2015 District Profiles

District:

DICKSON CARTER County

4762 State Highway 199 Ardmore, OK 73401

(580) 223-3624

Community Characteristics

Community Group: E1

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	74%	59%
Black	1%	9%
Asian	0%	2%
Hispanic	4%	16%
Native American	20%	15%
Average Property Valuation per ADM (12/2015)	\$30,506	\$47,329
Students Eligible for Free/Reduced Lunch	55%	61%

U.S. Census Data

American Community Survey (2010-2014 5-Year Est	timates):	
District Population	5,442	7,387
Poverty Rate	10%	17%
Unemployment Rate	6%	7%
Average Household Income	\$66,117	\$62,871
Single-Parent Families	23%	34%
Highest Educational Level for Adults Age 25+		
College Degree	19%	24%
H.S. Diploma w/o College Degree	70%	63%
Less than 12th Grade Education	11%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	17%	39%
Average Number of Days Absent per Student	6.7	9.8
Mobility Rate (Incoming Students)	6%	10%
Suspension to Student Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per students	40.7	13.1
1 suspension (> 10 days) per students	260.4	155.1
Parents Attending at least 1 Parent/Teacher Conf.	59%	74%
Patrons' Volunteer Hours per Student	0.3	3.4

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	118.4	108.6
Of those charged, each averaged offense(s).	2.0	2.1
Of those charged,were alleged gang members.	1	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 2 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 128 square miles, with 10.1 students per square mile.

tate Avg.
1,292.2
1,299.4
7.3

Student Programs

Students Identified as Gifted/Talented	19.5%	14.4%	14.2%
Students in Special Education	15.8%	15.0%	15.4%
Students as English Language Learners (ELL)	0.3%	1.9%	7.1%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	77.0	79.8	72.4
Avg. Salary (w/ Fringe)	\$41,322	\$43,129	\$44,754
Teachers w/ Advanced Degree(s)	22.7%	22.6%	24.5%
Avg. Years of Experience	14.3	13.4	12.2
Special Education Teachers	4.6	8.3	8.5
Counselors	2.1	3.2	3.1
Other Certified Professional Staff	2.4	6.2	6.9

School & District Administration (FTE)

School & District Administrators	6.8	7.3	6.9
Average Salary per Administrative FTE	\$82,177	\$73,640	\$78,349
Teachers per Administrator	12.0	12.0	11.7

District Revenues (ALL FUNDS)

Local & County	39.3%	40.2%	40.8%
State	51.0%	50.8%	47.7%
Federal	9.8%	9.0%	11.6%

District Expenditures (ALL FUNDS)

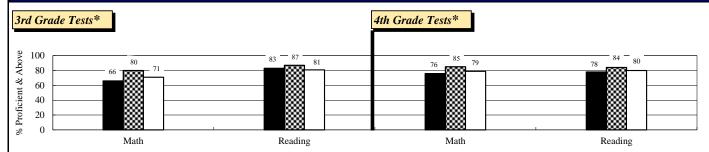
	Dist	District C		Community Group Avg.		verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$3,993	55.8%	\$4,049	53.0%	\$4,177
Student Support	5.7%	\$432	6.3%	\$457	7.0%	\$548
Instructional Support	3.4%	\$257	3.0%	\$217	3.8%	\$296
District Administration	2.2%	\$166	3.0%	\$215	2.9%	\$231
School Administration	7.3%	\$558	5.8%	\$423	5.7%	\$451
District Support	18.7%	\$1,426	18.2%	\$1,323	17.9%	\$1,411
Other	10.2%	\$778	7.9%	\$573	9.7%	\$761
Total	100.0%	\$7,611	100.0%	\$7,257	100.0%	\$7,875
Debt Service in Addition to	Above	\$510		\$700	·	\$845

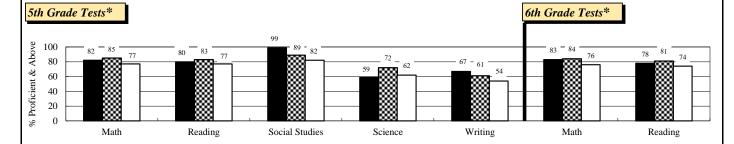
Average HS Curriculum (Units Offered in Selected Subject Areas)

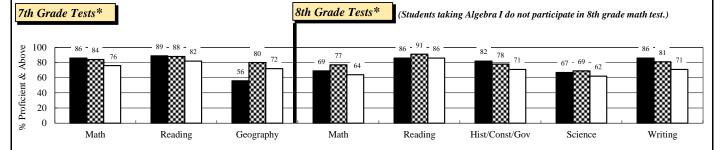
	District	Community Group Avg.	State Average
Language Arts	8.0	8.7	7.8
Science	5.0	7.3	6.1
Math	6.0	7.6	6.5
Social Studies	7.0	5.9	5.4
Fine Arts	12.0	9.5	7.0
Languages (non-English)	3.0	2.7	2.5
Total	41.0	41.8	35.3

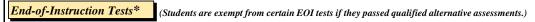
Student Performance (Regular Education Students, Full Academic Year)

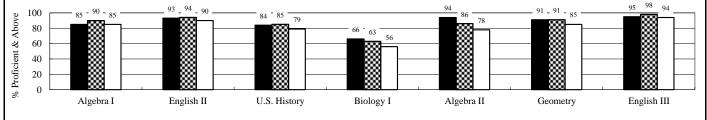
District: DICKSON











District	Community Group	State
	community Group	

Additional High School Performance Measures

dattional High School Performance Measures	Community			
	District	Group Average	State Average	
Senior Graduation Rate (2015 Seniors)	100.0%	98.8%	98.2%	
4-Year Dropout Rate (Class of 2015)	2.0%	4.6%	7.8%	
Average GPA of HS Seniors (2015 Seniors)	3.2	3.1	3.1	
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	56.1%	50.7%	49.5%	
Average ACT Score (Class of 2015)	20.4	21.0	20.7	
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	53.6%	85.5%	80.5%	
Out-of-State College-Going Rate (2015 Seniors)	2.1%	4.4%	5.9%	
Oklahoma College-Going Rate	New methodologies			
Oklahoma College Freshmen taking at least one remedial course	are under development			

are under development.

in Math, English, Science, or Reading

Oklahoma College Freshmen with GPA 2.0 or Above