Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

RALPH DOWNS ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

7501 WEST HEFNER ROAD, OKLAHOMA CITY, OK 73162 Telephone: (405) 721-4431

55-1001-117

Community Characteristics

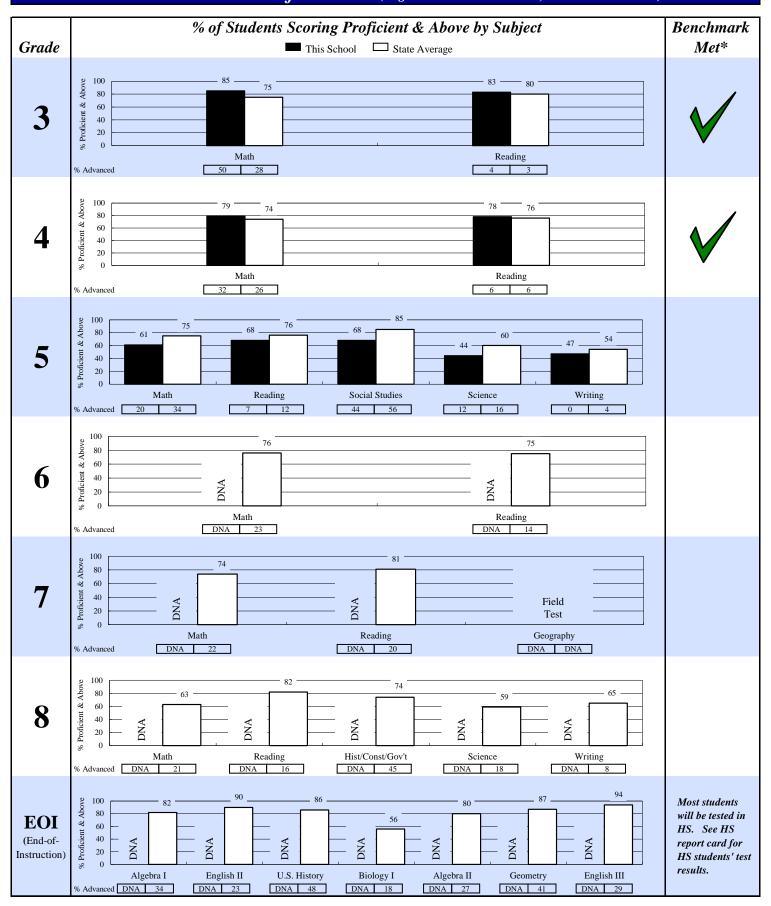
oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	43%	59%
Black	25%	25%	9%
Asian	10%	4%	2%
Hispanic	11%	24%	159
Native American	2%	3%	159
Average Property Valuation per Student (12/2014)		\$48,980	\$45,24
Students Eligible for Free/Reduced Lunch	58%	76%	629
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		122,633	7,32
Poverty Rate		16%	179
Unemployment Rate		6%	79
Average Household Income		\$62,910	\$61,48
Single-Parent Families		42%	349
Highest Educational Level for Adults Age 25+			
College Degree		32%	239
H.S. Diploma w/o College Degree		57%	639
Less than 12th Grade Education		11%	149
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	35%	54%	409
Average Number of Days Absent per Student	7.4	8.9	9.
Mobility Rate (Incoming Students)	8%	12%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	19.7	7.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	298.1	160
Parents Attending Parent/Teacher Conference	96%	78%	749
Patrons' Volunteer Hours per Student	1.6	2.3	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		113.3	105
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		7	0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS	
assidom & Administration Characteristics	<u>School</u>	(All Schools)	State Average	
Fall Enrollment	511	19,378	386	
Students as English Language Learners (ELL)	8.0%	12.1%	8.5%	
Students in Special Education*	11.4%	14.5%	15.0%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	27.4	1,082.4	21.1	
Average Salary (w/ Fringe)	\$47,133	\$46,429	\$43,827	
Teachers with Advanced Degree(s)	14.6%	24.7%	22.4%	
Average Years of Experience	10.0	9.1	11.9	
Special Education Teachers (FTE)*	3.4	134.1	2.4	
Counselors (FTE)	1.0	44.2	0.7	
Other Certified Professional Staff (FTE)	3.3	123.5	1.8	
Administrators (FTE)	1.0	80.2	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

2013-14 Student Performance (Regular Education Students, Full Academic Year)

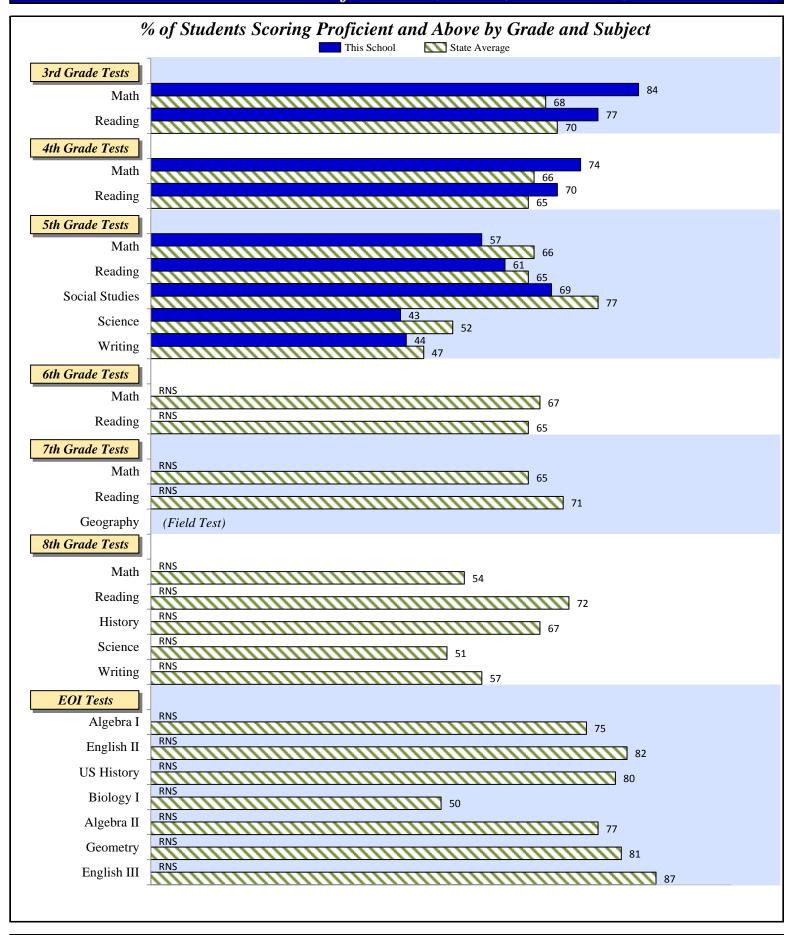


[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.