

District:

**STROTHER****SEMINOLE County**36085 Ew 1140  
Seminole, OK 74868  
(405) 382-4014**Community Characteristics****Community Group: G2****Socioeconomic Data**

|  | District<br>Community | State<br>Average |
|--|-----------------------|------------------|
| Ethnic Makeup Based upon Fall Enrollment:    |                       |                  |
| Caucasian                                    | 63%                   | 59%              |
| Black  | 0%                    | 9%               |
| Asian  | 1%                    | 2%               |
| Hispanic                                     | 6%                    | 16%              |
| Native American                              | 31%                   | 15%              |
| Average Property Valuation per ADM (12/2015) | \$38,797              | \$47,329         |
| Students Eligible for Free/Reduced Lunch     | 70%                   | 61%              |

**U.S. Census Data**

|   | District | State    |
|---|----------|----------|
| American Community Survey (2010-2014 5-Year Estimates): |          |          |
| District Population                                     | 2,282    | 7,387    |
| Poverty Rate  | 15%      | 17%      |
| Unemployment Rate                                       | 5%       | 7%       |
| Average Household Income                                | \$69,573 | \$62,871 |
| Single-Parent Families                                  | 13%      | 34%      |
| Highest Educational Level for Adults Age 25+            |          |          |
| College Degree  | 15%      | 24%      |
| H.S. Diploma w/o College Degree                         | 74%      | 63%      |
| Less than 12th Grade Education                          | 11%      | 13%      |

**Preparation, Motivation and Parental Support**

|  |       |       |
|--|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                     | 59%   | 39%   |
| Average Number of Days Absent per Student                        | 9.3   | 9.8   |
| Mobility Rate (Incoming Students)                                | 19%   | 10%   |
| Suspension to Student Ratio: ( <i>Higher number is better.</i> ) |       |       |
| 1 suspension (<= 10 days) per ___ students                       | 21.7  | 13.1  |
| 1 suspension (> 10 days) per ___ students                        | 144.3 | 155.1 |
| Parents Attending at least 1 Parent/Teacher Conf.                | 65%   | 74%   |
| Patrons' Volunteer Hours per Student                             | 0.4   | 3.4   |

**Juvenile Offenders & Offenses (OJA)**

|  |       |       |
|--|-------|-------|
| One out of every ___ students was charged.       | 108.3 | 108.6 |
| Of those charged, each averaged ___ offense(s).  | 2.0   | 2.1   |
| Of those charged, ___ were alleged gang members. | 0     | 0.4   |

**Symbols Used on this Report:**

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

**Office of Educational  
Quality and Accountability**840 Research Parkway, Suite 455  
Oklahoma City, OK 73104  
(405) 522-5399 Fax: (405) 525-0373  
Web Address: www.EdProfiles.info**District Educational Process****Grade Organization, District Area & Enrollment**

This district offered grades EC-12 in school year 2014-2015. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 109 square miles, with 3.9 students per square mile.

|  | District      | Community<br>Group Avg. | State Avg. |
|--|---------------|-------------------------|------------|
| 2013/2014 Average Enrollment (ADM)     | 441.0         | 356.1                   | 1,292.2    |
| 2014/2015 Average Enrollment (ADM)     | 420.3         | 356.9                   | 1,299.4    |
| Difference from 2013/2014 to 2014/2015 | -20.7 (-4.7%) | 0.8                     | 7.3        |

**Student Programs**

|   |       |       |       |
|---|-------|-------|-------|
| Students Identified as Gifted/Talented      | 3.9%  | 13.2% | 14.2% |
| Students in Special Education               | 20.6% | 20.4% | 15.4% |
| Students as English Language Learners (ELL) | 0.0%  | 1.3%  | 7.1%  |

**Classroom Teachers & Professional Support (FTE)**

|                                    | District | Community<br>Group Avg. | State Avg. |
|------------------------------------|----------|-------------------------|------------|
| Non-Special Ed. Teachers:          |          |                         |            |
| Number of Teachers                 | 21.1     | 22.9                    | 72.4       |
| Avg. Salary (w/ Fringe)            | \$42,829 | \$43,443                | \$44,754   |
| Teachers w/ Advanced Degree(s)     | 5.5%     | 24.8%                   | 24.5%      |
| Avg. Years of Experience           | 9.7      | 13.1                    | 12.2       |
| Special Education Teachers         | 1.0      | 1.9                     | 8.5        |
| Counselors                         | 1.0      | 0.8                     | 3.1        |
| Other Certified Professional Staff | 1.2      | 1.6                     | 6.9        |

