

District:

WOODALL

CHEROKEE County

14090 West 835 Road
Tahlequah, OK 74464
(918) 458-5444

Community Characteristics

Community Group: **G2**

Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	37%	59%
Black	0%	9%
Asian	0%	2%
Hispanic	9%	16%
Native American	54%	15%
Average Property Valuation per ADM (12/2015)	\$9,714	\$47,329
Students Eligible for Free/Reduced Lunch	68%	61%

U.S. Census Data

	District	State
American Community Survey (2010-2014 5-Year Estimates):		
District Population	1,713	7,387
Poverty Rate	17%	17%
Unemployment Rate	10%	7%
Average Household Income	\$52,279	\$62,871
Single-Parent Families	30%	34%
Highest Educational Level for Adults Age 25+		
College Degree	16%	24%
H.S. Diploma w/o College Degree	70%	63%
Less than 12th Grade Education	15%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	39%	39%
Average Number of Days Absent per Student	10.3	9.8
Mobility Rate (Incoming Students)	1%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)		
1 suspension (<= 10 days) per ___ students	61.0	13.1
1 suspension (> 10 days) per ___ students	None	155.1
Parents Attending at least 1 Parent/Teacher Conf.	77%	74%
Patrons' Volunteer Hours per Student	0.3	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	488.0	108.6
Of those charged, each averaged ___ offense(s).	4.0	2.1
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational
Quality and Accountability

840 Research Parkway, Suite 455
Oklahoma City, OK 73104
(405) 522-5399 Fax: (405) 525-0373
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District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-8 in school year 2014-2015. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 0 High School(s). The district covered 23 square miles, with 21.0 students per square mile.

	District	Community Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	490.7	356.1	1,292.2
2014/2015 Average Enrollment (ADM)	482.8	356.9	1,299.4
Difference from 2013/2014 to 2014/2015	-7.9 (-1.6%)	0.8	7.3

Student Programs

Students Identified as Gifted/Talented	10.0%	13.2%	14.2%
Students in Special Education	15.6%	20.4%	15.4%
Students as English Language Learners (ELL)	7.8%	1.3%	7.1%

Classroom Teachers & Professional Support (FTE)

	District	Community Group Avg.	State Avg.
Non-Special Ed. Teachers:			
Number of Teachers	30.5	22.9	72.4
Avg. Salary (w/ Fringe)	\$49,019	\$43,443	\$44,754
Teachers w/ Advanced Degree(s)	30.6%	24.8%	24.5%
Avg. Years of Experience	16.9	13.1	12.2
Special Education Teachers	2.0	1.9	8.5
Counselors	1.0	0.8	3.1
Other Certified Professional Staff	1.0	1.6	6.9

School & District Administration (FTE)

School & District Administrators	2.7	2.6	6.9
Average Salary per Administrative FTE	\$89,710	\$78,382	\$78,349
Teachers per Administrator	12.2	9.5	11.7

District Revenues (ALL FUNDS)

Local & County	14.7%	32.2%	40.8%
State	62.6%	52.5%	47.7%
Federal	22.7%	15.4%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$4,438	51.9%	\$4,656	53.0%	\$4,177
Student Support	6.2%	\$515	6.2%	\$552	7.0%	\$548
Instructional Support	3.3%	\$273	2.5%	\$219	3.8%	\$296
District Administration	5.9%	\$485	5.4%	\$480	2.9%	\$231
School Administration	4.8%	\$395	5.7%	\$515	5.7%	\$451
District Support	14.8%	\$1,225	18.4%	\$1,650	17.9%	\$1,411
Other	11.7%	\$969	10.0%	\$895	9.7%	\$761
Total	100.0%	\$8,301	100.0%	\$8,966	100.0%	\$7,875
Debt Service in Addition to Above		\$261		\$355		\$845

Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	No High School	5.8	7.8
Science	No High School	4.4	6.1
Math	No High School	5.2	6.5
Social Studies	No High School	4.5	5.4
Fine Arts	No High School	3.1	7.0
Languages (non-English)	No High School	0.6	2.5
Total	No High School	23.5	35.3

