

District:

INDIAHOMA

COMANCHE County

307 Chebahtah
 Indianoma, OK 73552
 (580) 246-3448

Community Characteristics

Community Group: H2

Socioeconomic Data	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	51%	59%
Black	3%	9%
Asian	0%	2%
Hispanic	10%	16%
Native American	36%	15%
Average Property Valuation per ADM (12/2015)	\$24,424	\$47,329
Students Eligible for Free/Reduced Lunch	72%	61%

U.S. Census Data

American Community Survey (2010-2014 5-Year Estimates):	District	State
District Population	1,446	7,387
Poverty Rate	17%	17%
Unemployment Rate	7%	7%
Average Household Income	\$62,291	\$62,871
Single-Parent Families	50%	34%
Highest Educational Level for Adults Age 25+		
College Degree	17%	24%
H.S. Diploma w/o College Degree	73%	63%
Less than 12th Grade Education	10%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	18%	39%
Average Number of Days Absent per Student	6.5	9.8
Mobility Rate (Incoming Students)	21%	10%
Suspension to Student Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per ___ students	19.1	13.1
1 suspension (> 10 days) per ___ students	None	155.1
Parents Attending at least 1 Parent/Teacher Conf.	99%	74%
Patrons' Volunteer Hours per Student	20.5	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	105.0	108.6
Of those charged, each averaged ___ offense(s).	1.5	2.1
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)
 FTE = Full Time Equivalent
 NA = Not Applicable
 ** = Data Protected by Privacy Laws
 FTR = School/District Failed to Respond with Useable Data
 DNA = Data Not Available from Providing Agency
 RM = Revised Methodology



Office of Educational Quality and Accountability

840 Research Parkway, Suite 455
 Oklahoma City, OK 73104
 (405) 522-5399 Fax: (405) 525-0373
 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 123 square miles, with 1.8 students per square mile.

	District	Community Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	210.9	156.0	1,292.2
2014/2015 Average Enrollment (ADM)	217.8	152.8	1,299.4
Difference from 2013/2014 to 2014/2015	7.0 (3.3%)	-3.2	7.3

Student Programs

Students Identified as Gifted/Talented	31.0%	13.1%	14.2%
Students in Special Education	28.6%	23.3%	15.4%
Students as English Language Learners (ELL)	7.6%	3.3%	7.1%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:	District	Community Group Avg.	State Avg.
Number of Teachers	15.9	11.8	72.4
Avg. Salary (w/ Fringe)	\$38,402	\$42,990	\$44,754
Teachers w/ Advanced Degree(s)	14.4%	23.1%	24.5%
Avg. Years of Experience	15.3	13.1	12.2
Special Education Teachers	1.0	0.7	8.5
Counselors	1.0	0.3	3.1
Other Certified Professional Staff	1.4	0.8	6.9

School & District Administration (FTE)

School & District Administrators	2.0	1.3	6.9
Average Salary per Administrative FTE	\$57,627	\$76,834	\$78,349
Teachers per Administrator	8.4	9.4	11.7

District Revenues (ALL FUNDS)

Local & County	20.6%	32.6%	40.8%
State	54.8%	50.0%	47.7%
Federal	24.6%	17.5%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$5,729	51.8%	\$5,499	53.0%	\$4,177
Student Support	8.2%	\$871	4.8%	\$508	7.0%	\$548
Instructional Support	2.9%	\$305	2.6%	\$275	3.8%	\$296
District Administration	5.9%	\$626	6.7%	\$713	2.9%	\$231
School Administration	2.9%	\$307	4.4%	\$469	5.7%	\$451
District Support	18.1%	\$1,928	19.4%	\$2,059	17.9%	\$1,411
Other	8.3%	\$883	10.3%	\$1,087	9.7%	\$761
Total	100.0%	\$10,649	100.0%	\$10,610	100.0%	\$7,875
Debt Service in Addition to Above		\$367		\$232		\$845

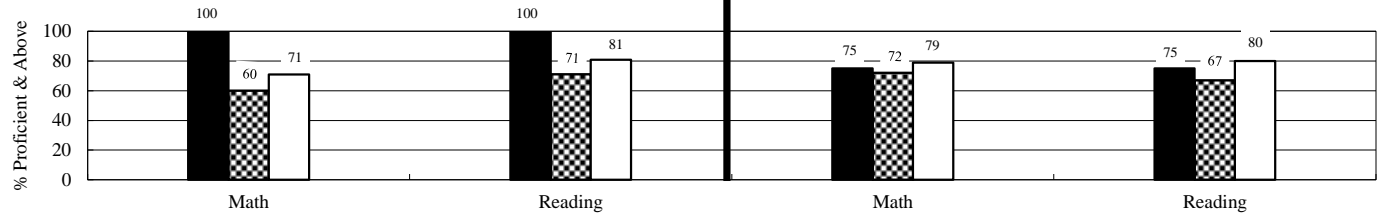
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	6.0	5.9	7.8
Science	4.0	3.9	6.1
Math	4.0	4.4	6.5
Social Studies	4.0	3.9	5.4
Fine Arts	2.0	1.8	7.0
Languages (non-English)	2.0	0.5	2.5
Total	22.0	20.4	35.3