**School & District Administration (FTE)**

|                                       |          |          |          |
|---------------------------------------|----------|----------|----------|
| School & District Administrators      | 3.7      | 2.6      | 6.9      |
| Average Salary per Administrative FTE | \$74,706 | \$78,382 | \$78,349 |
| Teachers per Administrator            | 6.0      | 9.5      | 11.7     |

**District Revenues (ALL FUNDS)**

|                |       |       |       |
|----------------|-------|-------|-------|
| Local & County | 33.5% | 32.2% | 40.8% |
| State          | 55.6% | 52.5% | 47.7% |
| Federal        | 10.8% | 15.4% | 11.6% |

**District Expenditures (ALL FUNDS)**

|                                   | District      |                | Community Group Avg. |                | State Average |                |
|-----------------------------------|---------------|----------------|----------------------|----------------|---------------|----------------|
|                                   | %             | \$/ADM         | %                    | \$/ADM         | %             | \$/ADM         |
| Instruction                       | 46.6%         | \$3,281        | 51.9%                | \$4,656        | 53.0%         | \$4,177        |
| Student Support                   | 6.1%          | \$431          | 6.2%                 | \$552          | 7.0%          | \$548          |
| Instructional Support             | 2.9%          | \$202          | 2.5%                 | \$219          | 3.8%          | \$296          |
| District Administration           | 4.9%          | \$346          | 5.4%                 | \$480          | 2.9%          | \$231          |
| School Administration             | 10.8%         | \$759          | 5.7%                 | \$515          | 5.7%          | \$451          |
| District Support                  | 19.6%         | \$1,378        | 18.4%                | \$1,650        | 17.9%         | \$1,411        |
| Other                             | 9.2%          | \$646          | 10.0%                | \$895          | 9.7%          | \$761          |
| <b>Total</b>                      | <b>100.0%</b> | <b>\$7,043</b> | <b>100.0%</b>        | <b>\$8,966</b> | <b>100.0%</b> | <b>\$7,875</b> |
| Debt Service in Addition to Above |               | \$148          |                      | \$355          |               | \$845          |

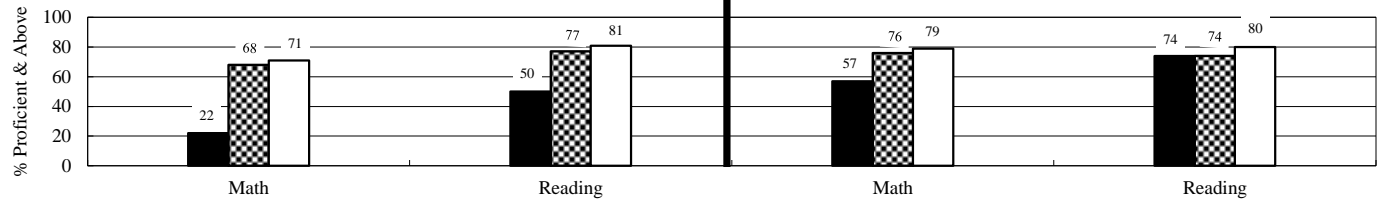
**Average HS Curriculum (Units Offered in Selected Subject Areas)**

|                         | District   | Community Group Avg. | State Average |
|-------------------------|------------|----------------------|---------------|
| Language Arts           | 2.5        | 5.8                  | 7.8           |
| Science                 | 1.5        | 4.4                  | 6.1           |
| Math                    | 1.5        | 5.2                  | 6.5           |
| Social Studies          | 2.0        | 4.5                  | 5.4           |
| Fine Arts               | 0.0        | 3.1                  | 7.0           |
| Languages (non-English) | 0.0        | 0.6                  | 2.5           |
| <b>Total</b>            | <b>7.5</b> | <b>23.5</b>          | <b>35.3</b>   |

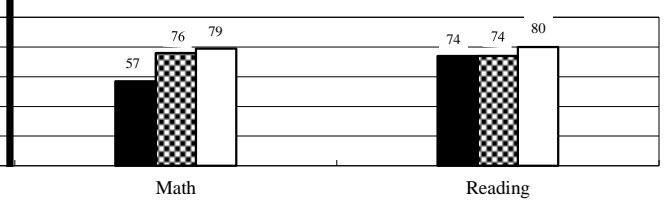
## Student Performance (Regular Education Students, Full Academic Year)

