

District:

MOSS**HUGHES County**

8087 East 134 Road
Holdenville, OK 74848
(405) 379-2273

Community Characteristics

Community Group: **G1**

Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	77%	59%
Black	1%	9%
Asian	0%	2%
Hispanic	9%	16%
Native American	12%	15%
Average Property Valuation per ADM (12/2015)	\$65,226	\$47,329
Students Eligible for Free/Reduced Lunch	59%	61%

U.S. Census Data

	District	State
American Community Survey (2010-2014 5-Year Estimates):		
District Population	1,137	7,387
Poverty Rate	15%	17%
Unemployment Rate	11%	7%
Average Household Income	\$56,446	\$62,871
Single-Parent Families	9%	34%
Highest Educational Level for Adults Age 25+		
College Degree	11%	24%
H.S. Diploma w/o College Degree	72%	63%
Less than 12th Grade Education	17%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	39%	39%
Average Number of Days Absent per Student	7.9	9.8
Mobility Rate (Incoming Students)	5%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)		
1 suspension (<= 10 days) per ___ students	29.2	13.1
1 suspension (> 10 days) per ___ students	292.0	155.1
Parents Attending at least 1 Parent/Teacher Conf.	79%	74%
Patrons' Volunteer Hours per Student	3.2	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	146.0	108.6
Of those charged, each averaged ___ offense(s).	1.5	2.1
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational Quality and Accountability

840 Research Parkway, Suite 455
Oklahoma City, OK 73104
(405) 522-5399 Fax: (405) 525-0373
Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 148 square miles, with 2.0 students per square mile.

	District	Community Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	277.8	356.4	1,292.2
2014/2015 Average Enrollment (ADM)	289.5	362.0	1,299.4
Difference from 2013/2014 to 2014/2015	11.7 (4.2%)	5.6	7.3

Student Programs

Students Identified as Gifted/Talented	16.1%	11.8%	14.2%
Students in Special Education	19.2%	15.7%	15.4%
Students as English Language Learners (ELL)	0.7%	2.6%	7.1%

Classroom Teachers & Professional Support (FTE)

	District	Community Group Avg.	State Avg.
Non-Special Ed. Teachers:			
Number of Teachers	15.0	23.9	72.4
Avg. Salary (w/ Fringe)	\$43,018	\$44,239	\$44,754
Teachers w/ Advanced Degree(s)	46.7%	23.6%	24.5%
Avg. Years of Experience	13.6	14.1	12.2
Special Education Teachers	1.0	1.6	8.5
Counselors	1.0	0.8	3.1
Other Certified Professional Staff	0.0	1.3	6.9

School & District Administration (FTE)

School & District Administrators	3.4	2.5	6.9
Average Salary per Administrative FTE	\$74,879	\$79,450	\$78,349
Teachers per Administrator	4.7	10.3	11.7

District Revenues (ALL FUNDS)

Local & County	45.9%	46.5%	40.8%
State	43.2%	45.5%	47.7%
Federal	10.9%	8.0%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.4%	\$3,842	52.1%	\$4,758	53.0%	\$4,177
Student Support	4.3%	\$339	6.3%	\$572	7.0%	\$548
Instructional Support	0.4%	\$29	2.4%	\$221	3.8%	\$296
District Administration	3.6%	\$282	5.1%	\$462	2.9%	\$231
School Administration	9.7%	\$769	5.2%	\$477	5.7%	\$451
District Support	22.5%	\$1,788	18.7%	\$1,708	17.9%	\$1,411
Other	11.2%	\$888	10.3%	\$938	9.7%	\$761
Total	100.0%	\$7,937	100.0%	\$9,137	100.0%	\$7,875
Debt Service in Addition to Above		\$1,074		\$682		\$845

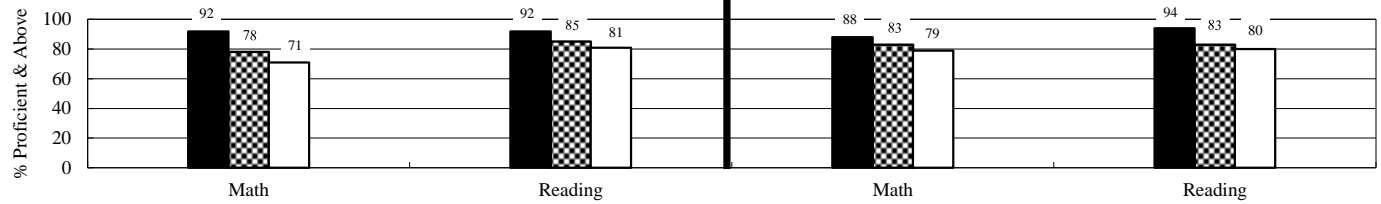
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	4.0	6.3	7.8
Science	4.0	4.9	6.1
Math	6.0	5.2	6.5
Social Studies	4.0	4.2	5.4
Fine Arts	1.0	4.4	7.0
Languages (non-English)	0.0	1.3	2.5
Total	19.0	26.1	35.3

