

District:

FANSHAWE**LeFLORE County**

Hwy 270

Fanshawe, OK 74935

(918) 659-2341

Community Characteristics**Community Group: HI****Socioeconomic Data**

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	65%	59%
Black	0%	9%
Asian	0%	2%
Hispanic	12%	16%
Native American	23%	15%
Average Property Valuation per ADM (12/2015)	\$74,590	\$47,329
Students Eligible for Free/Reduced Lunch	58%	61%

U.S. Census Data

American Community Survey (2010-2014 5-Year Estimates):

	District	State
District Population	784	7,387
Poverty Rate	21%	17%
Unemployment Rate	10%	7%
Average Household Income	\$60,466	\$62,871
Single-Parent Families	9%	34%
Highest Educational Level for Adults Age 25+		
College Degree	18%	24%
H.S. Diploma w/o College Degree	71%	63%
Less than 12th Grade Education	11%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	48%	39%
Average Number of Days Absent per Student	6.2	9.8
Mobility Rate (Incoming Students)	10%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)		
1 suspension (<= 10 days) per ___ students	None	13.1
1 suspension (> 10 days) per ___ students	None	155.1
Parents Attending at least 1 Parent/Teacher Conf.	54%	74%
Patrons' Volunteer Hours per Student	2.4	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	None Reported	108.6
Of those charged, each averaged ___ offense(s).	0.0	2.1
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

**Office of Educational
Quality and Accountability**

840 Research Parkway, Suite 455
Oklahoma City, OK 73104
(405) 522-5399 Fax: (405) 525-0373
Web Address: www.EdProfiles.info

District Educational Process**Grade Organization, District Area & Enrollment**

This district offered grades EC-8 in school year 2014-2015. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 0 High School(s). The district covered 78 square miles, with 0.9 students per square mile.

	District	Community Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	76.2	170.2	1,292.2
2014/2015 Average Enrollment (ADM)	66.5	167.0	1,299.4
Difference from 2013/2014 to 2014/2015	-9.7 (-12.7%)	-3.2	7.3

Student Programs

Students Identified as Gifted/Talented	7.6%	12.6%	14.2%
Students in Special Education	24.2%	17.1%	15.4%
Students as English Language Learners (ELL)	0.0%	1.9%	7.1%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:

Number of Teachers	5.3	14.0	72.4
Avg. Salary (w/ Fringe)	\$45,063	\$44,595	\$44,754
Teachers w/ Advanced Degree(s)	5.4%	22.2%	24.5%
Avg. Years of Experience	21.0	13.6	12.2
Special Education Teachers	0.0	0.7	8.5
Counselors	0.0	0.4	3.1
Other Certified Professional Staff	0.3	0.7	6.9

School & District Administration (FTE)

School & District Administrators	0.4	1.6	6.9
Average Salary per Administrative FTE	\$73,878	\$82,996	\$78,349
Teachers per Administrator	12.2	9.5	11.7

District Revenues (ALL FUNDS)

Local & County	43.0%	57.8%	40.8%
State	41.1%	35.9%	47.7%
Federal	16.0%	6.3%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$4,939	49.4%	\$6,043	53.0%	\$4,177
Student Support	3.4%	\$332	5.3%	\$645	7.0%	\$548
Instructional Support	2.1%	\$203	2.4%	\$288	3.8%	\$296
District Administration	5.2%	\$511	6.4%	\$786	2.9%	\$231
School Administration	6.5%	\$636	4.8%	\$580	5.7%	\$451
District Support	22.3%	\$2,178	22.3%	\$2,729	17.9%	\$1,411
Other	10.0%	\$975	9.5%	\$1,161	9.7%	\$761
Total	100.0%	\$9,775	100.0%	\$12,232	100.0%	\$7,875
Debt Service in Addition to Above		\$542		\$769		\$845

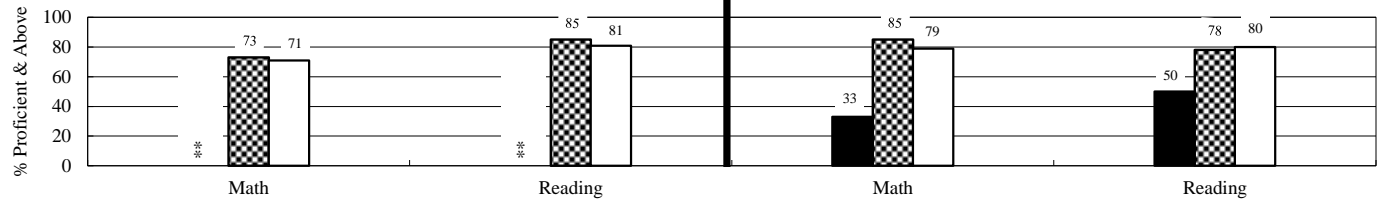
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	No High School	6.0	7.8
Science	No High School	4.5	6.1
Math	No High School	4.3	6.5
Social Studies	No High School	3.8	5.4
Fine Arts	No High School	3.6	7.0
Languages (non-English)	No High School	0.9	2.5
Total	No High School	23.0	35.3

