Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

ROLLINGWOOD ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

6301 NORTH ANN ARBOR AVENUE, OKLAHOMA CITY, OK 73122 Telephone: (405) 721-3644

55-1001-127

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	43%	59%
Black	18%	25%	9%
Asian	4%	4%	2%
Hispanic	27%	24%	159
Native American	3%	3%	159
Average Property Valuation per Student (12/2014)		\$48,980	\$45,24
Students Eligible for Free/Reduced Lunch	75%	76%	629
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Ot	herwise Noted)		
District Population		122,633	7,32
Poverty Rate		16%	179
Unemployment Rate		6%	79
Average Household Income		\$62,910	\$61,48
Single-Parent Families		42%	349
Highest Educational Level for Adults Age 25+			
College Degree		32%	239
H.S. Diploma w/o College Degree		57%	639
Less than 12th Grade Education		11%	149
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	50%	54%	409
Average Number of Days Absent per Student	8.0	8.9	9.
Mobility Rate (Incoming Students)	12%	12%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	6.2	7.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	298.1	160.
Parents Attending Parent/Teacher Conference	89%	78%	749
Patrons' Volunteer Hours per Student	3.1	2.3	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		113.3	105.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		7	0.

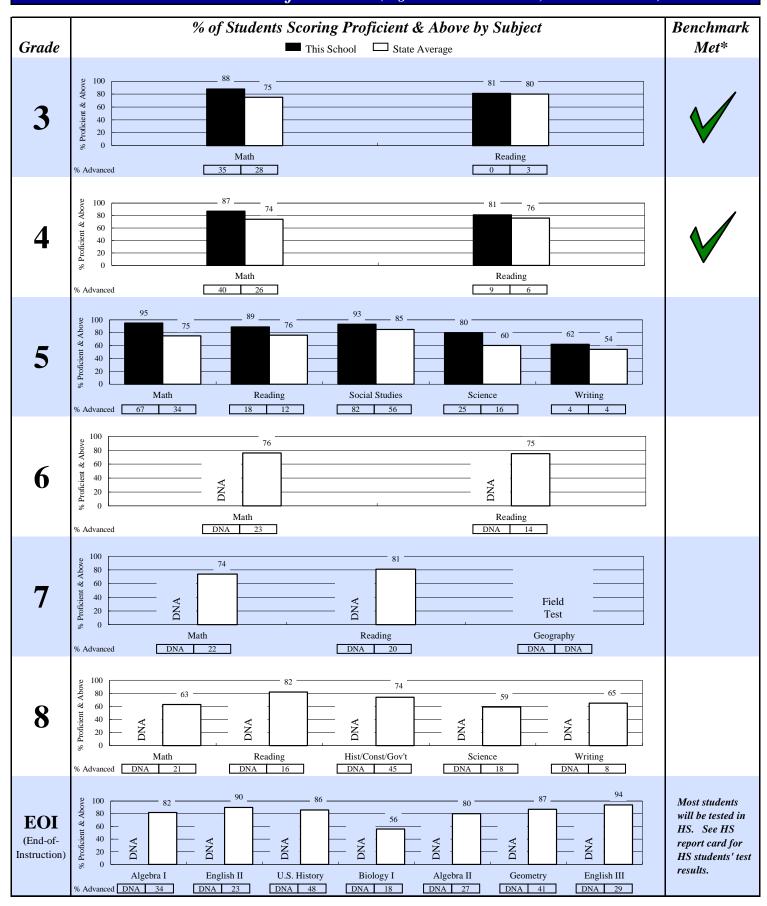
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assi oom & Auministi atton Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	485	19,378	386
Students as English Language Learners (ELL)	14.2%	12.1%	8.5%
Students in Special Education*	17.5%	14.5%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.2	1,082.4	21.1
Average Salary (w/ Fringe)	\$45,958	\$46,429	\$43,827
Teachers with Advanced Degree(s)	39.8%	24.7%	22.4%
Average Years of Experience	10.2	9.1	11.9
Special Education Teachers (FTE)*	3.2	134.1	2.4
Counselors (FTE)	1.0	44.2	0.7
Other Certified Professional Staff (FTE)	3.4	123.5	1.8
Administrators (FTE)	1.0	80.2	1.3

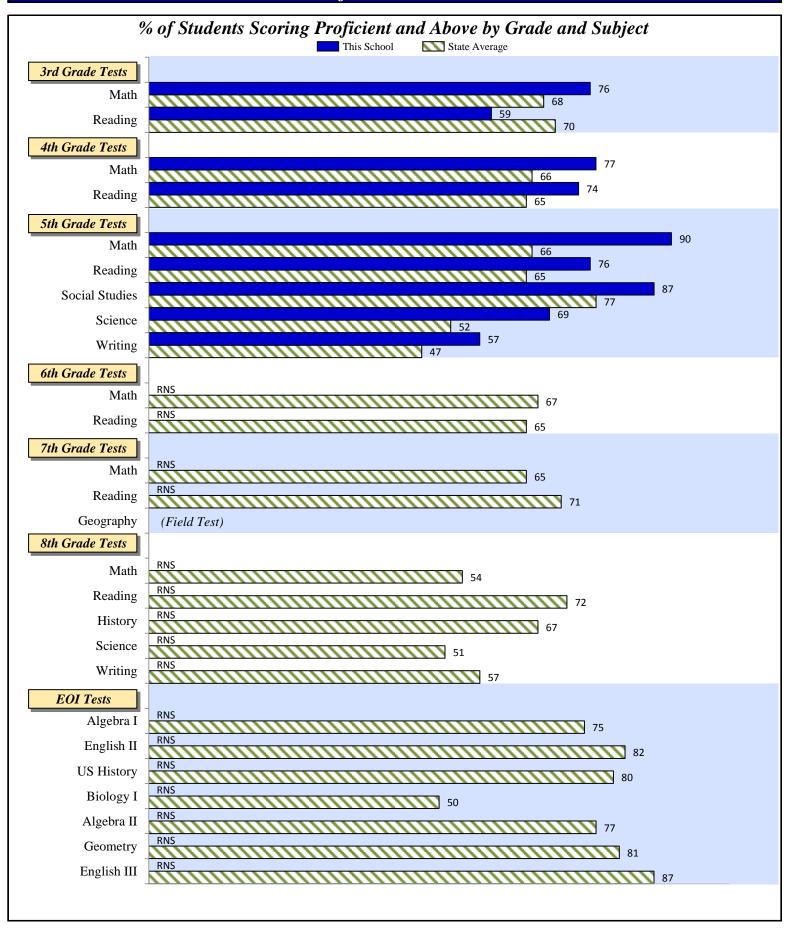
^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



 [◆] Performance Benchmark Symbols (Test results must be available for every subject.)
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.