



# 2014 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### ARBOR GROVE ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

4711 NORTH TULSA, OKLAHOMA CITY, OK 73112

Telephone: (405) 789-4985

55-1001-110

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	43%	43%	59%
Black	18%	25%	9%
Asian	4%	4%	2%
Hispanic	31%	24%	15%
Native American	3%	3%	15%
Average Property Valuation per Student (12/2014)		\$48,980	\$45,248
Students Eligible for Free/Reduced Lunch	92%	76%	62%

### U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		122,633	7,323
Poverty Rate		16%	17%
Unemployment Rate		6%	7%
Average Household Income		\$62,910	\$61,481
Single-Parent Families		42%	34%
Highest Educational Level for Adults Age 25+			
College Degree		32%	23%
H.S. Diploma w/o College Degree		57%	63%
Less than 12th Grade Education		11%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	52%	54%	40%
Average Number of Days Absent per Student	8.2	8.9	9.4
Mobility Rate (Incoming Students)	13%	12%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	10.4	7.0	13.2
There was 1 suspension (of more than 10 days) for every ___ students	0.0	298.1	160.9
Parents Attending Parent/Teacher Conference	86%	78%	74%
Patrons' Volunteer Hours per Student	0.4	2.3	3.3

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		113.3	105.2
Of those charged, each averaged ___ offense(s).		2.1	2.0
Of those charged, ___ were alleged gang members.		7	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2013-2014 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	532	19,378	386
Students as English Language Learners (ELL)	19.9%	12.1%	8.5%
Students in Special Education*	11.1%	14.5%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.5	1,082.4	21.1
Average Salary (w/ Fringe)	\$45,329	\$46,429	\$43,827
Teachers with Advanced Degree(s)	19.7%	24.7%	22.4%
Average Years of Experience	8.6	9.1	11.9
Special Education Teachers (FTE)*	2.5	134.1	2.4
Counselors (FTE)	0.9	44.2	0.7
Other Certified Professional Staff (FTE)	2.6	123.5	1.8
Administrators (FTE)	1.0	80.2	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

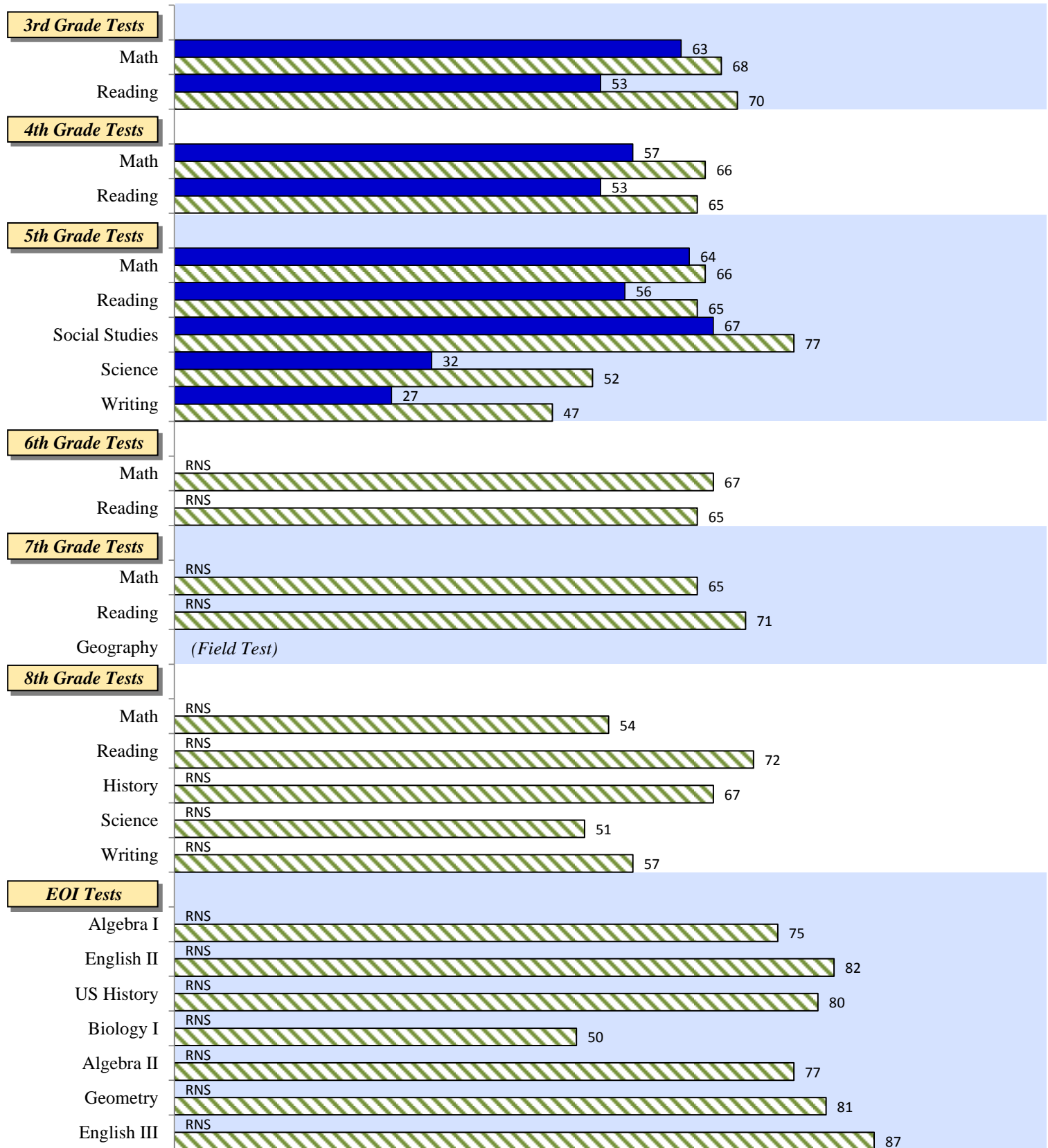
FTR = School/District Failed to Respond with Useable Data



**2013-14 Student Performance** (All Students, Full Academic Year)

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.