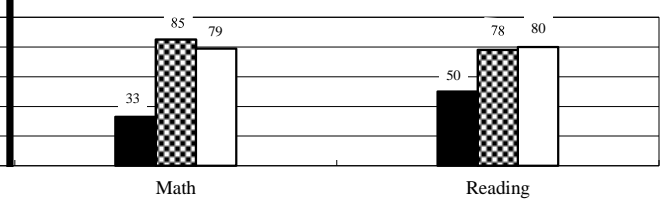
Student Performance (Regular Education Students, Full Academic Year)

District: FANSHAWE

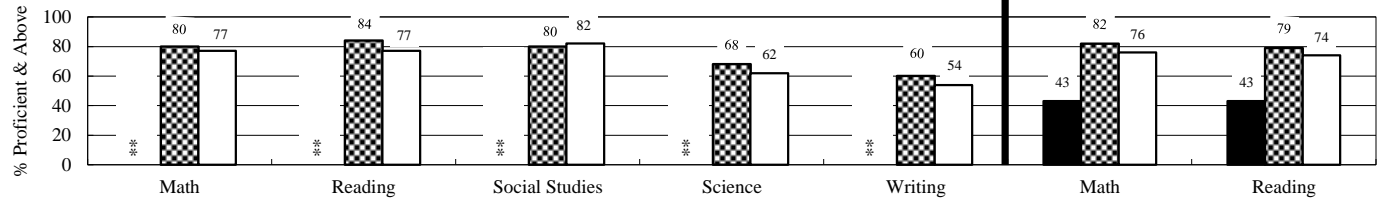
3rd Grade Tests*



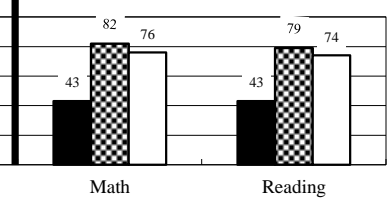
4th Grade Tests*



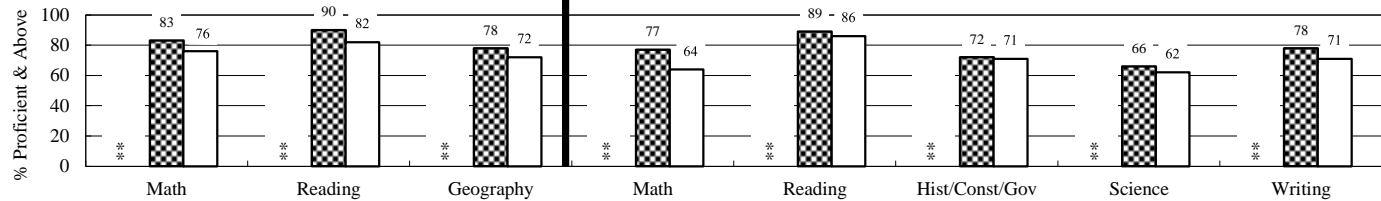
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

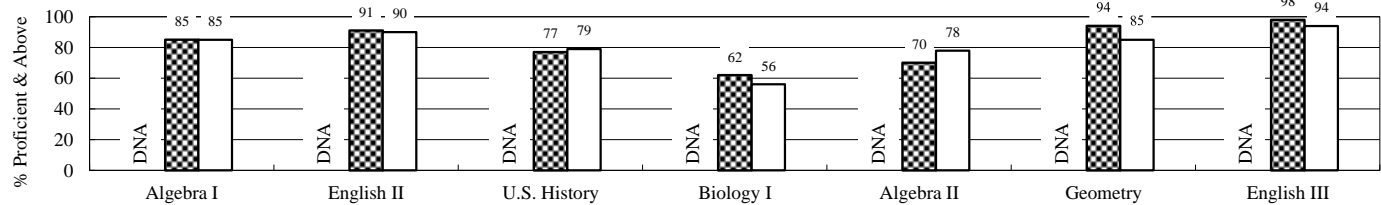


8th Grade Tests*

(Students taking Algebra I do not participate in 8th grade math test.)

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District
 Community Group
 State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2015 Seniors)	No HS	99.5%	98.2%
4-Year Dropout Rate (Class of 2015)	No HS	0.9%	7.8%
Average GPA of HS Seniors (2015 Seniors)	No HS	3.3	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	No HS	59.4%	49.5%
Average ACT Score (Class of 2015)	No HS	20.5	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	No HS	88.6%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	No HS	17.1%	5.9%
Oklahoma College-Going Rate	<i>New methodologies are under development.</i>		
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			