District: STROTHER

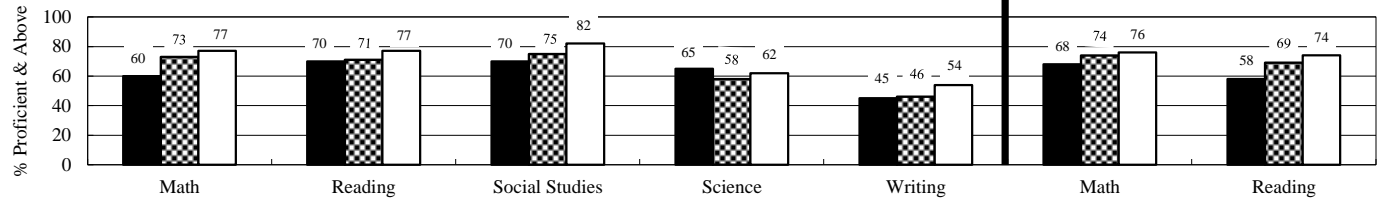
### 3rd Grade Tests\*



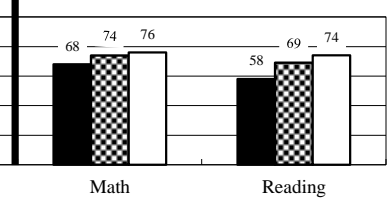
### 4th Grade Tests\*



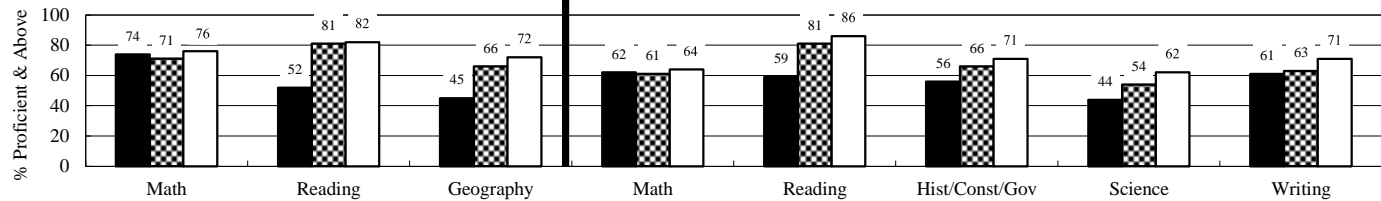
### 5th Grade Tests\*



### 6th Grade Tests\*



### 7th Grade Tests\*

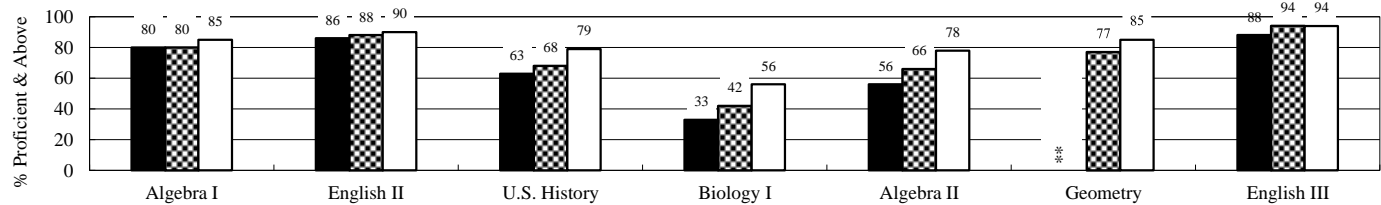


### 8th Grade Tests\*

(Students taking Algebra I do not participate in 8th grade math test.)

### End-of-Instruction Tests\*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District
  Community Group
  State

### Additional High School Performance Measures

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| Senior Graduation Rate (2015 Seniors)   | 100.0%   | 98.5%                   | 98.2%         |
| 4-Year Dropout Rate (Class of 2015)   | 9.1%     | 6.2%                    | 7.8%          |
| Average GPA of HS Seniors (2015 Seniors)  | 2.9      | 3.1                     | 3.1           |
| Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)                       | 76.2%    | 68.8%                   | 49.5%         |
| Average ACT Score (Class of 2015)   | 20.4     | 19.3                    | 20.7          |
| HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)                            | 60.0%    | 81.4%                   | 80.5%         |
| Out-of-State College-Going Rate (2015 Seniors)  | 5.0%     | 3.0%                    | 5.9%          |
| Oklahoma College-Going Rate   |          |                         |               |
| Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading |          |                         |               |
| Oklahoma College Freshmen with GPA 2.0 or Above   |          |                         |               |

*New methodologies are under development.*