Algebra I do not participate in 8th grade math test.)

### End-of-Instruction Tests\*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District      ▨ Community Group      □ State

### Additional High School Performance Measures

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| Senior Graduation Rate (2015 Seniors)   | 100.0%   | 98.7%                   | 98.2%         |
| 4-Year Dropout Rate (Class of 2015)   | 0.0%     | 7.9%                    | 7.8%          |
| Average GPA of HS Seniors (2015 Seniors)                                      | 3.3      | 3.1                     | 3.1           |
| Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors) | 100.0%   | 69.2%                   | 49.5%         |
| Average ACT Score (Class of 2015)   | **       | 18.7                    | 20.7          |
| HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)      | 100.0%   | 86.0%                   | 80.5%         |
| Out-of-State College-Going Rate (2015 Seniors)                                | 0.0%     | 4.3%                    | 5.9%          |

Oklahoma College-Going Rate  
 Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading  
 Oklahoma College Freshmen with GPA 2.0 or Above

*New methodologies are under development.*