Student Performance (Regular Education Students, Full Academic Year)

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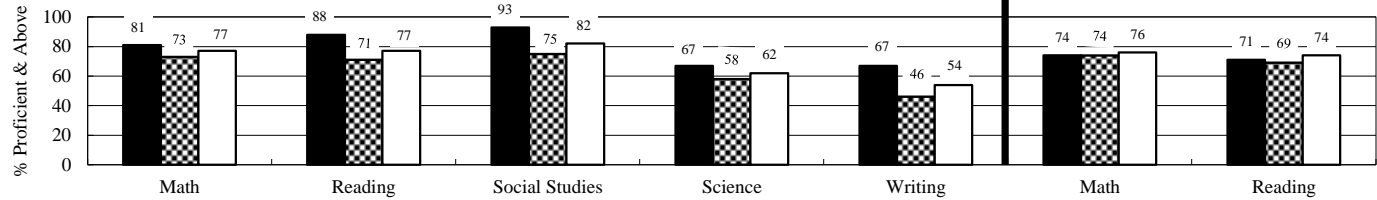
3rd Grade Tests*



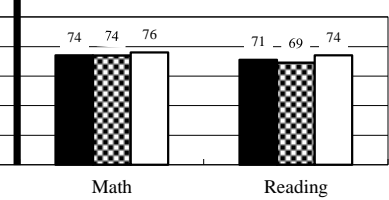
4th Grade Tests*



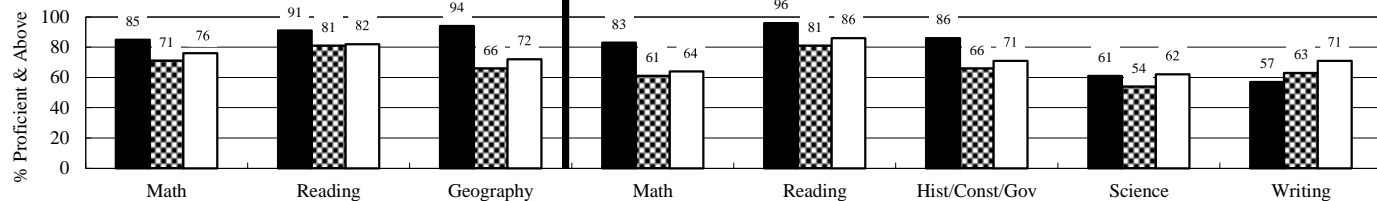
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

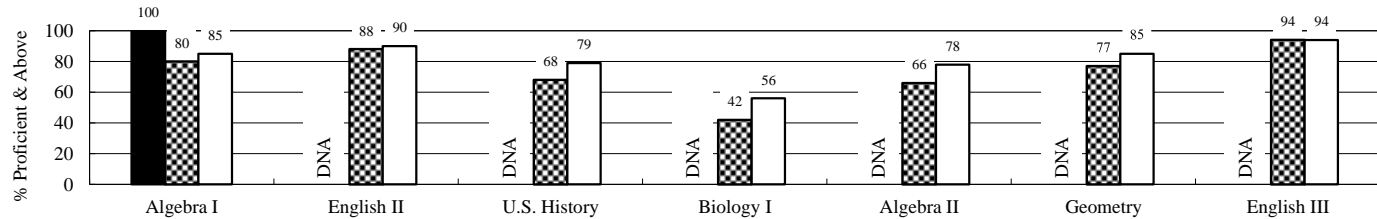


8th Grade Tests*

(Students taking Algebra I do not participate in 8th grade math test.)

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District
 Community Group
 State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2015 Seniors)	No HS	98.5%	98.2%
4-Year Dropout Rate (Class of 2015)	No HS	6.2%	7.8%
Average GPA of HS Seniors (2015 Seniors)	No HS	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	No HS	68.8%	49.5%
Average ACT Score (Class of 2015)	No HS	19.3	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	No HS	81.4%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	No HS	3.0%	5.9%
Oklahoma College-Going Rate	<i>New methodologies are under development.</i>		
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			