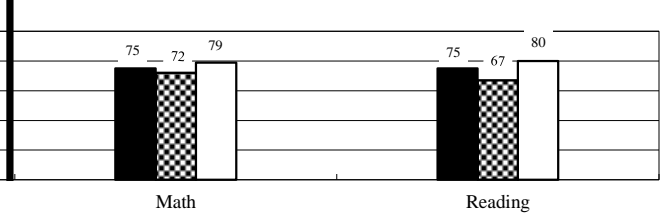
Student Performance (Regular Education Students, Full Academic Year)

District: INDIAHOMA

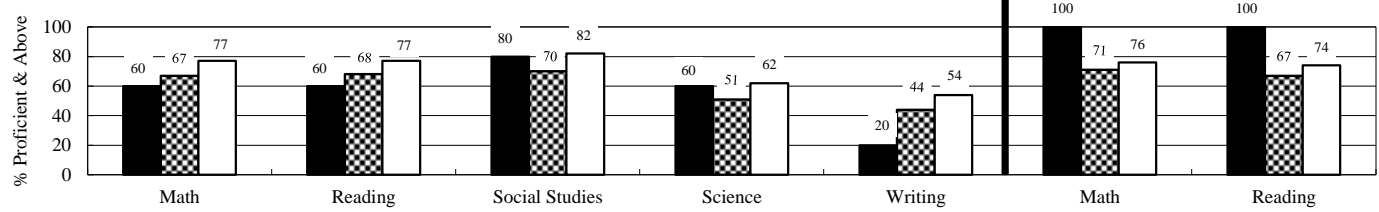
3rd Grade Tests*



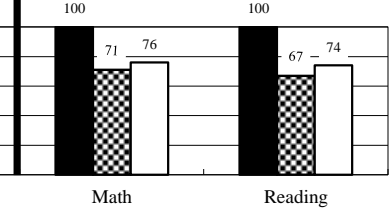
4th Grade Tests*



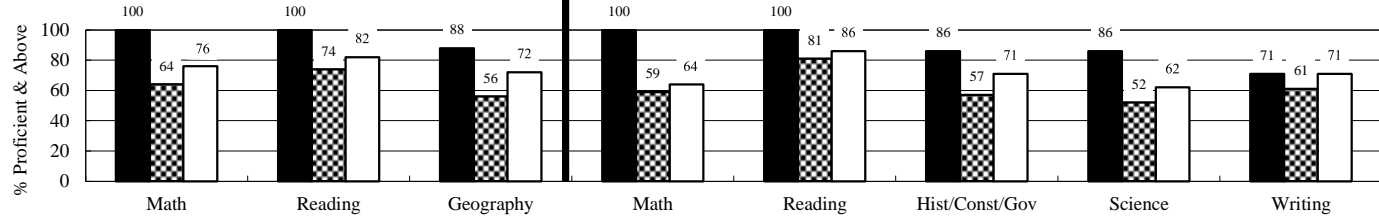
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

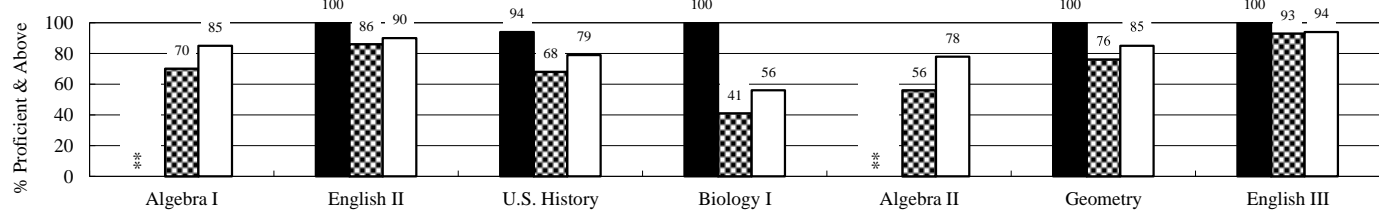


8th Grade Tests*

(Students taking Algebra I do not participate in 8th grade math test.)

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District ▨ Community Group □ State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	98.7%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	7.9%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.6	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	72.2%	69.2%	49.5%
Average ACT Score (Class of 2015)	21.0	18.7	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	86.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	4.3%	5.9%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

New methodologies are under development.