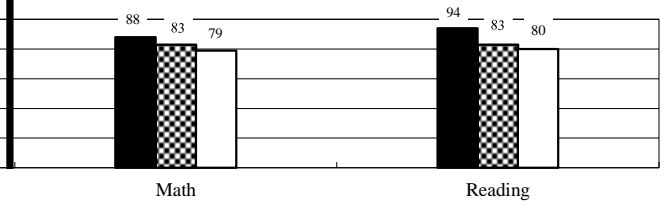
Student Performance (Regular Education Students, Full Academic Year)

District: MOSS

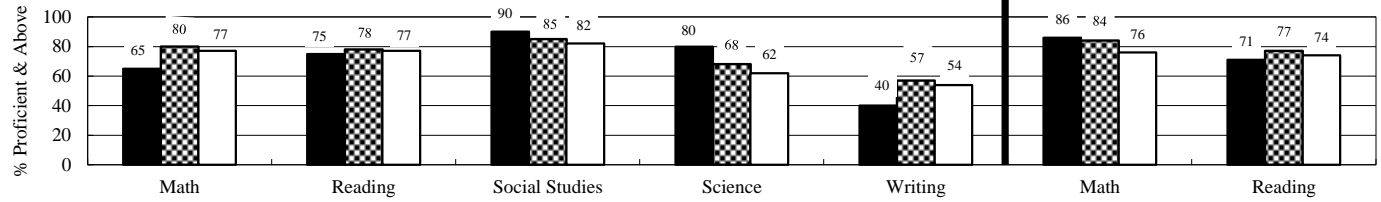
3rd Grade Tests*



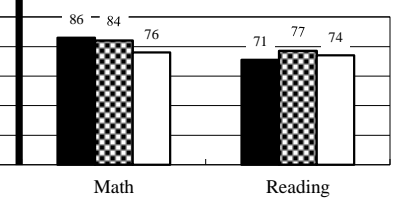
4th Grade Tests*



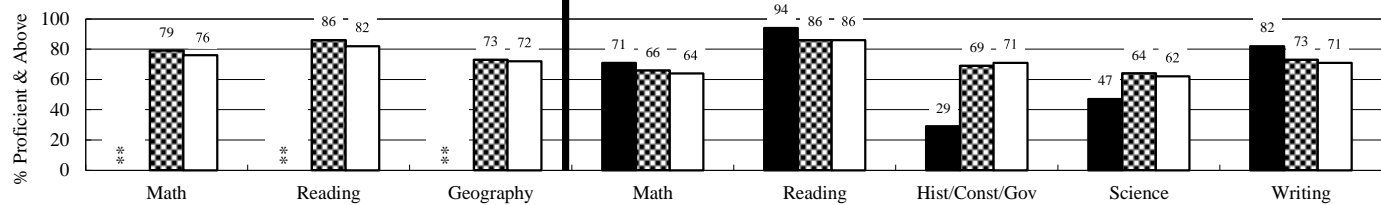
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

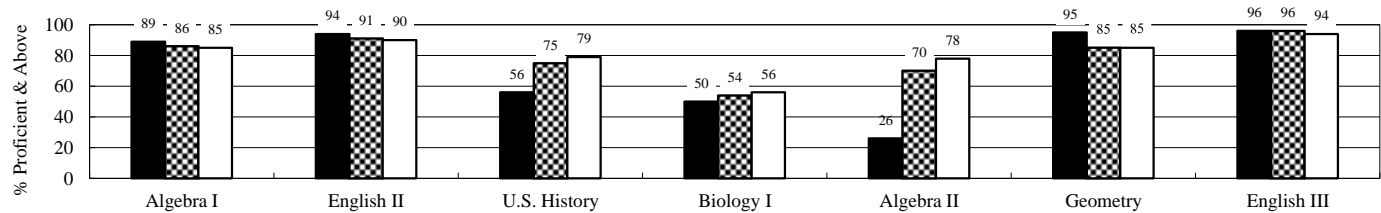


8th Grade Tests*

(Students taking Algebra I do not participate in 8th grade math test.)

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District ▨ Community Group □ State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	99.2%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	2.8%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.4	3.2	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	80.0%	68.9%	49.5%
Average ACT Score (Class of 2015)	17.8	20.0	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	84.9%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	4.2%	5.9%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

New methodologies are under development.