

Clas

2014 SCHOOL PROFILES

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JAMES L. CAPPS MIDDLE SCHOOL (6-8)

PUTNAM CITY PUBLIC SCHOOLS

4020 NORTH GROVE AVENUE, WARR ACRES, OK 73122 Telephone: (405) 787-3660

55-1001-510

Community Characteristics

economic Data	School	District	State Avera
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	41%	43%	59
Black	20%	25%	ç
Asian	4%	4%	2
Hispanic	30%	24%	15
Native American	4%	3%	15
Average Property Valuation per Student (12/2014)		\$48,980	\$45,2
Students Eligible for Free/Reduced Lunch	88%	76%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		122,633	7,3
Poverty Rate		16%	17
Unemployment Rate		6%	7
Average Household Income		\$62,910	\$61,4
Single-Parent Families		42%	34
Highest Educational Level for Adults Age 25+			
College Degree		32%	23
H.S. Diploma w/o College Degree		57%	63
Less than 12th Grade Education		11%	14
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		54%	40
Average Number of Days Absent per Student	8.4	8.9	ç
Mobility Rate (Incoming Students)	12%	12%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	2.9	7.0	13
There was 1 suspension (of more than 10 days) for every students	110.4	298.1	160
Parents Attending Parent/Teacher Conference	64%	78%	74
Patrons' Volunteer Hours per Student	0.8	2.3	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		113.3	103
Of those charged, each averaged offense(s).		2.1	2
Of those charged,were alleged gang members.		7	(
*These statistics are provided as another indicator of the environment in which so	chools must operate In	most cases the offenses w	ere not committed

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2013-2014 School Educational Process

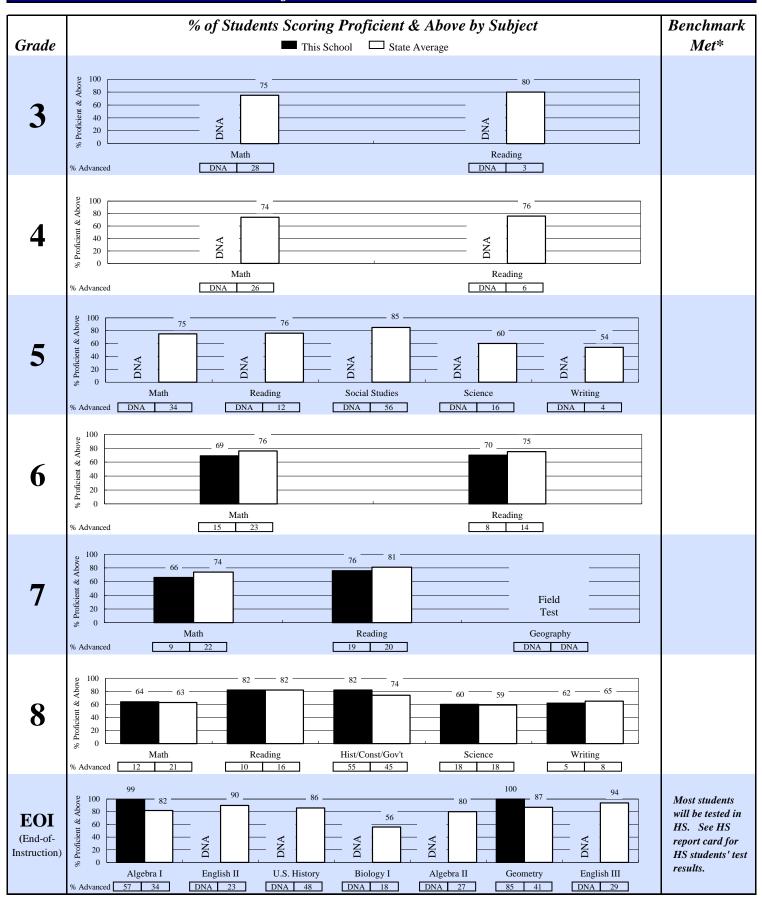
		District Total	ES/MS/JHS
room & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	883	19,378	386
Students as English Language Learners (ELL)	9.7%	12.1%	8.5%
Students in Special Education*	17.0%	14.5%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	57.2	1,082.4	21.1
Average Salary (w/ Fringe)	\$47,907	\$46,429	\$43,827
Teachers with Advanced Degree(s)	28.0%	24.7%	22.4%
Average Years of Experience	11.2	9.1	11.9
Special Education Teachers (FTE)*	6.0	134.1	2.4
Counselors (FTE)	3.0	44.2	0.7
Other Certified Professional Staff (FTE)	4.3	123.5	1.8
Administrators (FTE)	3.0	80.2	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

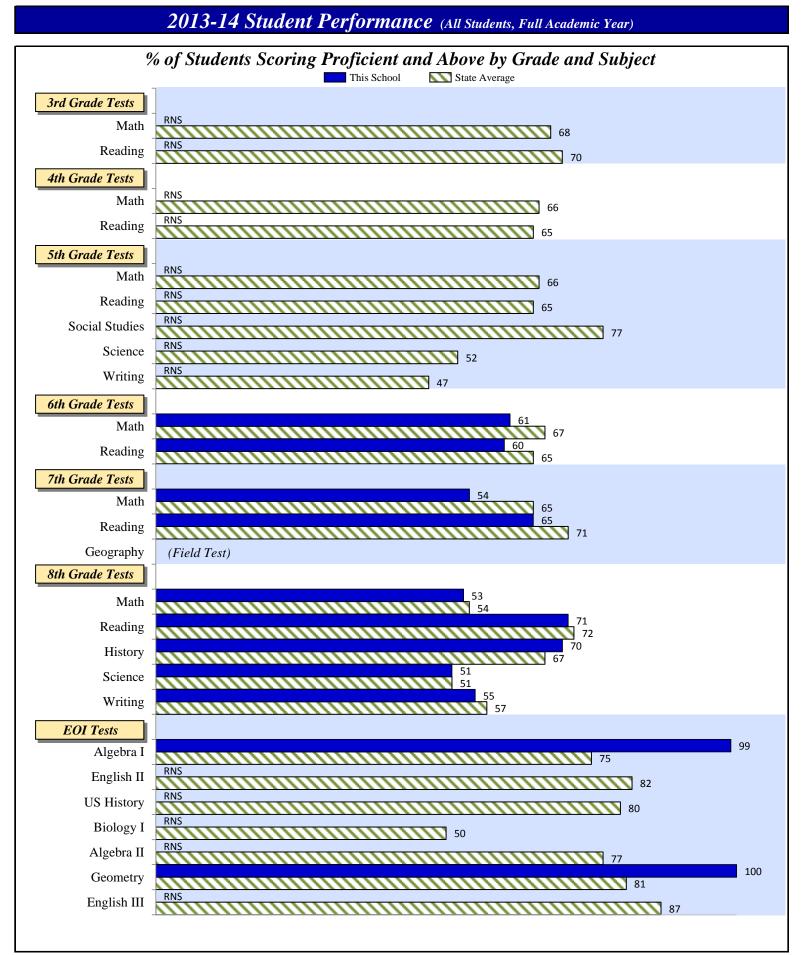
◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.